



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

March 7-9, 2017
Everett Public Schools' District Office
3900 Broadway
Everett, WA 98201

Meeting Minutes for the Washington State Board of Education (SBE)

Tuesday, March 7

The community forum was held at Everett Community College.

Members Attending: Chair Muñoz-Colón, Mr. Kevin Lavery, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Ms. Patty Wood, Ms. Janis Avery, Ms. Mona Bailey and Ms. Lindsey Salinas (11)

Staff Attending: Mr. Ben Rarick, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Tamara Jensen and Ms. Denise Ross (7)

The community forum began at 6:00 p.m. and Chair Muñoz-Colón thanked attendees for participating in the Board's first forum focused on career readiness from multi-cultural perspectives.

Mr. David Beyer, President of Everett Community College, spoke about the value of the work around career readiness and how the conversations of the meeting will benefit the community college in their mission to help students become successful.

Meeting participants viewed a video of Mr. Rarick providing an overview of the following:

- Definitions of career and college readiness
- The career and college-ready diploma
- Washington's credit graduation requirements
- Ways that career and college readiness are defined in Washington state law and policy

Ms. Melia LaCour, Executive Director, Equity in Education, Puget Sound ESD, introduced herself as the facilitator for the meeting and shared SBE's goal to create a shared understanding of "career readiness" and to identify the existing barriers to career readiness for students of color in the K-12 system.

Meeting participants gathered in small groups and discussed the following:

- When you or your child went to high school, what helped prepare you or your child for postsecondary life?
- What are the barriers in high school for students of color to become career-ready?
- What are the best practices or suggestions for improving high school career readiness for students?

Each table's spokesperson shared highlights of their small group discussions; key issues included the importance of "soft skills" (i.e., work ethic and people skills), avoiding stereotypes, building equity in exposure and access to adults of all races in a wide range of careers, increasing collaboration across all systems, and introducing career options to students before high school.

Mr. Rarick reported that SBE will be hosting two other community forums focused on career readiness in the coming months and the feedback received from participants will be used to frame policy recommendations at a state and federal level.

Meeting adjourned at 7:45 p.m.

Wednesday, March 8

Members Attending: Chair Isabel Muñoz-Colón, Vice Chair Kevin Lavery, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey, Mr. Jeff Estes, Ms. Holly Koon, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Ms. Janis Avery, Mr. Ricardo Sanchez, Ms. Patty Wood, Mr. Chris Reykdal and Ms. Lindsey Salinas (15)

Staff Attending: Mr. Ben Rarick, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Ms. Alissa Muller and Ms. Denise Ross (9)

CALL TO ORDER

Chair Muñoz-Colón called the regular bi-monthly meeting of the Washington State Board of Education to order at 8:04 a.m. She administered the oath of office for Mr. Chris Reykdal.

Chair Muñoz-Colón announced she will be resigning from the Board due to her employment with the Gates Foundation and this meeting will be her last one. Mr. Rarick summarized the options for filling the Chair position and asked members to take action to either suspend the bylaws and wait for the next regularly scheduled Executive Committee elections in September or initiate a call for nominations immediately. The Executive Committee recommended the Board suspend the bylaws and appoint the Vice Chair to be the Acting Chair until the September elections.

Member Avery moved to remove the "approval of Executive Committee Nominations" business item from the March 9, 2017 agenda.

Seconded.

Motion passed.

Member Avery moved to suspend the bylaws regarding the time period for officer elections, in Article IV, Section 3, Officer Elections, for the 2017 elections.

Seconded.

Motion passed.

Board members approved the Consent Agenda by general consent. No objections were raised.

Chair Muñoz-Colón invited members to share any engagements they've had recently with stakeholders. Member Bolt reported she and Connie will be attending the National Association of State Boards of Education meeting in the coming weeks and invited members to share any topics or issues they would like them to address at the meeting. Member Maier will be participating in some school site visits and invited other members to join him if they wish.

UPDATE AND DISCUSSION: SBE EQUITY EFFORTS

Ms. Kaaren Heikes, Director of Policy and Partnerships

Ms. Heikes reported staff recently participated in an equity training in January; she shared the agenda and highlighted key takeaways the staff received from that training. Members that attended the March 7 community forum shared their feedback and agreed the event was very valuable and that discussions among participants were positive and helpful.

