



24-Credit Graduation Requirement Implementation Update

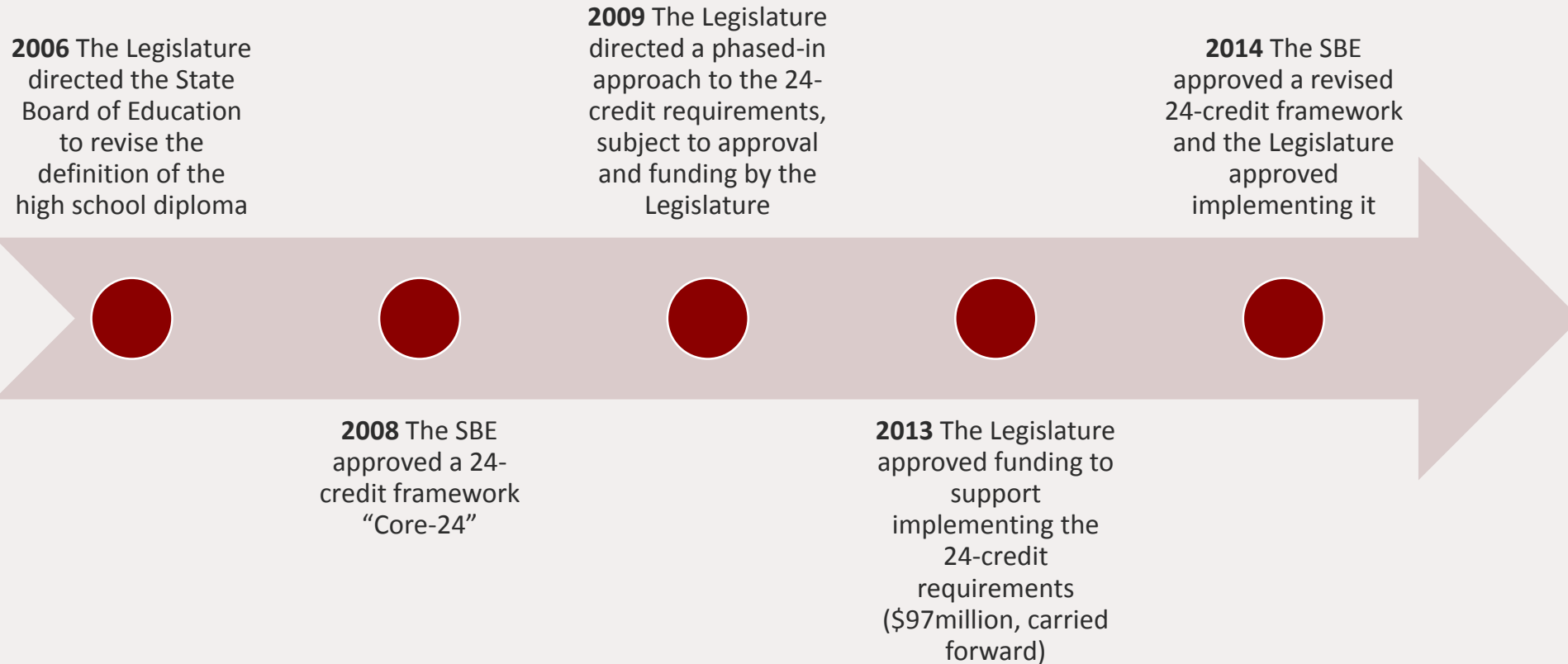
Linda Drake, Parker Teed, and Scott Seaman

November 9, 2017



Overview of 24-credit Requirements

Timeline of the Development of Graduation Requirements





Phase-in

- From Class of 1985 to Class of 2012, 19 credits were required for graduation.
- Phase in of 24-credit graduation requirements include:

