



The Washington State  
**BOARD OF EDUCATION**

August 22, 2022

Dear Charter School Authorizer:

RCW 28A.710.100 provides that each charter authorizer must submit an annual report to the State Board of Education, according to a timeline, content and format specified by the Board, and states the information that must be included in the report.

WAC 180-19-210 provides that each authorizer must submit an annual report meeting the requirements of RCW 28A.710.100, and requires SBE to provide a standard form for the report.

Attached is the standard form for submission of the authorizer annual report for spring 2023, which is for the 2021-2022 school year, with instructions for completing and submitting the form.

For any questions concerning the annual authorizer report, please contact:

Viktoria Bobyleva  
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State Board of Education  
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[s](#)

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State Board of Education  
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## 2022 Charter Authorizer Annual Report

Please complete the following report and submit via electronic mail to [sbe@k12.wa.us](mailto:sbe@k12.wa.us). If the information requested for any part of the report is not available, please enter NA in the space provided. Please identify by item number below any attachments provided for purposes of this report.

Authorizer Name:

Washington State Charter School Commission

Authorizer Address:

1068 Washington Street SE

Olympia, WA 98501

Contact for Additional Information:

Name: Jessica de Barros

Telephone Number: 360-725-5511

Email Address: [jessica.debarros@k12.wa.us](mailto:jessica.debarros@k12.wa.us)

Mailing Address: Same as Authorizer Address

1. If a school district, date of approval as an authorizer by the SBE.

N/A

2. Names and job titles of personnel having principal authorizing responsibilities, with contact information for each.

Name: Jessica de Barros, Interim Executive Director

Telephone Number: 360-725-5511

Email Address: [Jessica.debarros@k12.wa.us](mailto:Jessica.debarros@k12.wa.us)

Mailing Address: Same as Authorizer Address

3. Names and job titles of any employees or contractors to whom the district has delegated responsibility for the duties of an authorizer as set forth in RCW 28A.710.100, with contact information for each.

Name: Jessica de Barros, Interim Executive Director

Telephone Number: 360-725-5511

Email Address: jessica.debarros@k12.wa.us  
Mailing Address: Same as Authorizer Address

4. Please provide as an attachment an executive summary of authorizing activity over the 2021-2022 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.  
**Please title the attachment: Name of Authorizer.Q4**  
**For example: State Board of Education.Q4**
  
5. Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.  
**Please title the attachment: Name of Authorizer.Q5**
  
6. Please provide as an attachment information on the status of your charter school portfolio, identifying each charter school authorized in each of the following categories:  
**Please title the attachment: Name of Authorizer.Q6**
  - a) Approved but not yet operating, including, for each for each charter school:
    - i. The targeted student population and the community the school proposes to serve.
    - ii. The proposed location of the school or geographic area in which it will be located.
    - iii. The projected enrollment at capacity.
    - iv. The grades to be operated in each year of the charter contract.
    - v. Names and contact information for each member of the governing board.
    - vi. Date approved for opening.
  
  - b) Operating, including, for each charter school:
    - i. Location (street address if available).
    - ii. Grades operated.
    - iii. Enrollment, total and by grade.
    - iv. Enrollment, by grade, for each student subgroup as defined in RCW 28A.300.042, in totals and as percentages of enrollment.
    - v. If charter has been renewed during the last year, please indicate, with date of renewal.
    - vi. If charter has been transferred to another authorizer within the last year, please indicate, with date of transfer.
    - vii. If charter was revoked during the last year, please indicate, with date and reasons for revocation.
    - viii. If the school delayed its opening by more than one year by a grant of extension by the authorizer, please indicate, with date of approval of request for extension.
    - ix. If the school voluntarily closed, please indicate, with date of closing.

- x. If the school never opened, with no planned date for opening, please indicate.

7. As **Exhibit A**, please provide information on the academic performance of each charter school operated during the 2021-2022 school/fiscal year. The information must include:

- a) Student achievement, as applicable by grade, on each of the required indicators enumerated in **RCW 28A.710.170**, as applicable by grade:
  - i. Academic proficiency, for continuously enrolled students, as reported in the Washington School Improvement Framework.
  - ii. Academic growth, for continuously enrolled students, as reported in the Washington School Improvement Framework.
  - iii. Achievement gaps, for continuously enrolled students, as reported in the Washington School Improvement Framework.
  - iv. Attendance
  - v. Recurrent enrollment from the prior school year to the year before.
  - vi. Graduation rates, as reported in the Washington School Improvement Framework.
  - vii. Postsecondary readiness, at such time as it is reported in the Washington School Improvement Framework.
- b) Student achievement, as applicable by grade, on each additional indicator, if any, the authorizer has included in its academic performance framework.
  - For each indicator of academic performance, data must be reported as:
    - 1) Absolute values, and
    - 2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).
  - For each indicator of academic performance, data must be disaggregated by major student subgroup as enumerated in RCW 28A.710.170(5).