Mr. Rarick introduced Ms. Alissa Muller as the Board's temporary communications consultant and thanked staff for their work in planning the March 7 community forum. Staff plan to hold additional forums for the May and July meetings and will explore ways to design the forums as more member-led events. Ms. LaCour from Puget Sound Educational Service District may not facilitate the remaining two forums, but will likely be involved in the planning process.

Ms. Heikes invited members to share their feedback and observations from the March 7 school site visit to Quil Ceda Tulalip Elementary and the community forum. Members discussed the following:

- Quil Ceda Tulalip Elementary's work in integrating culture into curriculum.
 - Required Action District (RAD) schools need support being financially sustainable and the RAD structure doesn't always fit for each school community it serves, especially in regards to culture responsiveness.
 - The importance of providing a safe and secure environment at schools.
 - Need for more school counselors with a mindset towards minority students about what they're capable of and allowing them to have ambitious goals
 - Teacher retention
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STUDENT TRANSITIONS – PLANNING FOR POSTSECONDARY SUCCESS

Ms. Linda Drake, Director of Career- and College-Readiness Initiatives

Mr. Parker Teed, Data Analyst

Dr. Gary Cohn, Superintendent, Everett Public Schools

Mr. Bill Moore, State Board of Community and Technical Colleges

Mr. Ken Mock, Senior Business Analyst, WSIPC

Ms. Danise Ackelson, Program Supervisor for Guidance and Counseling, OSPI

Ms. Lucy Casale, Senior Associate Director of Program, Mathematics, Engineering, Science Achievement (MESA)

Ms. Anne Brackett, Professor, Everett Community College

Ms. Maria Peña, Chief Diversity Officer, Everett Community College

Ms. Sarah Pewitt, High School and Beyond Facilitator, Everett Public Schools

Ms. Jodi Galli, College and Career Readiness Seminar Teacher, Cascade High School, Everett Public Schools

Ms. Elizabeth Wilson, Student, Cascade High School, Everett Public Schools

Dr. Dana Black-Riley, Executive Director of STEM, Partnerships & Legislation, Everett Public Schools

Ms. Gail Miulli, Vice President, Everett Community College

Christina Castorena, Vice President of Student Services, Edmonds School District

Mr. Patrick Murphy, Assistant Superintendent, Edmonds School District

Ms. Drake outlined the format of the panel discussions and introduced the topic of student transitions. She presented the topic focuses the Board will take for the next two regular board meetings related to student transitions.

Mr. Moore presented on their agency's mission to help keep students out of remediation classes and preparing them to enter college-level courses right after graduation. He stated students need to have options and make decisions on their own, and that integrated system strategies are needed.

Mr. Teed presented data on the postsecondary paths through community technical colleges and four-year colleges that public high school graduates take based on a cohort of students.

Mr. Mock presented on the High School and Beyond Plan online planning tool; how it was created, its features and its benefits. He provided a brief demonstration of the My School Data online platform.

Three panels of education partners from various institutions presented recommendations to the Board of how to create more successful transitions for students between K-12 and higher education systems.

Good Practices and Challenges of Educational Planning Panel

- Benefits of the High School and Beyond Plan.
 - How to help students develop a High School and Beyond Plan.
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- Prepare students for creating their plan and setting them up so they qualify for multiple postsecondary options.
- Importance of providing professional development for teachers and helping students develop life skills during high school.
- Aligning pathways with careers, getting students started and keeping them on a pathway, through the Guided Pathways Initiative at community and technical colleges.
- Defining equity in order to operationalize it and assess it.

Post-Secondary Planning Panel – Everett Public Schools’ College- and Career-Readiness Seminar

- Transition from a Senior Seminar as a district-required class for seniors to an online College- and Career-Readiness Seminar.
- Structure and outline of the seminar, progress monitoring and core tasks.
- Student’s perspective of the College- and Career-Readiness Seminar.

Members asked questions regarding how the seminar fits with the 24-credit requirements and Everett Public Schools’ working relationship with higher education institutions in transferring student information.