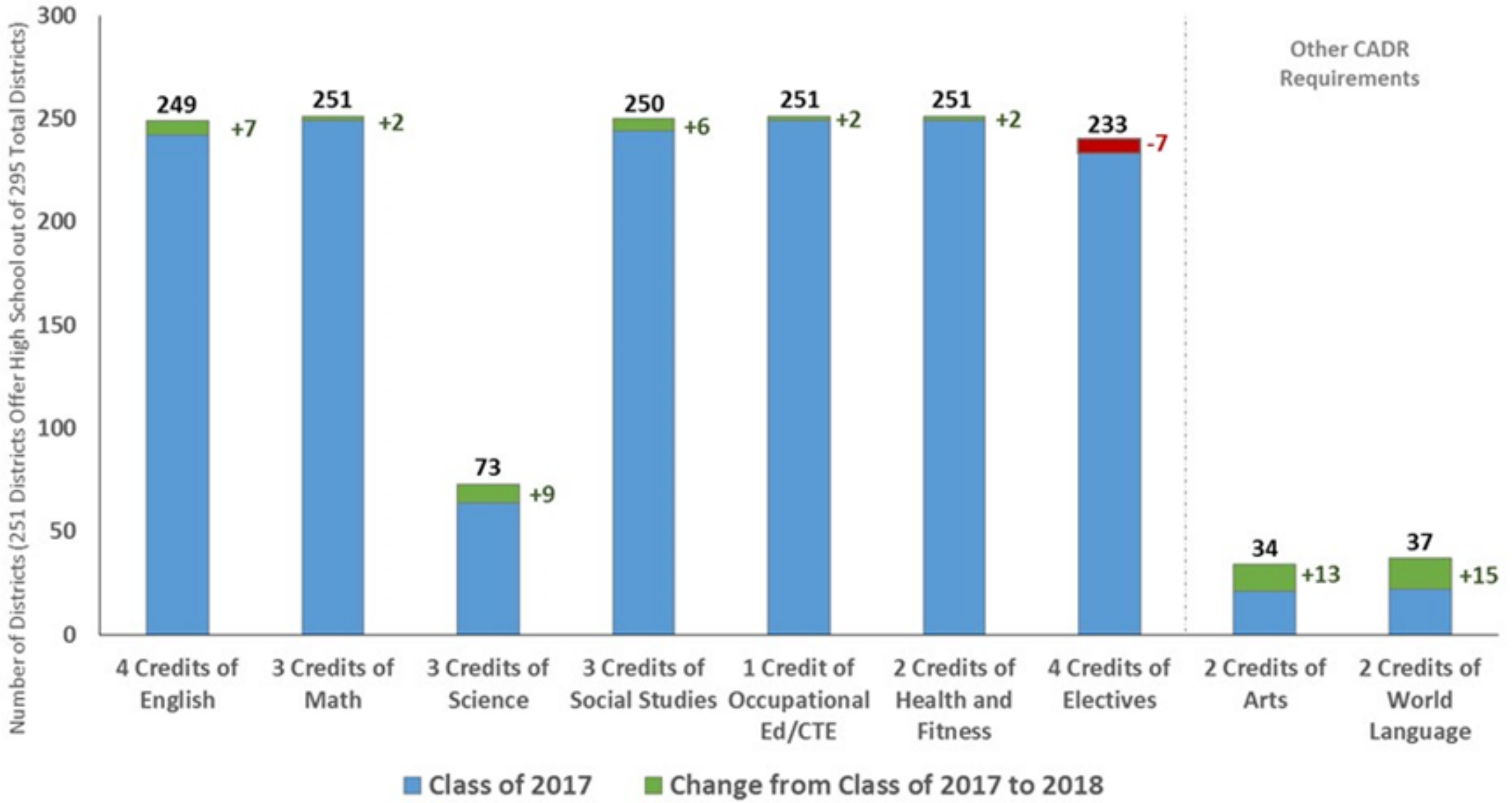
Starting with Class of:	Graduation Requirement Change
2013	One additional math credit, increase in total credits to 20.
2016	One additional English credit, and .5 credits of social studies.
2019	One additional lab science credit, three Personalized Pathway Requirements (or one arts and two world language credits), and increase in total credits to 24.



