



# THE WASHINGTON STATE BOARD OF EDUCATION

*A high-quality education system that prepares all students for college, career, and life.*

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<b>Title: Panels on draft state ESSA plan</b>	
<b>As related to:</b>	<input checked="" type="checkbox"/> <b>Goal One:</b> Develop and support policies to close the achievement and opportunity gaps. <input checked="" type="checkbox"/> <b>Goal Two:</b> Develop comprehensive accountability, recognition, and supports for students, schools, and districts. <input checked="" type="checkbox"/> <b>Goal Three:</b> Ensure that every student has the opportunity to meet career and college ready standards. <input checked="" type="checkbox"/> <b>Goal Four:</b> Provide effective oversight of the K-12 system. <input type="checkbox"/> <b>Other</b>
<b>Relevant to Board roles:</b>	<input checked="" type="checkbox"/> Policy leadership <input checked="" type="checkbox"/> System oversight <input checked="" type="checkbox"/> Advocacy <input type="checkbox"/> Communication <input type="checkbox"/> Convening and facilitating
<b>Policy considerations / Key questions:</b>	What do some key SBE partners think about the draft state ESSA plan (RCW 28A.205.130(3))?
<b>Relevant to business item:</b>	Consideration of ESSA plan components relating to SBE's statutory authorities
<b>Materials included in packet:</b>	Communication to ESSA Panelists
<b>Synopsis:</b>	

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The purpose of the state board of education, per RCW 28A.305.130, is to:

- provide advocacy and strategic oversight of public education
- implement a standards-based accountability framework that creates a unified system of increasing levels of support for schools in order to improve student academic achievement;
- provide leadership in the creation of a system that personalizes education for each student and respects diverse cultures, abilities, and learning styles; and
- promote achievement of the goals of RCW [28A.150.210](#).

RCW 28A.305.130(3) specifically requires SBE to “seek advice from the public and interested parties regarding the work of the board.”

Today's panels, comprised of people whose organizations are members of the ESSA Accountability System Workgroup, will provide advice and input for Board members to consider the ESSA plan components related to SBE's statutory authorities.

If you have questions regarding this information, please contact Kaaren Heikes at [Kaaren.heikes@k12.wa.us](mailto:Kaaren.heikes@k12.wa.us).

**Communication to all ESSA Panelists, sent via email 6/26/17**

Good morning.

The draft agenda for the SBE's July meeting is attached. We are allotting approximately five minutes per person. I imagine you and your fellow panelists know what you would like to share with the Board, but below are some questions we'd love you all to collectively touch on if possible:

1. What potential policy benefits and drawbacks do the proposed new Achievement Index indicators (e.g., 9<sup>th</sup> grade course completion rates, chronic absenteeism, career and industry certifications – as combined with “dual credit, and English language learner progress) pose from your perspective?
2. How do you believe that changes to the Achievement Index can support SPI's school improvement efforts, and local school improvement efforts overall? Do you have concerns about the Index interface, the scoring, or the tier label structure relative to these efforts?
3. What are the one or two things about the draft ESSA plan that make you optimistic for the future, and suggest to you that the performance of schools will improve? Alternatively, what are your one or two primary concerns about the draft ESSA plan?
4. What are your organization's views on the manner in which equity can be advanced in our current and future accountability landscape?

Please let me know if you need additional information, have any questions, etc.

I will let you know if the time or duration of the ESSA panels change, although I do not anticipate that.

Thank you,  
Kaaren

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*“Education is the most powerful weapon which you can use to change the world.”*  
Nelson Mandela