# Guided Pathways

State Board of Education March 8, 2017



be applied to the distribution areas.

to more than to produce in any one deceptine may

This guide only includes courses CURRENTLY taught at Everett CC. You may refer to the "AAS-DTA Full Guide" on the web for classes that are no longer offered. www.everettcc.edu/cguides

I. COMPLETION of a Diversity Course, 5 credits. Diversity courses focus on perspectives related to diversity in our society. Courses are listed in the Class Schedule with a D in the course number, such as ENGL 120D or ANTH& 206D. They are typically found in the areas of Communications, Humanities, Social Sciences and Transfer Electives. A "D" course may count toward one of the requirements listed below, as well as meet the Diversity Course requirement. Please consult with your advisor.

### II. BASIC SKILLS DISTRIBUTION

(15 credits minimum)

- A. Basic Communication Skills (10 credits minimum)
- Select 5 credits from the following: English &101 or &101D (required)
- Plus 5 additional credits from: Anthropology: &206D (beginning Fall 2013) English: &102, &102D 103, 105, 211, &230 Communication Studies: &220, 223
- B. Basic Quantitative Skills (5 credits minimum)

Math: &107, 138, &141, &142, &144, &146, &148, &151, &152, &153, &163, 246, &254, 260, 261, &264

Philosophy: &120

### III. HUMANITIES DISTRIBUTION

15 credits minimum from at least 3 different disciplines; no more than 5 credits total from foreign languages, and no more than 5 credits from Performance Skills (HP) in the next section.

\*Note: University of Washington foreign language exception: First year foreign language (&121, &122, &123 ) may not be allowed for distribution credit if used to satisfy foreign language proficiency requirement.

Chinese: &121\*, &122\*, &123\*.

Communication Studies: &102, 104, 204D, &210, **&220**, 223, &230.

Drama: &101, 107D

English: &111, &113, 120, 120D, 135D, 171, 173, 175D, 183, 183D, 203, 203D, &224, &225, 229, 233, 240, &246, 247, 251, 252, 253, &254, 263D

Film: 100, 102

French: &121\*, &122\*, &123\*

German: &121\*, &122\*, &123\*, &221, &222, &223 Global Studies: 102, 103, 105D, 185D, 187D, 281D History: 100, 103D, 111, 112, &146, &147, &148,

170D, 210, &214

Humanities: &101, 110D, 125, 150, 150D, 160, 160D, 166D, 170, 195, 196, 210, 227, 247, 247D, 248

Italian: 121\*, 122\*, 123\*

Japanese: &121\*, &122\*, &123\*, &221, &222, &223

Linguistics: 200

Music: &105, 110, 110D, 115, 116, &141 Philosophy: &101, 110, &115, 118, 125D, 150, 215, 267

Photography: 230

Russian: &121\*, &122\*, &123\*, &221, &222, &223

Sociology 248

Spanish: &121\*, &122\*, &123\*, &221, &222, &223

Speech: See Communication Studies

Theatre: See Drama

### Humanities restricted list - Performance Skills (HP): (5 credits maximum) (this category is optional)

Art: 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 123, 135, 140, 141, 142, 200, 201, 202, 203, 205, 206, 207, 208, 210, 211, 213, 215, 216, 230, 231, 232, 240, 241, 242, 243, 270, 271, 272, 273, 274, 280, 295

English: 106, 108, 109, 165, 166, 168, 169, 205, 206,

208, 209

Drama: 100, 102, 121, 130

Humanities: 184

Journalism: 101, 110, 111

Music: 117, 118, 119, 124, 125, 126, 128, 140, 147,

151-159, 217

Photography: 110, 111, 112, 151, 210, 211, 212

### IV. SOCIAL SCIENCES DISTRIBUTION 15 credits minimum from at least 3 different disciplines

Anthropology: 116D, 122D, 201, 202, 203, &204, &206D, &216D, 230D, &234D, 255D, 270, 271

Business: &101, &201

Communication Studies: &102 Criminal Justice: &112

Farly Childhood Education: &105

Linguistics: 200 Philosophy: &101, 110, &115, 118, 125D, 215, 267 Political Science: &101, &200, &202, &203, &204, 205, 210D

Psychology: &100, &200, 205, 209, 210D, &220, 230,

Sociology: &101, 150, 160, &201, 209, 220, 220D, 230, 233, 240, 248, 255, 255D, 257

### V. NATURAL SCIENCES DISTRIBUTION

15 credits minimum from at least 3 different disciplines. Must include a lab-science course from Part A below. Only 5 credits allowable from Part C below.