Data on 24-Credit Implementation

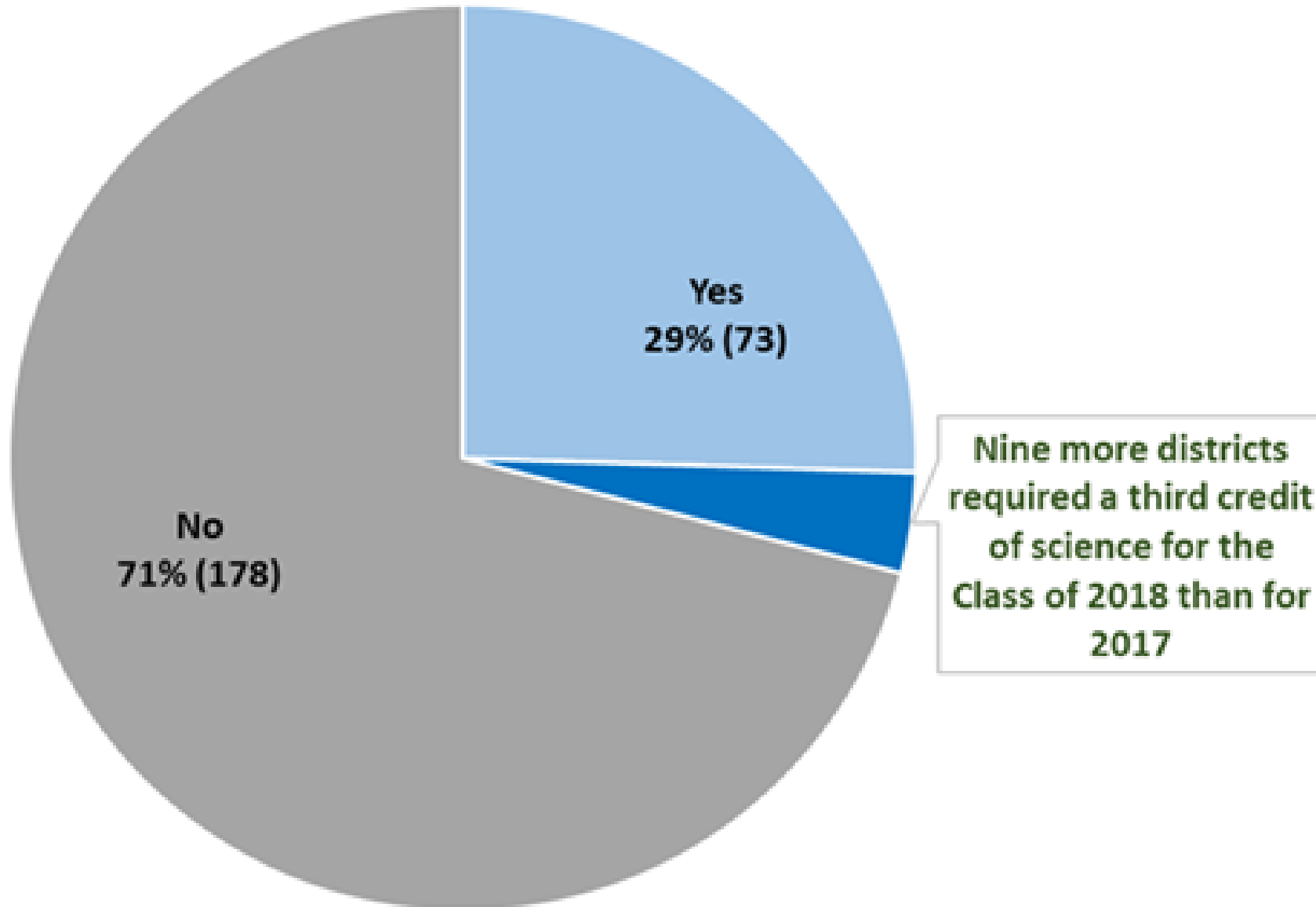


2018 District Graduation Requirements Compared to the 24-Credit Graduation Framework