Building Pathways to Postsecondary Education Panel

- Partnership programs between the districts and the colleges in the Everett and Edmonds communities focus on college transition, dual credit and diversified pathways
- Student data sharing between the high schools and colleges
- Strategies that lead to successful transition
- Challenging course options in high school
- College enrollment data

PUBLIC COMMENT

Ms. Jan Link, Academic Link Outreach

Ms. Link’s passion is to help students that aren’t succeeding in schools. Her organization provides academic support outside of the school day for students and parents so they can experience school success. She believes closing the opportunity gap will also close the achievement gap. Students must be academically, socially and emotionally ready for high school. Ms. Link feels many students are not at grade-level standard as they enter high school. If we can get students on track, a lot of our issues would be eliminated.

Mr. Larry Wewel, Academic Link Outreach

Mr. Wewel has a background in Human Resources and said his objective is help reduce the dropout rate. He asked the Board to review OSPI’s graduation and failure rates across the state and provide opportunities for kids that are failing.

STUDENT TRANSITIONS – PLANNING FOR POSTSECONDARY SUCCESS (CONTINUED)

Members asked the panel questions regarding post graduate follow-up and how independent systems work to comply with Family Educational Rights and Privacy Act (FERPA) when transferring student data.

EXECUTIVE SESSION

Chair Muñoz-Colón adjourned the open session at 12:42 p.m. for the purpose of discussing the Eastern Washington Regional 2 Elected Position finalist. Chair Muñoz-Colón reconvened the Board meeting from Executive Session at 12:57 p.m. No action was taken during Executive Session.

Member Bolt made a motion to appoint Ryan Brault as the Eastern Washington Regional 2 Election Position.

Seconded.

Motion passed.

ACHIEVEMENT INDEX AND ACHIEVEMENT AWARDS FOR 2017

Dr. Andrew Parr, Research and Data Manager

Dr. Michaela Miller, Deputy Superintendent, OSPI

Dr. Deb Came, Assistant Superintendent, OSPI

Dr. Parr presented on changes in the composite Index ratings by school level for 2014-2017 and noted that the transition to the Smarter Balanced Assessment had minimum impact on elementary schools and middle schools. In last year's Index version, high schools were impacted negatively the most due to low participation rates and transition of the Smarter Balanced Assessment, but partly recovered in the 2017 Index version. Dr. Parr stated this most likely was due to increased performance on the assessments, increased graduation rates and higher participation rates.

Dr. Parr presented participation rates of statewide assessments for the 2015-16 school year and noted rates increased for all school levels, but still remain low for high schools. He anticipates that participation rates will improve slightly this year and more significantly next year because of the change in graduation assessment requirements for the Class of 2019.

Dr. Parr presented an overview of how the assessment transitions will affect the Achievement Awards. Criteria for some of the awards are being modified by OSPI and SBE to be more compatible with the Smarter Balanced Assessment and the English Language Proficiency Assessment.

Members reviewed data on how improving Priority and Focus Schools are exiting from the classification.

On the topic of 2016 assessment and graduation rate results, Dr. Parr reported the following:

- Most student groups for all grades improved on the 2016 English Language Arts, math, and science assessments as compared to the year prior.
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- The Biology End-of-Course results had small improvements for most groups over the most recent reporting years.
- The four-year graduation rate increased from last year.
- There were reductions in performance gaps.
- The graduation gap based on poverty decreased.
- The five-year graduation rate increased for each of the last few graduation classes.

Dr. Miller presented next steps for the implementation of the *Every Student Succeeds Act* (ESSA) Consolidated plan and OSPI's intended timeline for submitting the plan to the federal government. OSPI recalled the Accountability System Workgroup and the Accountability System Technical Assistance Committee to continue work with finalizing the plan in the final focus areas needed.

Dr. Came outlined the tasks charged for both the Accountability System Workgroup and the Technical Assistance Committee and the approach they'll take in making recommendations related to the Index weights, tier names, measures, and summative ratings.

Members provided Dr. Came and Dr. Miller feedback as follows:

- Transparency in how feedback from public comment and workgroups will be integrated into the plan.
- The importance of consistency for districts when change occurs that impacts them.
- Challenges with weighting growth in the high schools.
- Integrating the OSPI report card into the Achievement Index dashboard.
- SBE and OSPI creating value together around the new Index and supporting districts in understanding it.

BREAK IN AGENDA

Chair Muñoz-Colón announced at 2:10 p.m. that the Board would break in order for the Executive Committee and Superintendent Reykdal to meet in a separate room. The meeting reconvened at 2:50 p.m.

