



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title: Consideration of EOGOAC Recommendations from SBE's July Board Meeting		
As related to:	<input checked="" type="checkbox"/> Goal One: Develop and support policies to close the achievement and opportunity gaps. <input checked="" type="checkbox"/> Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts.	<input checked="" type="checkbox"/> Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. <input checked="" type="checkbox"/> Goal Four: Provide effective oversight of the K-12 system. <input type="checkbox"/> Other
Relevant to Board roles:	<input checked="" type="checkbox"/> Policy leadership <input checked="" type="checkbox"/> System oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Convening and facilitating
Policy considerations / Key questions:	SBE's consideration and formal response to the July EOGOAC panel's recommendations to SBE regarding its work to close opportunity and achievement gaps.	
Relevant to business item:	No action anticipated during this meeting. Acting Chair Lavery will communicate the Board's responses to these recommendations via a post-retreat letter.	
Materials included in packet:	<ul style="list-style-type: none">• July EOGOAC panelist recommendations• July 17, 2017 letter from SBE/Acting Chair Lavery to the EOGOAC	
Synopsis:		

At the July 2017 SBE meeting, three representatives of the Education Opportunity Gap Oversight and Accountability Committee (EOGOAC) addressed the Board as a panel, per the Board's request, to make recommendations about how SBE could strengthen its relationship with the EOGOAC and utilize its unique role to help close the persistent opportunity and achievement gaps for students of color.

EOGOAC July panelists: Senator John McCoy (Committee Member), Dr. Wanda Billingsly (Committee Member), and Maria Flores (Committee Coordinator).

The Board committed to the EOGOAC that during the Board's September retreat, it would consider and respond to its specific recommendations, as well as possibilities for joint endeavors.

If you have questions regarding this information, please contact Kaaren Heikes at Kaaren.heikes@k12.wa.us.



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Education Opportunity Gap Oversight and Accountability Committee (EOGOAC) Panel Recommendations to SBE

At the July 2017 SBE meeting, three representatives of the EOGOAC addressed the Board as a panel, per the Board's request, to make recommendations about how SBE could strengthen its relationship with the EOGOAC and utilize its unique role to help close the persistent opportunity and achievement gaps for students of color. EOGOAC panelists: Senator John McCoy, Dr. Wanda Billingsly, and Maria Flores.

Suggestions the panelists made to SBE:

1. EOGOAC and SBE, both created in statute, with similar goals, need to get together and fill in structural gaps jointly.
2. Recommend incorporating into our legislative agenda:
 - a) Discipline –
 - i. Restorative justice
 - ii. Elements of 1541
 - iii. Help to define the “comparable, equitable and appropriate” education that must be provided to students during exclusionary period
 - b) Professional Development – specific to equity and cultural competency training, providing 2nd language for all teachers
 - c) Family Engagement – add 1.0 FTE Family Engagement coordinator, psychologist, or counselor per school
3. As we focus on prioritizing equity in our decision-making, keep in mind that equity is STRUCTURAL.
4. Suggest SBE play key role in two key components of Civil Rights Law - DISPROPORTIONALITY and DISPARATE IMPACT – by looking at our policies and decisions with those at forefront (Litmus test?).
5. Disaggregation of student data.
6. SBE should be a leader in defining equity. One possibility is partnering with EOGOAC on a symposium to create a state-level definition of equity for K-12.
7. Hold joint EOGOAC - SBE meetings, particularly on E side of mountains.
8. Formal communication between EOGOAC & SBE (e.g., EOGOAC expects SBE to send a reply to any letters or other written communication from EOGOAC; EOGOAC implores SBE to send a formal response to the EOGOAC's annual report – to specify which pieces we support and do not support, as well as commonalities in our legislative agendas, etc.).
9. Engage in dialogue with communities of color. Invite people of color to participate in dialogue, but not in tokenized way. Use the “For us by us” (FUBU) model – engage people who will be impacted by the policy to help create the policy.
10. Ask Andrea Cobb with OSPI to present on the Integrated Student Supports model (October release date; perhaps a Board presentation in November or January?)

If you have questions regarding this information, please contact Kaaren Heikes at Kaaren.heikes@k12.wa.us.



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July 17, 2017

The Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)
c/o Office of the Superintendent of Public Instruction

Dear EOGOAC Members:

Thank you for accepting our invitation and sending Senator McCoy, Dr. Billingsly and Maria Flores to present at our meeting on July 12, 2017 in Spokane. These EOGOAC representatives shared policy priorities for closing opportunity and achievement gaps and made suggestions regarding how the State Board of Education (SBE) might assist with advocacy, policies, and practices to close these persistent gaps.

SBE members would like the opportunity to review your recommendations and share our thoughts with you in the near future. We will consider and respond to other suggestions for possible joint efforts following our September retreat. The SBE has been and remains committed to closing achievement and opportunity gaps for children of color.

Because SBE members and staff have been formally exploring equity for the last year, we believe the most valuable work we can do in the next year is define equity for the Board and apply an equity analysis to our work in public at every board meeting. Publicly and transparently addressing equity will be major work for the board. Our September retreat will provide additional foundation for this work.

As we shared with the EOGOAC representatives after their presentation last week, I believe the SBE needs to work more closely with the EOGOAC in the future.

Again, thank you for sharing your work and perspective on the causes of and potential solutions for unacceptable achievement and opportunity gaps for affected children.

Sincerely,



Kevin Laverty
Acting Chair

Kevin Laverty, *Vice Chair* • Ben Rarick, *Executive Director*
Janis Avery • Mona Bailey • MJ Bolt • Jeff Estes • Connie Fletcher • Joe Hofman • Patty Wood
Ricardo Sanchez • Peter Maier • Lindsey Salinas • Dr. Alan Burke • Judy Jennings • Holly Koon
Chris Reykdal, *Superintendent of Public Instruction*