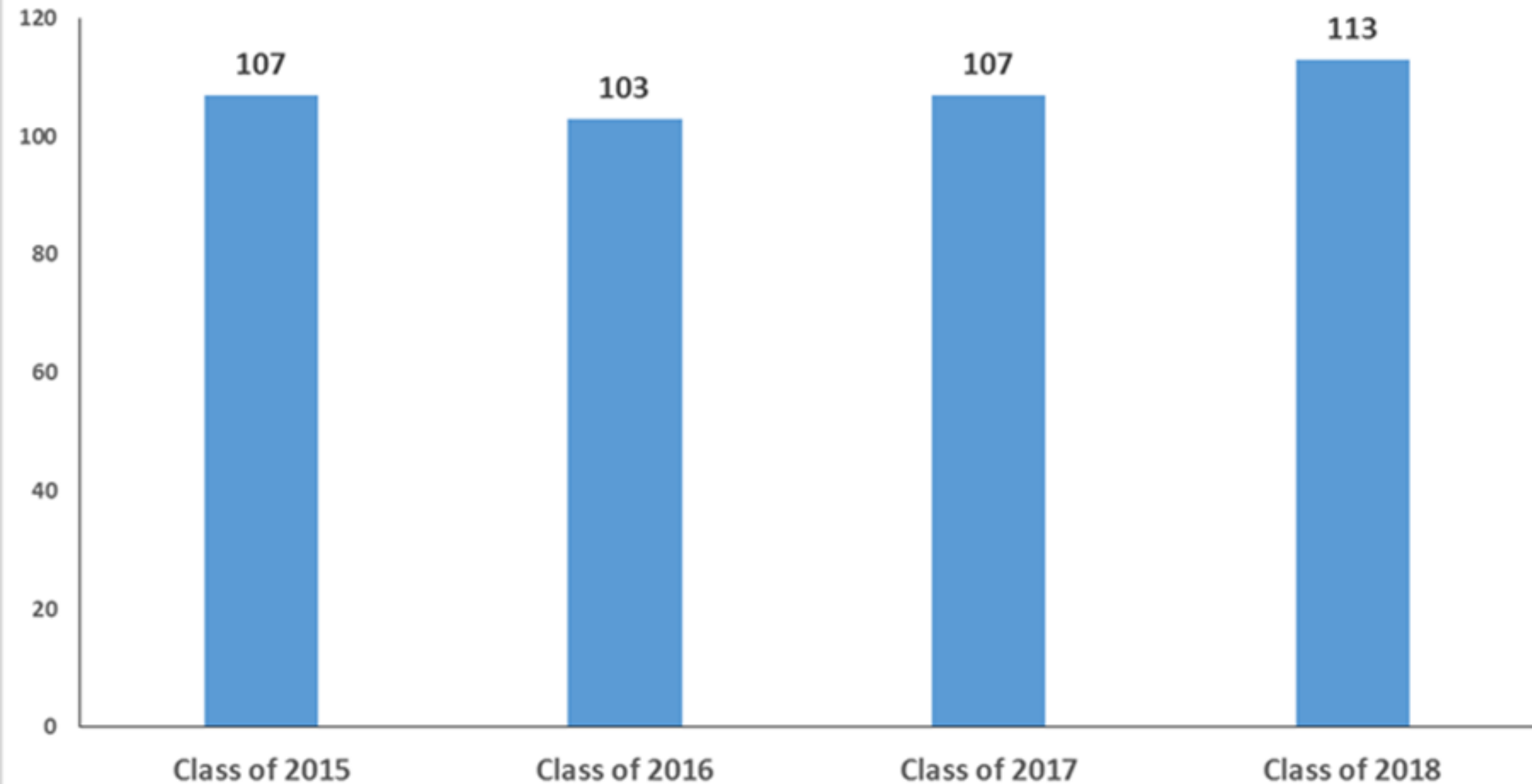


High School Districts Already Requiring a Third Credit of Science for the Class of 2018