BASIC EDUCATION ACT 180-DAY WAIVER REQUESTS

Mr. Parker Teed, Data Analyst

Mr. Teed reported the SBE received two Option One waiver requests from Sunnyside School District and Valley School District. In addition, SBE received one Option Two waiver from Selkirk School District.

Sunnyside School District's request was for an Option One Waiver renewal of a waiver for seven days. This is a renewal for three years. The district stated that the renewal of the waiver would allow them to continue a schedule resulting in a reduction of the number of half-days and is for the purpose of parent-teacher conferences and professional development.

Valley School District's request was for an Option One Waiver renewal of a waiver for three days for the purpose of professional development. The waiver would be for three years.

Selkirk School District's request was for an Option Two Waiver for 30 days. This is a new request for three years so that the district can run a four-day school week for the purpose of economy and efficiency.

THEORIES OF ACTION

Mr. Parker Teed, Data Analyst
Mr. Ben Rarick, Executive Director
Ms. Janis Avery, Board Member

Ms. Avery introduced the purpose of the discussion as a tool to prepare members for incorporating theories of action into the Board's strategic plan framework during the September Retreat. Mr. Teed presented the definition of a theory of action, how many would be appropriate for the strategic plan and the formula the Board will use to develop the actions. Board members gathered in small groups to discuss theories of actions for each goal of the strategic plan.

Board members returned to a large group and discussed the following:

- Re-thinking the approach to certain strategies
- How to craft policy with the information gathered by the Board
- Looking at the strategic plan goals through "student" lens
- The Board's ability to meet the desired outcome for some of the goals

Mr. Rarick recommended the Executive Committee discuss next steps and how much time the Board should invest in theories of action. Members agreed the goals should be re-examined for possible revision of the Strategic Plan during the September Retreat.

The board adjourned at 5:05 p.m.

Thursday, March 9

Members Attending: Chair Isabel Muñoz-Colón, Vice Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey, Mr. Jeff Estes, Ms. Holly Koon, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Ms. Janis Avery, Mr. Ricardo Sanchez, Ms. Patty Wood, Mr. Ryan Brault and Ms. Lindsey Salinas (15)

Staff Attending: Mr. Ben Rarick, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Ms. Alissa Muller and Ms. Denise Ross (9)

Members Absent: Mr. Chris Reykdal (1)

CALL TO ORDER

Chair Muñoz-Colón called the meeting to order at 8:05 a.m.

TRANSITIONS IN THE EDUCATION SYSTEM FROM A STUDENT'S PERSPECTIVE

Mr. Baxter Hershman, Board Member

Ms. Lindsey Salinas, Board Member

Ms. Salinas introduced the joint presentation with a student update. She's experiencing a high workload at the school level and she's currently mentoring the future Associated Student Body President. She plans to take the SAT test and attend the Northwest Indian Youth Conference.

Mr. Hershman presented his student update. He is currently in the second semester of his senior year and has finished completing college applications. He began his first job and he's working with his local administrators to have students serve on his local school board.

Mr. Hershman presented a comparison of normative and non-normative student transitions. He provided an overview of what students may experience in the three postsecondary transitions of career, college and life. Students often are overly optimistic and confident in their ability to manage the challenges they will encounter at college. Academic expectations for college are not the same as high school and the social environment changes drastically for students. The workforce is competitive and students may believe in the myth that once you've chosen a field, you are not able to change industries. Students will face serious life decisions after high school and some may struggle moving from a structured environment into increased personal freedom.

Ms. Salinas presented on the transitions homeless students and kids of trauma are facing in K-12. Being in a small district, she has realized her homeless peers have the benefit of being more easily identified as needing additional resources. Districts need to be sensitive to how they have conversations with these students and making sure they're being supportive. She feels there needs to be a reduction of discipline and how schools choose to punish the students. Most students that are constantly disciplined come from trauma, drug abuse and other problems at home. Students may view attending school as the punishment itself. Ms. Salinas feels their basic needs need to be met before they can focus on academic needs.

Mr. Hershman presented on the transitions military students face with having constant relocation, the slow transfer of student records between schools and the different curricula when a student transfers. This is hard on students academically, socially and emotionally.

