

ESSA Accountability Systems Workgroup Update

STATE BOARD OF EDUCATION MEETING

MAY 10, 2017

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DR. DEB CAME



Why shift the accountability framework?

1. Help schools, districts and the state regularly assess progress in reducing achievement and opportunity gaps for our most underserved and underrepresented students,
2. Provide an evidence base to inform the design and delivery of comprehensive and targeted supports for ALL schools and ALL the students they serve,
3. Build the groundwork for creating common understanding, integrated data systems, and coherence in implementing the agency's strategic vision and mission.
4. Provide useful information and feedback loops for program planning, implementation, and evaluation, and
5. Meet state and federal accountability requirements.



Shifting the purpose and operationalizing

Proficiency Focus



Progress and Growth Focus

Rating and Ranking



Unified System of
Support for
Continuous Support

Single Rating



School Profile using multiple
outcomes/indicators



ESSA Timeline

March

- SBE
- ASW 3/29

May

- SBE
- TAC 5/10
- TAC 5/24

July

- SBE
- Public review

Sept

- Submit (9/18)

April

- TAC 4/12
- ASW Webinar 4/12
- TAC 4/26

June

- ASW 6/1
- TAC 6/7
- TAC 6/21
- ASW 6/22

Aug

- Public review
- Revisions



TAC Members

TAC Member	Affiliation
Andrew Parr, Ph.D.	SBE
Brian Rick	Bellingham SD
Fengyi Hung, Ph.D.	Tacoma PS
Glenn Malone, Ed.D.	Puyallup SD
Jason Greenberg Motamedi, Ph.D.	NWREL
Marge Plecki, Ph.D.	UW
Sarah Rich	North Thurston
Scott Poirier	WEA
Tom Hirsch, Ph.D.	OSPI NTAC



TAC Update

Goal of TAC: Make recommendations about measure definitions, weighting of measures, and inclusion of subgroups to identify schools for comprehensive and targeted support

Recommendations must: not mask subgroup performance; identify approaches that are transparent and easily understood by parents and educators



TAC Tasks

- Make recommendations for SQSS measure definitions
 - ✓ Dual credit
 - ✓ Chronic absenteeism
 - ✓ 9th grade on-track (May 10th)
- English learner progress measure (Data available approximately May 12th for first analyses)
- Make recommendation for how to use targeted subgroup performance to identify schools for support
- Address inclusion of extended graduation rate (6-, and 7-year)



Measure Recommendation template

Measure name

Purpose of measure, including question trying to answer and behavior trying to influence

Definition of the measure, including numerator and denominator

Students who are excluded from the measure

Summary of results for this measure

Business rules for calculation

Data limitations

Other measures/information to display with this measure to provide context, including citations for research base

FAQs

List of other Washington K-12 reports or processes that use a similar measure



Method Recommendation template

Problem/Issue/Question that is being addressed

List of options identified by TAC to address the problem/issue/question

Overview of factors considered in analysis of options

Analysis of options, including benefits and drawbacks of approach

TAC recommendation



Including Targeted Subgroups for Comprehensive Support Identification

Comparison of Current AI rating and current AI rating without subgroups included

X-Axis = existing three-year Index

Y-Axis = three-Year Index using ALL students only