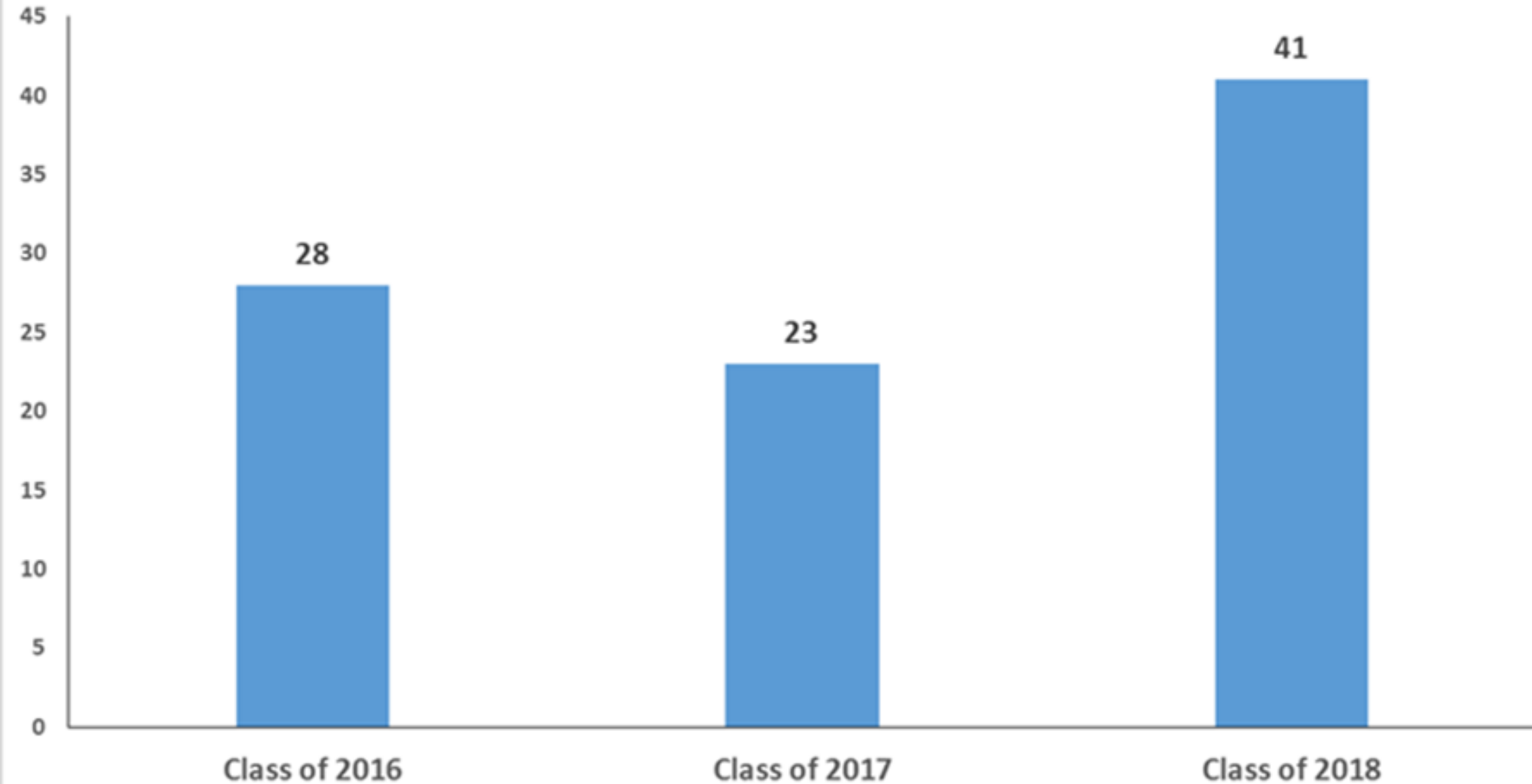




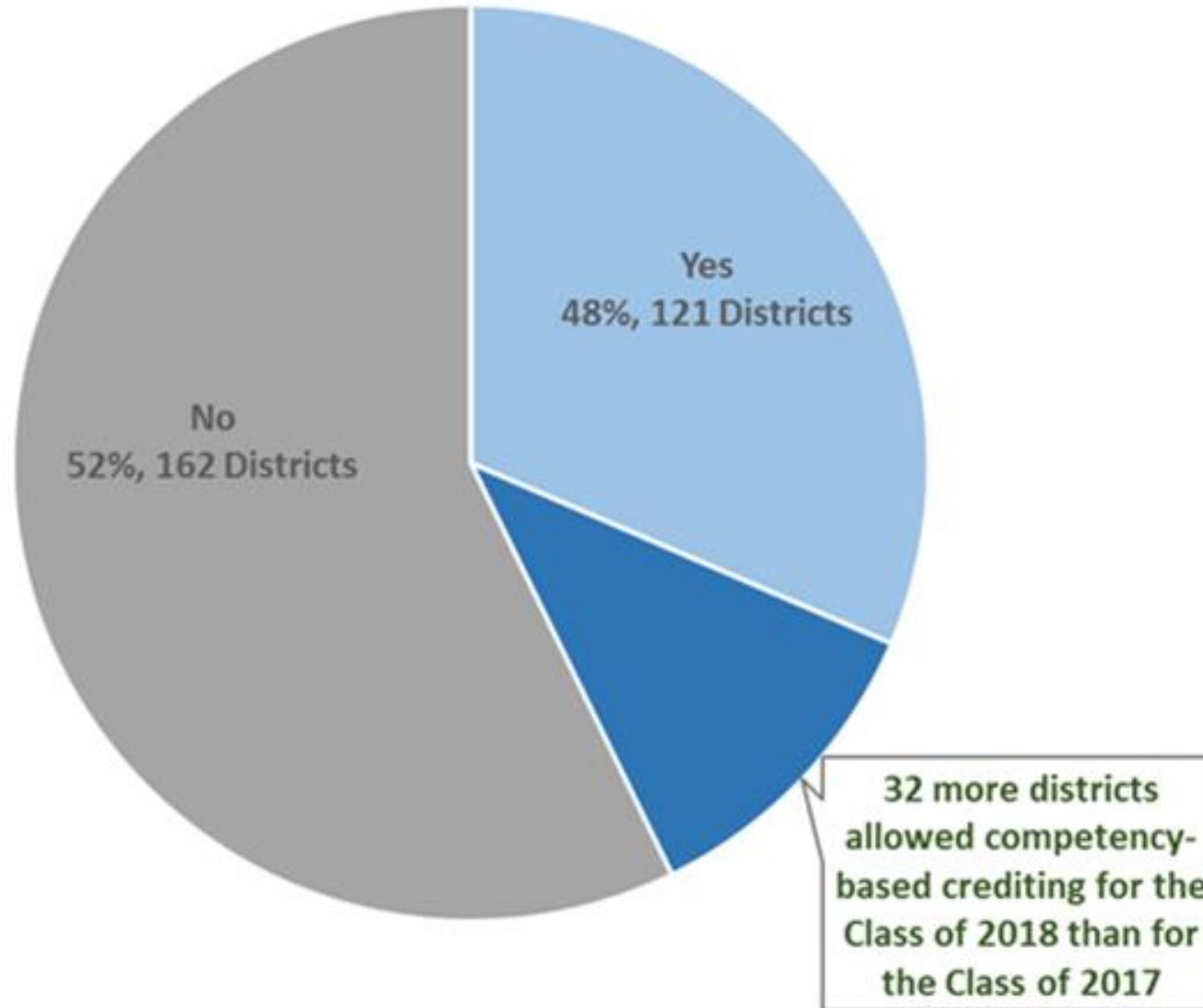
Number of districts reporting