Ms. Salinas and Mr. Hershman presented the following student suggestions to the Board:

- Outside support systems contribute to K-12 success
 - Standardized testing is a good accountability tool, but meaningful alternatives should be available
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- Importance of social-emotional health in education and creating welcoming environments for students

Members discussed the need for supporting normative transitions, but also the non-normative transitions for students facing multiple barriers.

EXECUTIVE DIRECTOR UPDATE

Mr. Ben Rarick, Executive Director

Mr. Rarick presented on the following:

- The alignment between the meeting agenda topics and the Board's strategic plan. He reported the May meeting will focus on student supports for non-normative transitions and the July meeting will focus on high school assessments and college admissions.
- The Board will continue to have two more multi-cultural community forums in May and July.
- Summary of the letter from SBE to the School Facilities Citizen Advisory Panel.
- The staff's approach to processing Parent-Teacher Conference Waiver requests.
- The letter he drafted for the Board to consider sending to legislative budget writers for their consideration as they design the final K-12 budget package.

LEGISLATIVE UPDATE AND DISCUSSION

Ms. Kaaren Heikes, Director of Policy and Partnerships

Ms. Heikes reported on the following:

- Legislative progress taken on the Board's adopted legislative priorities
- Analysis of the proposed K-12 budget and the components that most closely align with the Board's Strategic Plan
- Overview of the education legislative bill tracker
- Update on the *McCleary* lawsuit
- Status of the Levy Cliff bill and the impact to districts
- Negotiations on a final Education Funding Plan
- Bills related to educator recruitment and retention

The Board discussed its openness to discuss education governance. Members discussed the intended position the Board should take on the SPI-SBE bill (SHB 1886) should a Senate hearing be scheduled.

Members reviewed the draft education funding proposal letter addressed to House and Senate Education budget writers and discussed possible revisions.

Members discussed adequate funding for teacher professional development and the school funding formula.

CHARTER SCHOOL UPDATE

Ms. Kaaren Heikes, Director of Policy and Partnerships
Mr. Joshua Halsey, Executive Director, Washington Charter School Commission
Mr. Travis Franklin, Head of School, Spokane International Academy
Dr. Steven Gering, Chief Innovation and Research Officer, Spokane Public Schools
Mr. Mitch Price, Director of Policy and Government Relations, Washington State Charter Schools Association
Ms. Bree Dusseault, Executive Director, Green Dot Public Schools
Ms. Jessica de Barros, Board Chair, Excel Public Charter School
Ms. Steve Sundquist, Chair, Washington Charter School Commission

Chair Muñoz-Colón recused herself from presiding over the agenda item and delegated Vice Chair Laverty to preside in her place.

Ms. Heikes presented on the following:

- National and state charter school landscape
- Definition of a charter school, its structure and funding model
- Washington charter public school demographics
- Statutes and other accountability measures applicable (and not applicable) to charter schools
- Overview of the findings of the *El Centro de la Raza, et al v. State of Washington* lawsuit challenging the constitutionality of the Charter Schools Act
- Statutory duties of SBE
- Legal requirements for charter contract transfer petitions

Ms. Heikes reported the SBE received two charter contract transfer petitions, from Excel Public Charter School and Spokane International Academy, currently operating charter schools. Both schools petitioned to transfer their charter contracts from one entity to another.

Excel Academy Public Charter is currently sponsored by the Washington Charter School Commission and requested to change the holder of their charter school contract from Excel Public Charter to Green Dot Washington. The reason for the request was facility, finance and bandwidth challenges.

Spokane International Academy requested to transfer their contract from one authorizer, Spokane Public Schools, to another, Washington Charter School Commission. The reason for the request was a lack of available facilities within the geographic boundaries of the school district. Approval of a transfer request would allow the school to relocate to a neighboring district in a building that meets their enrollment needs.

Ms. Heikes recommended that the Board take action to grant both of the petitions to transfer charter school contracts, as all the information staff received indicated that both satisfy the pertinent legal criteria in RCW 28A.710.210(3) for “special circumstances” and provide sufficient “evidence” of the transfers being in the “best interest of the charter schools’ students.”

The six charter school organization representatives moved to the presentation table to dialogue directly with the Board.

Ms. De Barros shared the current challenges Excel Public Charter School is facing with outgrowing their facility and the limited resources and funding available to allow expansion. Collaborating with Green Dot Public Schools would allow them to expand and maintain the vision Excel Public Schools has adopted.