[Click here to enter text.](#)

8. As **Exhibit B**, please provide information on the financial performance of each charter school operated during the 2021-2022 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g).

- For each indicator of financial performance, data must be reported as:
  - (1) Absolute values, and
  - (2) The computed differences between actual performance and the annual performance targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

[Click here to enter text.](#)

9. As **Exhibit C**, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2021-2022. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.
- Where applicable, please compute and report the differences between actual performance on the indicators and the annual targets set by the charter school in conjunction with the authorizer under RCW 28A.710.170(3).

Click here to enter text.

10. Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2021-2022 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.  
**Please label the attachment: Name of Authorizer.Q10**

11. Please provide as an attachment a list of any contracted, fee-based services purchased during the 2021-2022 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:
- a) An itemized accounting of the revenue received from the schools from the services provided;
  - b) An estimate of the actual costs to the provider of providing these services.

**Please label the attachment: Name of Authorizer.Q11**

Click here to enter text.

12. Please provide any additional information you believe would assist the SBE in its *“assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board's assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state's charter schools.”* (RCW28A.710.250(2))

**Please label the attachment: Additional Information. Q12.**

Click here to enter text.

## Attachment: Washington State Charter School Commission. Q4

*Please provide as an attachment an executive summary of authorizing activity over the 2021-2022 school/fiscal year, including but not limited to the status [RCW 28A.710.100(4)(c)], as well as the academic and financial performance of all charter schools operating under your jurisdiction.*

The Washington State Charter School Commission (Commission) renewed two schools (Summit Public Schools: Atlas and Rainier Valley Leadership Academy) during the 2021-22 school year. Additionally, the Commission approved the request to delay the opening of Impact | Black River Elementary and Rooted: Vancouver to the 2023-24 school year. The Commission did not authorize any new schools in 2021 due to the expiration of the authorization window set forth in RCW 28A.710.150.

During the 2021-22 school year, fourteen (14) Commission authorized charter public schools were in operation. These schools were subject to stringent oversight from the Commission and the Office of Superintendent of Public Instruction (OSPI). As of the writing of this report, the Commission is able to provide partial outcome data on all fourteen (14) of the Commission authorized charter public schools. The data includes:

- 2021-22 student enrollment and demographic data;
- 2020-21 Academic Framework Report results;
- 2020-21 Financial Framework Report results;
- 2019-20 Organizational Framework Report Results;
- 2021-22 agency financial reports.

Please note that the Commission is unable to provide a complete assessment of the performance of its operational charter public schools due to the timely availability of data from multiple sources. This incomplete assessment is due to multiple factors, including:

- The grades served by the charter school and length of time in operation. In some cases, such as the Washington School Improvement Framework ratings, schools must have multiple years of student data; therefore, for schools in their first year of operation, neither OSPI nor the Commission are able to provide a complete rating. Additionally, schools serving K-2 and high school students have limited data available based on the grades assessed;
- Enrollment - the n-size of student groups may be too small and therefore suppressed by OSPI to protect student privacy;
- Data availability - Particularly in the case of the Operational Performance Framework, information from independent financial audits and the State Auditor's accountability audits are needed to complete the Commission's report. This information from 2020-21 or 2021-22 school-years has not been made available, or has recently been made available and the CSC is still in the process of updating corresponding performance reports, at the time of the State Board of Education's report deadline;
- Academic performance data from 2020-21 was limited or unavailable due to the cancellation or delay of state testing due to the COVID-19 pandemic.

## Attachment: Washington State Charter School Commission. Q5

*Please provide as an attachment your strategic vision for chartering, and an assessment of the progress made in achieving that vision since becoming an authorizer.*

Per the Charter Schools Act, the Commission has established its strategic vision for authorizing to guide its work, within its Mission, Values, and Vision:

*The Washington State Charter School Commission seeks to authorize high quality schools that will significantly improve student outcomes, particularly for at-risk students. The Commission will hold schools accountable for student learning using multiple measures of student achievement.*

*The Commission seeks to build a diverse portfolio of school delivery models that expands the authority of teachers and school leaders and encourages and accelerates the identification and use of best practices in teaching and learning. It also seeks to develop, test, and document innovative, new ideas that can be replicated in other Washington schools.*

*The Commission expects schools to have authentic and sustainable connections to the communities they serve. These connections are evidenced by strong commitments from community and business stakeholders, systems for ensuring cultural sensitivity, responsiveness to all students and their families and effective, engaged governance boards.*

Using this strategic vision for chartering as its cornerstone, the Commission believes it continues to make progress towards realizing its vision. This belief is predicated upon the fact that the Commission has conducted eight (8) school application solicitations. These solicitations have resulted in twenty-two (22) charter public schools authorized, each intentionally positioned to serve at-risk students. Of the twenty-two (22) charters authorized, three (3) voluntarily closed at the end of the 2018-19 school year, one (1) opened in August of 2019 and subsequently closed in October 2019, one (1) voluntarily closed at the end of the 2020-21 school year, one (1) closed in 2015-16, five (5) successfully opened in the fall of 2021, and two (2) are scheduled to open in the fall of 2023 upon successful completion of the Commission's pre-opening conditions.