that they require 24 or more credits, regardless of combination, by year



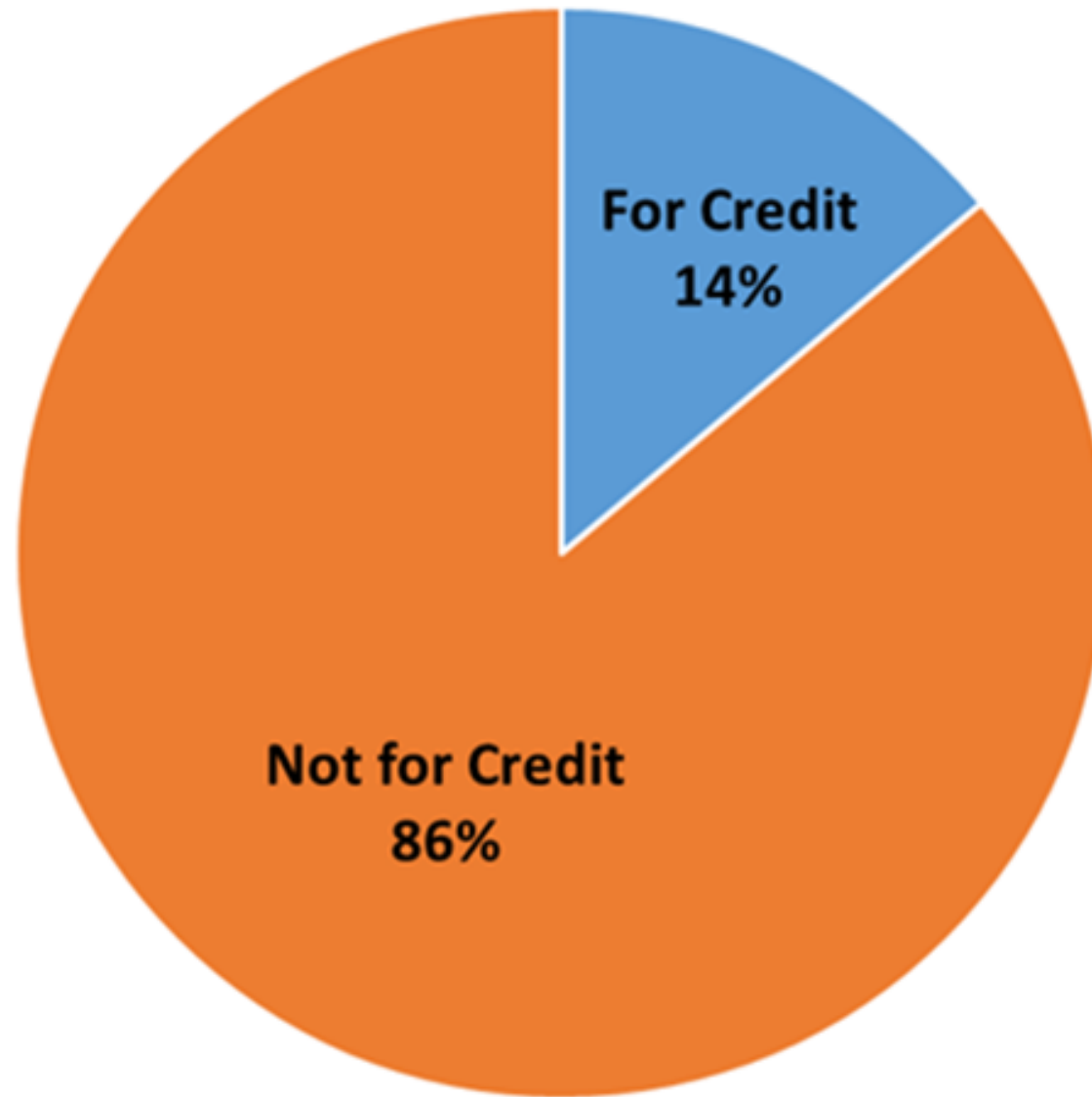
Number of districts reporting that they require all the credit components of the 24-credit framework, by year