Ms. Dusseault expressed her support in partnering with Excel Public Schools. She believes the two schools are aligned in mission statements and are already collaborating on how best to support students, especially the underserved population.

Mr. Franklin spoke about his school's student demographics, the school's values and its mission. He shared the exhaustive yet unsuccessful efforts made to secure a facility within the district boundaries.

Dr. Gering shared the district's values in being able to provide options for students and desire to see Spokane International Academy succeed.

Board members asked clarifying questions to the presenters regarding record retention, timeline of the transfer and ensuring a good relationship with the new community when the schools relocate.

BOARD DISCUSSION ON BASIC EDUCATION ACT WAIVERS

Mr. Brian Hart, Sunnyside School District

Mr. Hart stated the district's current waiver has had a significant positive impact and the graduation rate increased as a result. The district would like to continue their work in preparing students to be college ready. He shared some of the district's accomplishments and what renewing the waiver would allow the district to accomplish.

PUBLIC COMMENT

Mr. Brian Jeffries, Washington Roundtable

Mr. Jeffries shared that the Washington Roundtable has advocated strongly for the board to retain its currently policy authority. He feels SBE has the authority to set the Achievement Index and long-term goals and Washington Roundtable supports the Board's authority. Mr. Jeffries felt the draft education funding letter reads as adult-centered and he'd like to see the letter more focused on student outcomes.

BOARD DISCUSSION

Legislative Update

Members continued their conversation regarding the levy cliff legislation, the potential impact to school districts and the best strategies for the Board to advocate for its K-12 funding priorities during the remainder of this session.

Letter for Education Funding

Members discussed the value of sending the letter and what content would be appropriate, including revisions to make it more student-focused and equitable. The Board decided not to take action on the letter at the meeting and directed Mr. Rarick to make revisions based on member feedback.

Charter School Transfer Petitions

Ms. Heikes reported that motion language had been clarified to address member concerns regarding the approval of Spokane International Academy's petition since the Washington Charter School Commission had not yet taken action on the final approval to execute a charter school contract with the school.

BOARD DISCUSSION ON BEST PRACTICES IN STUDENT TRANSITIONS, AND OTHER MEETING REVIEW ITEMS

Mr. Ben Rarick, Executive Director

Ms. Linda Drake, Director of College- and Career-Readiness Initiatives

Ms. Drake reminded members that the Board had been awarded the two-year Deeper Learning Grant from the National Association of School Boards of Education, which included funds for some Board members to observe another state's work in career readiness. Ms. Drake requested guidance from members on planning the trip.

Members provided the following feedback:

- Find out if the states are common core
- Inquiring with NASBE on recommendations
- Creating a task force of members to assist staff

BUSINESS ITEMS

Motion made by Member Maier to approve Sunnyside School District's waiver request from the 180-day school year requirement for seven school days for the 2017-18, 2018-19 and 2019-20 school years, for the reasons requested in its application to the Board.

Motion seconded.

Motion carried.

Motion made by Member Maier to approve Valley School District's waiver request from the 180-day school year requirement for three school days for the 2017-18, 2018-19 and 2019-20 school years, for the reasons requested in its application to the Board.

Motion seconded.

Motion carried.

Motion made by Member Bolt to approve Selkirk School District's waiver request from the 180-day school year requirement for 30 school days for the purposes of economy and efficiency for the 2017-18, 2018-19 and 2019-20 school years.

Motion seconded.

Motion carried.

Motion made by Member Jennings to approve transfer of charter school contract for Spokane International Academy from Spokane Public Schools to the Charter School Commission subject to the Commission's subsequent final approval to execute a charter school contract with Spokane International Academy, for the reasons requested in its petition.

Motion seconded.

Chair Muñoz-Colón abstained.

Motion carried.

Motion made by Member Jennings to approve the transfer of the charter school contract for Excel Public Charter School from Excel Public Charter School to Green Dot Schools of Washington for the reasons requested in its petition.

Motion seconded.

Chair Muñoz-Colón abstained.

Motion carried.

Chair Muñoz-Colon thanked board members and staff for their work and she expressed how much she's enjoyed serving on the Board during her term.

Chair Muñoz-Colón adjourned the meeting at 1:49 p.m.

Minutes prepared by: Ms. Denise Ross, Executive Assistant to the Board

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