### Part A: Bio,/Earth/Physical Science courses (Lab):

Anthropology: &215 Astronomy: &101, &115, 122 Atmospheric Science: 101

Biology: &100, 103, 107, 130, 190, &211, &221, &222,

&223, &231, &232, &260

Botany: 113, 115D

Chemistry: &110, &121, &131, &140, &161, &162, &163, &261, &262, &263

Engineering: 205

Environmental Studies: &101

Geography: 205 (beginning Winter 2008)

Geology/Geoscience: 102, &103, 104, 106, 107, &110,

190, &208

Natural Science: 105, 107, 150 Nutrition: 180 (effective Fall 2016)

Oceanography: &101

Physics: 102, 103, &114, &115, &116, &231, &232,

&233, &241, &242, &243

### Part B: Biological, Earth or Physical Science courses (Non-Lab):

Anthropology: &115, 201(prior to Spring 2003)

Biology: 105, 142

Environmental Studies: &100, 250

Geology/Geoscience: 105 Natural Science: 103

Nutrition: &101, 160, 180 (prior to Fall 2016)

### Part C: Other Science courses (5 credits maximum may be applied toward Natural Science Distribution):

Computer Science: 110, &131, 132, 143, 233, 260 Engineering: 110, 111, &114, 120, 201, &214, &215, 216 (effective Spring 2014), &224, &225, 240

Geography: 205 (prior to Winter 2008) Geographic Info Systems: 200, 201, 205

Mathematics: 100, &107, 138, &141, &142, &144, &146, &148, &151, &152, &153, &163, 246, &254 an ampersand (&) next to the number.

No more than 10 credits in any one discipline may be applied to the distribution areas.

This guide only includes courses CURRENTLY taught at Everett CC. You may refer to the "AAS-DTA Full Guide" on the web for classes that are no longer offered.

www.everettcc.edu/cguides

I. COMPLETION of a College Success Course, 2 credits. Most students will take COLL 101 to meet this requirement. Some majors, such as Engineering, offer a major-specific version of the course (ex. ENGR 101), which may also be used to meet the requirement.

II. COMPLETION of a Diversity Course, 5 credits. Diversity courses focus on perspectives related to diversity in our society. Courses are listed in the Class Schedule with a D in the course number, such as ENGL 120D or ANTH& 206D. They are typically found in the areas of Communications, Humanities, Social Sciences and Transfer Electives. A "D" course may count toward one of the requirements listed below, as well as meet the Diversity Course requirement. Please consult with your advisor.

### III. BASIC SKILLS DISTRIBUTION

(15 credits minimum)

- A. Basic Communication Skills (10 credits minimum)
- Select 5 credits from the following: English &101 or &101D (required)
- Plus 5 additional credits from:
  Anthropology: &206D (beginning Fall 2013)
  English: &102, &102D 103, 105, 211, &230, &235
  Communication Studies: &220, 223
- B. Basic Quantitative Skills (5 credits minimum) Math: &107, 138, &141, &142, &144, &146, &148, &151, &152, &153, &163, 246, &254, 260, 261,

a UW advisor.

### Humanities unrestricted list:

Arabic 121, 122, 123

Art: &100, 124D, 220, 221, 222, 224, 228D

American Sign Language: &121\*, &122\*, &123\*, &221,

&222, &223. Chicano Studies: 105D

Chinese: &121\*, &122\*, &123\*.

