

#### THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title:	Student Presentation
As Related To:	Goal One: Develop and support policies to close the achievement and opportunity gaps.  Goal Three: Ensure that every student has the opportunity to meet career and college ready standards.
	☐ Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts. ☐ Goal Four: Provide effective oversight of the K-12 system. ☐ Other
Relevant To Board Roles:	<ul> <li>✓ Policy Leadership</li> <li>✓ Communication</li> <li>✓ System Oversight</li> <li>✓ Convening and Facilitating</li> <li>✓ Advocacy</li> </ul>
Policy Considerations / Key Questions:	
Possible Board Action:	Review Adopt Approve Other
Materials Included in Packet:	<ul> <li>Memo</li> <li>Graphs / Graphics</li> <li>Third-Party Materials</li> <li>PowerPoint</li> </ul>
Synopsis:	Student presentations allow SBE board members an opportunity to explore the unique perspectives of their younger colleagues. Student Representative Lindsey Salinas will present on cultural competency and equity.

Lindsey Salinas

Eastern Washington Student Representative of the State

Board of Education

Wellpinit School District

### **Student Update**

- ➤ Junior at Wellpinit High School
- >Completed my first two running start classes and passed them
- > Involved with Tribal Youth Council
- ➤In ASB we are trying to get more student involved in activities

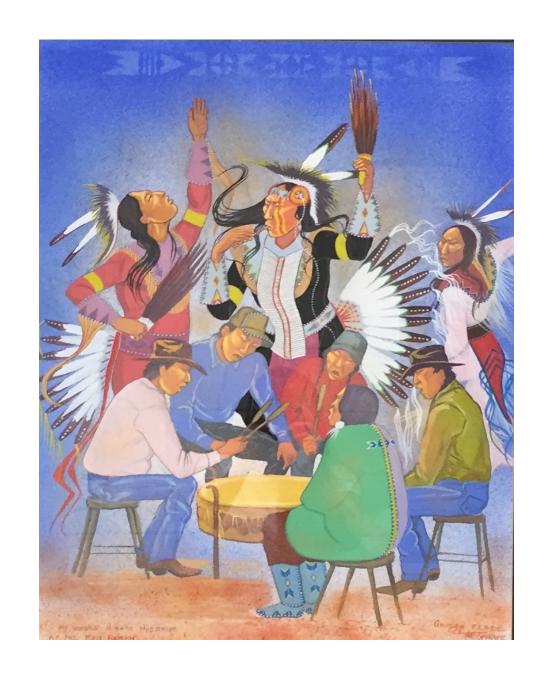
#### Wellpinit School District on The Spokane Indian Reservation

- ✓ Wellpínít School Dístríct (WSD)
  - > 79 students in the high school
  - > 87% of WSD are Native
- ✓ Spokane Indian Reservation (SIR)
  - > 2500 tribal members
  - > 1700 live on the reservation
  - > 53% unemployment on the reservation



Elder/Student Drumming Group

- ✓ Cultural Competency
  - What does that mean for us?
  - ➤ House Bill (HB) 1541
- ✓ Equity
  - What does that mean for us?
  - > Senate Bill (SB) 5433



## Equity

- ✓ Curriculum Development (Spokane Tribe Specific)
  - > History
  - > Science
    - > Experiential and Immersive
    - > Community Involvement
    - > Tribal Departments with Expertise
  - > Community Members
    - > Elders
    - > Subject Matter experts
- ✓ Student Engagement
  - > Exit Tickets
  - > Student Feedback
  - > Input on lessons taught (what do "we" want to see!!)
    - > McCoy Visit: discussion with students after field visit



Art work by Diane Covington

### Cultural Competency

- ✓ Native Education Certificate Program
  - ➤ University of Washington
    - > Culturally responsive teaching
      - ➤ Language Class— Goats Moccasins
      - ➤ McCoy Visit
    - Culturally responsive understanding of needs of community
- √ Community involvement
  - > Culturally relevant curriculum
    - ➤ Being developed in collaboration with the community
  - > GONA



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# Thank you!!