Percent and Number of Districts Offering Competency-Based Crediting for the Class of 2018

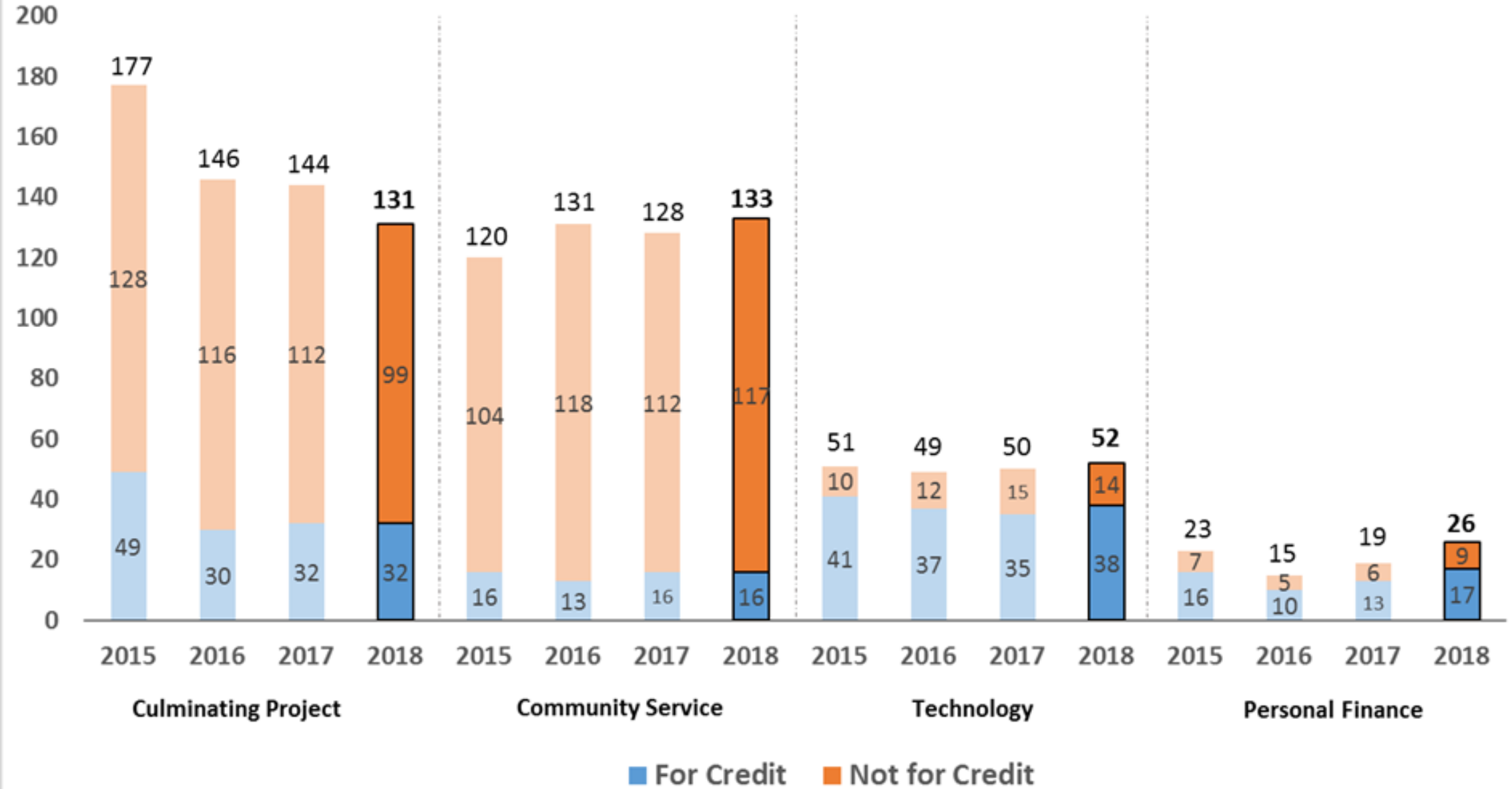


Proportion of Districts that Award Credit for the High School and Beyond Plan for the Class of 2018





Districts Requiring Other Credit for the Class of 2018





Implementing a Career- and College-ready Diploma



**Standards
and
Assessments**



**Instruction
and Credits**



**High School
and Beyond
Plan**



**High School
Diploma**

- Washington Learning Standards
- High school tests in English, math and science

- 17 core subject area requirements
- 7 flexible credits

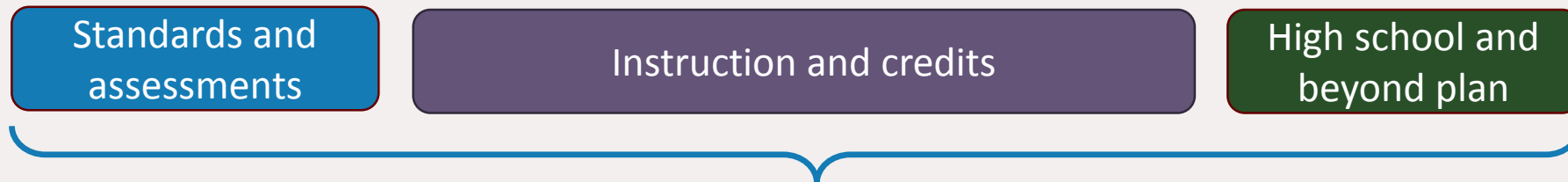
- 4 Year Course-Taking Plan
- Education and Career Goals
- Plan for after High School



Career- and College-Ready Diploma

Key Content Knowledge	Key Cognitive Strategies	Key Learning Skills & Techniques	Key Transition Knowledge & Skills
<ul style="list-style-type: none">• Key terms and terminology• Factual Information• Linking ideas• Organizing concepts	<ul style="list-style-type: none">• Hypothesize/strategize• Identify/collect• Organize/construct• Analyze/evaluate• Monitor/confirm	<ul style="list-style-type: none">• Time management• Study skills• Goal setting• Self-awareness• Persistence• Collaborative learning• Student ownership of learning• Technology proficiency• Retention of factual information	<ul style="list-style-type: none">• Postsecondary program selection• Admissions and financial aid requirements• Career Pathways• Affording college• Postsecondary culture• Role and identity issues• Agency

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Washington 24-Credit Career- and College-Ready Diploma



Issues for Districts in Implementing the 24-credit Requirements

- Developing credit retrieval options for students not on-track to meet requirements
- Staffing
- Facilities
- Exploring changes to school schedules
- Counselor professional development
- Communicating to students and parents



Strategies for Implementation

- Waiver to delay implementation
- Two-credit waiver for individual students
- Offering high school credit in middle school
- Awarding credit for an advisory that also delivers the High School and Beyond Plan
 - Career Guidance Washington is a free curriculum available through OSPI
- Competency-based crediting
- CTE Equivalencies and “Two-for-one” credits
- Before and after school, and summer school credit-earning opportunities
- Seven period day, block schedules, trimesters



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