Communication Studies: &102, 104, 204D, &210,

&220, 223, &230. Drama: &101, 107D

English: 110, &111, &113, 120, 120D, 135D, 171, 173, 175D, 183, 183D, 203, 203D, 210, &224, &225, 229, 233, 240, &246, 247, 251, 252, 253, &254,

263D

Film: 100, 102

French: &121\*, &122\*, &123\*

German: &121\*, &122\*, &123\*, &221, &222, &223 Global Studies: 102, 103, 105D, 185D, 187D, 281D History: 100, 103D, 111, 112, &146, &147, &148,

170D, 210, &214

Humanities: &101, 110D, 125, 150, 150D, 160, 160D, 166D, 170, 178D, 180D, 195, 196, 210, 227, 247, 247D, 248

Italian: 121\*, 122\*, 123\*

Japanese: &121\*, &122\*, &123\*, &221, &222, &223

Linguistics: 200

Music: &105, 110, 110D, 115, 116, &141

Philosophy: &101, 110, &115, 125D, 150, 215, 267

Photography: 230

Russian: &121\*, &122\*, &123\*, &221, &222, &223

Sociology 248

Spanish: &121\*, &122\*, &123\*, &221, &222, &223

Speech: See Communication Studies

Theatre: See Drama

### Humanities restricted list - Performance Skills (HP): (5 credits maximum) (this category is optional)

Art. 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 123, 135, 140, 141, 142, 200, 201, 205, 206, 210, 211, 213, 215, 216, 230, 231, 232, 240, 241, 242, 243, 270, 271, 272, 273, 274, 280, 294

English: 106, 108, 109, 165, 166, 168, 169, 205, 206, 208, 209

Drama: 100, 102, 121, 130

Humanities: 184

Economics: 101D, &201, &202

Education: &115D (effective Fall 2013), &202 Geography: 101, 102, 102D, 200, 201, 201D, 220,

230, 240

Global Studies: 101D, 102, 103, 186D, 187D, 281D History: 100, 103D, 111, 112, &146, &147, &148,

170D, 210, &214

Humanities: 110D, 178D, 180D, 248

Linguistics: 200

Philosophy: &101, 110, &115, 118, 125D, 215, 267 Political Science: &101, &200, &202, &203, &204, 205, 210D

Psychology: &100, &200, 205, 209, 210D, &220, 230,

Sociology: &101, 150, 160, &201, 209, 220, 220D, 230, 233, 240, 248, 255, 255D, 257

### VI. NATURAL SCIENCES DISTRIBUTION

15 credits minimum from at least 3 different disciplines. Must include a *lab-science course* from Part A below. Only 5 credits allowable from Part C below.

### Part A: Bio,/Earth/Physical Science courses (Lab):

Anthropology: &215

Astronomy: &101, &115, 122 Atmospheric Science: 101

Biology: &100, 103, 107, 130, 190, &211, &221, &222, &223, &231, &232, &260

Botany: 113, 115D

Chemistry: &110, &121, &131, &140, &161, &162, &163, &261, &262, &263

Engineering: 205

Environmental Studies: &101

Geography: 205 (beginning Winter 2008)

Geology/Geoscience: 102, &103, 104, 106, 107, &110, 190, &208

Natural Science: 105, 107, 150 Nutrition: 180 (effective Fall 2016)

Oceanography: &101

Physics: 102, 103, &114, &115, &116, &231, &232, &233, &241, &242, &243

### Part B: Biological, Earth or Physical Science courses (Non-Lab):

Anthropology: &115, 201(prior to Spring 2003)

Biology: 105, 142

Environmental Studies: &100, 250

Geology/Geoscience: 105 Natural Science: 103

## Pieces of the Pathway

- Aligning pathways with careers
- Getting students started on their path
- Clarifying the path
- Keeping students on the path



# Equity

Access

**Achievement** 

**Aspiration** 

**Economic Potential** 

**Engagement** 



# Diversifying Pathways Project:

A Cross-Institutional Partnership and Collaboration

Increase diversity in the teacher and healthcare workforce

Create seamless academic pathways through cross-institutional design

### Equity at the Center of the Work

**Define \* Operationalize \* Assess** 

**Dimensions of Equity** 

**Aspiration** 

Access

**Achievement** 

**Economic Potential** 

**Engagement** 

### Cross-Institutional Core Values

- Engagement with Each Other and Our Communities
- Equity
- Partnership
- Accountability and Inclusivity
- Capacity Building
- Institutional Alignment and Coordination

# Final Thoughts