Application for Waiver under RCW 28A.305.140 from the 180-Day School Year Requirement of the **Basic Education Program Requirements**

The State Board of Education's authority to grant waivers from basic education program requirements is RCW 28A.305.140 and RCW 28A.655.180(1). The rules that govern requests for waivers from the minimum 180-day school year requirement are WAC 180-18-040 and WAC 180-18-050.

Instructions:

Form and Schedule

School districts requesting a waiver must use the SBE Waiver Application Form. The application form and all supporting documents must be received by the SBE at least forty (40) calendar days prior to the SBE meeting at which consideration of the waiver request will occur. The Board's meeting schedule is posted on its website at http://www.sbe.wa.gov. It may also be obtained by calling 360.725.6029.

Application Contents:

The application form must include, at a minimum, the following items:

- 1. A proposed school calendar for each of the years for which the waiver is requested.
- 2. A summary of the collective bargaining agreement with the local education association providing the information specified in WAC 180-18-050(1).
 - A resolution adopted and signed by the district board of directors requesting the waiver. The resolution must identify:
 - The basic education program requirement for which the waiver is requested.
 - The school year(s) for which the waiver is requested.
 - The number of days in each school year for which the waiver is requested.
 - Information on how the waiver will support improving student achievement.
 - · A statement attesting that if the waiver is granted, the district will meet the minimum instructional hour offerings for basic education in grades one through twelve per RCW 28A.150.220(2)(a).

Applications for new waivers require completion of Sections A and C of the application form. Applications for renewal of current waivers require completion of Sections A, B, and C.

Submission Process:

Submit the completed application with the local board resolution and supporting documents (preferably via e-mail) to:

> Jack Archer Washington State Board of Education P.O. Box 47206 Olympia, WA 98504-7206 360-725-6035 jack.archer@k12.wa.us

The SBE will provide written confirmation (via e-mail) of receipt of the application materials.

Dr. Kristina Mayer, Chair • Ben Rarick, Executive Director Dr. Deborah Wilds • Kevin Laverty • Elias Ulmer • Bob Hughes • Dr. Daniel Plung • Mara Childs • Cynthia McMullen Peter Maier • Holly Koon • Tre' Maxie • Connie Fletcher • Judy Jennings • Isabel Munoz-Colon • Jeff Estes

25 and

Randy Dorn, Superintendent of Public Instruction

LOPEZ ISLAND SCHOOL DISTRICT NO. 144 86 SCHOOL ROAD LOPEZ ISLAND, WA 98261

RESOLUTION NO. 5: 2016-2017

Waiver from the 180 day school day calendar for school years 2017-2018 & 2018-2019

WHEREAS, The Board recognizes the importance of training in technology, teacher collaboration and implementing grade level appropriate RTI measures. These topics are important to student achievement.

WHEREAS, The district is requesting four days for waiver.

WHEREAS, The district will continue to meet the required minutes for basic education in grades 1-12 per RCW 28A.150.220(2)(a) for the years mentioned above

APPROVED by the Board of Directors of Lopez Island School District 144, San Juan County, Washington, in a board meeting thereof held on the 27th day of July, 2017.

Brian Auckland, Secretary to the Board

Bøard Member

Board Member

Board Member

Board Member

Board Member

Part A: For all new and renewal applications:

The spaces provided below each question for answers will expand as you enter or paste text.

School District Informa	ation
District	Lopez Island School District
Superintendent	Brian Auckland
County	San Juan
Phone	360-468-2219
Mailing Address	86 School Road
	Lopez Island WA 98261
Contact Person Inforn	nation
Name	Dave Sather
Title	Principal
Phone	360-468-2219 x 2251
Email	dsather@lopez.k12.wa.us
Application type:	
New Application or Renewal Application	Renewal
Is the request for all so	chools in the district?
Yes or No	Yes
If no, then which	
schools or grades is the request for?	
How many days are re	equested to be waived, and for which school years?
Number of Days	4
School Years	17-18, 18-19
Will the waiver days re	esult in a school calendar with fewer half-days?
Number of half-days re	educed or avoided
through the proposed	
Remaining number of	· · · · · · · · · · · · · · · · · · ·
	e to meet the minimum instructional hour offering required by RCW ch of the school years for which the waiver is requested?
Yes or No	yes

On the questions below please provide as much detail as you think will be helpful to the Board. Any attachments should be numbered to indicate the question(s) to which the documents apply.

The format for responses can vary to accommodate the information being provided (e.g., narrative, tabular, spreadsheet).

1. What are the purposes and goals of the proposed waiver plan?

Our goal is to supplement those days for trainings and inservices with staff. Our goals are the implementation of the first tech levy in over a decade, compassionate school training and for teacher professional development.

Explain how the waiver plan is aligned with school improvement plans under WAC 180-16-200
and any district improvement plan. Please include electronic links to school and/or district
improvement plans and to any other materials that may help the SBE review the improvement
plans. (Do not mail or fax hard copies.)

Our waiver proposal is aligned to the technology committee goals, the school improvement goals of lowering suspension and detention rates all while giving teachers time to develop K-12 on NGSS and CCSS.

http://www.lopezislandschool.org/sites/all/files/userfiles/2016 2017 elem.pdf

3. Name and explain specific, measurable and attainable goals of the waiver for student achievement. Please provide specific data, in table or narrative form, to support your response.

We seek to integrate technology into our disciplines and classrooms K-12 and improve on teacher familiarity and ease of use. With the compassionate school training, we are seeking to lower our suspension and detention rates. This will improve on our school's academic success with higher retention of students and exposure to the altest in technological practices.

4. Describe in detail the specific activities that will be undertaken on the proposed waiver days. Please provide explanation (and evidence if available) on how these activities are likely to result in attainment of the stated goals for student achievement.

A high number of our teachers identify themselves as technological novices through an ISTE survey. We want to train them on the uses of Google Apps, projectors, basic video production and OER materials. Some of this will be done via webinars, such as with Vernier, and through collaborations led by our Tech Coach. In regards to compassionate school training, several book studies will be in place: "Teaching Boys who struggle in School" and "The Heart of Teaching and Learning". Several other of the planned days will be spent on teacher collaboration to coordinate and apply RTI methods for our student populations.

5. What state or local assessments or metrics will be used to collect evidence of the degree to which the goals of the waiver are attained?

We currently measure through STAR, SBAC, in class assessments, attendance and suspension rates.

6. Waiver requests may be for up to three school years. If the request is for multiple years, how will activities conducted under the waiver in the subsequent years be connected to those in the first year?

Our tech levy will first be spent on the Elementary side for the school year 17-18, and later for the secondary in 18-19. As a whole K-12 group we will focus on compassionate schools and RTI implementation for our students.

7. Describe in detail the participation of administrators, teachers, other district staff, parents, and the community in the development of the waiver.

This waiver was developed with the superintendent, the principal and representatives of the K-12 education staff. Consultation was made with the school counselor, the family advocacy group, PAC, and the Lopez Island Family Resource Center. The tech committee also provided feedback and formulated ideas on how to use the collaboration time.

8. Provide information about the collective bargaining agreement (CBA) with the local education association, stating the number of professional development days, full instruction days, late-start and early-release days, parent-teacher conferences, and the amount of other non-instruction days. Please also provide a link to the district's CBA or e-mail it with the application materials. Do not send a hard copy of the CBA.

We are currently in a negotiation year with the Lopez Education Association, LEA, this summer. Currently, we have 176 full instruction days, five early dismissals which are K-12, the elementary has an additional 8 days which are early dismissal timed to parent teacher conferences, while the secondary has an additional four tied to parent teacher conferences. The first day of school for 17-18 is a normal Tuesday release set at 2pm.

9. Please provide the number of days per year for the following categories:

Student instructional days (as requested in application)	176
Waiver days (as requested in application)	4
Additional teacher work days without students	
Total	180

10. If the district has teacher work days over and above the 180 school days (as identified in row three of the table), please provide the following information about the days: In columns 3 – 5, describe the specific activities being directed by checking those that apply.

Day	Percent of teachers required to participate	District directed activities	School directed activities	Teacher directed activities
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2				

3				
4				
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6				
7	1			
		Check thos	e that apply	

11. If the district has teacher work days over and above the 180 school days (row three of table in item 9 above), please also explain the rationale for the additional need of waiver days.

New 180 Day Applications- Stop here and skip to Section C, "Last Steps".

Part B: For Applications for Renewal of Waivers for Additional Years.

1. Describe in detail how the district used the waiver days and whether the days were used as planned and proposed in your prior request.

In our previous request we did use the waiver days for teacher professional developmen and for long range planning. Examples of what was used are: compassionate school training, strategic vision planning, NGSS & CCSS alignment and for book studies specifically, "A Teacher's Guide to Special Education"

2. To what degree were the purposes and goals of the previous waiver met? Using the performance metrics for the prior waiver plan, describe how effective the activities implemented have been in achieving the goals of the plan for student achievement. If goals have not been met, please describe why the goals were not met, and any actions taken to date to increase success in meeting the goals.

We interept our metrics as meeting the goals of the original waiver proposal and wish to expand on those goals.

3. Describe any proposed changes in the waiver plan going forward, including any changes to the stated goals or the means of achieving the stated goals, and explain the reasons for proposing the changes.

An addition to the waiver proposal is the focus on technology which we feel is needed to fully train our teachers at the start of the year and begin to implement those strategies.

4. Explain why approval of the request for renewal of the waiver is likely to result in advancement of the goals of the waiver plan.

Our staff is tight knit and come from a varying degree of experiences which enhances the conversation and training. The technology and compassionate schools training we feel will only expand and become more enhanced with the addition of days brought to us from the waiver days.

5. How were parents and the community informed on an ongoing basis about the use and impacts of the previous waiver? Provide evidence of support by administrators, teachers, other district staff, parents, and the community for renewal of the waiver.

Parents and the community are notified via newsletters on the use of the waiver days and its purpose.

C. Last Steps:

Please print a copy for your records.

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Federal holidays 2018/19

Sep 3, 2018 Labor Day

Nov 12, 2018 Veterans Day (observed) Jan 1, 2019

New Year's Day

May 27, 2019 Memorial Day



Lopez Island School District 2017-18 Academic Year Calendar

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Student	Days	per	month
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September	19
October	21
November	19
December	16
January	17
February	15
March	21
April	16
May	21
June	11
Total	176

Tuesdays Early Release

1:55 Elementary 2:00 Secondary 1st quarter-End Semester 1- Dec. 22

3rd quarter End Semester 2- June 15

Grading Periods

Nov 10 Veteran's Day Nov 23-24 Thanksgiving Dec 25 - Jan 5 Winter Break Jan 15 Martin Luther King Day Feb 19-23 Mid-Winter Break April 9-13 Spring Break May 28 Memorial Day Important Dates September 5 First Day of School Sept. 8 Kdg- AM w/parents Sept 11 First (full) Day of Kdg Sept. 28 Open House K-12 June 9 **HS** Graduation June 15 Last Day of School Early Dismissal Days Sept 5 at 12:00 Nov 22 at 12:00 December 22 at 12:00 February 16 at 12:00 April 6 at 12:00 June 15 Last Day of School, 12:00 Parent Conferences: Elem-noon dismissal all week Secondary Noon dismissal T/W. State Assessments Windows Last 12 weeks of school Professional Days: Start up Days- Aug 29 (Cert), Aug 31 (All Staff) Prof. Aug. 30, Oct. 13, March 23 & May 25 Kindergarten Sept 8 Half Day AM w/ Parent Sept 11 First Full Day w/out Parent

Holidays and Breaks

Labor Day

Sep 4