The Commission completed a renewal process for two (2) schools, Rainier Valley Leadership Academy and Summit Public School - Atlas. Rainier Valley Leadership was renewed for a full five (5) years. Summit Public School - Atlas was renewed for two (2) years with conditions.

In 2021-22, the Commission's portfolio of schools served approximately 3,900 students. As the data shows, the vast majority of students being served meet the definition of at-risk as defined in the Charter School Act (RCW 28A.710.010).

Attachment: Washington State Charter School Commission. Q6

a) Approved but not yet operating						
School	(i) Student Population	(ii) Location	(iii) Projected Enrollment at Capacity	(iv) Grades Served Year 1 & Year 5)	(v) Governing Board	(vi) Date Approved to Open
Impact Public Schools   Black River Elementary (IPS BRE)*	At-Risk	Renton, WA	594	Year 1: TK-1 Year 5: TK-5	Daniel Zavala - Daniel.Zavala@BuildingChanges.org Faduma Ahmed - fahmed@impactps.org Patrick Methvin - pmethvin@impactps.org Noah Wepman - newpman@newleaders.org Anthony Clarke - aclarke@summitps.org Amanda Sanchez - asanchez@impactps.org Micaela Razo - <a href="mailto:quantumed@micaelarzo.com">quantumed@micaelarzo.com</a>	June 25, 2020
Rooted Schools Vancouver*	At-Risk	Vancouver, WA	125	Year 1: Grade 9 Year 5: Grades 9-12	Kathy Chandra - karthy@goaldenhour.com Denise Grant - gdenise@pdx.edu Taina Knox - tknox@rootedschoolvancouver.org Toby Martin - tmartin@extensis.com Adrienne Mason - amason@rootedschoolvaoncouver.org Nathan Webster - nathan@nwebsterllc.com	December 17, 2020

(viii) \* Impact Public Schools | Black River Elementary requested a delay in opening and the Commission granted the request in March 2022.

(viii) \* Impact Public Schools | Black River Elementary applied, and the Commission granted permission, to add a Transitional Kindergarten program in December 2022.

(viii) \* Rooted Schools: Vancouver requested a second planning year, and the Commission granted the request in April 2022.



b) Operating					
School	(i) Location	(ii) Grades Operated <sup>1</sup>	(iii) 2021-22 Total Enrollment	(iv) Grade	(v) 2021-22 Enrollment by Grade
Catalyst Public Schools Bremerton	1305 Ironsides Avenue Bremerton, Washington 98310	2021-22: K-3, 5-7	298	K 1 2 3 5 6 7	53 85 29 30 24 49 28
Impact Public Schools   Commencement Bay Elementary (IPS   CBE)	1301 E 34th St Tacoma, WA 98404	2021-22: TK-1	267	K 1	206 61
Impact Public Schools   Puget Sound Elementary (IPS   PSE)	4800 S 188th St SeaTac, Washington 98188	2021-22: TK-4	602	K 1 2 3 4	164 108 123 133 74
Impact Public Schools   Salish Sea Elementary (IPS   SSE)	4800 S 188th St SeaTac, Washington 98188 (Co-located with Impact   PSE for the 2020-21 school year)	2021-22: TK-2	300	K 1 2	193 73 34
Pinnacles Prep	504 S. Chelan Ave Wenatchee, WA 98801	2021-22: 6-7	113	6 7	61 52
Pullman Community Montessori	115 NW State Street Suite 212 Pullman, WA 99163	2021-22: K-5	79	K 1 2 3 4 5	22 13 13 6 16 9
Rainier Prep*	10211 12th Ave S. Seattle, WA 98168	2021-22: 5-8	336	5 6 7 8	81 84 86 85

<sup>1</sup> For schools operating TK, TK students are included in the K enrollment numbers.

Rainier Valley Leadership Academy (RVLA)	6020 Rainier Ave S, Seattle, WA 98118	2021-22: 6-12	160	6 7 8 9 10 11 12	17 25 32 31 32 13 10
Spokane International Academy	777 E Magnesium Rd Spokane, Washington 99208	2021-22: K-9	683	K 1 2 3 4 5 6 7 8 9	95 95 93 72 71 72 60 59 51 15
Summit Atlas*	9601 35 <sup>th</sup> Ave SW, Seattle, WA 98126	2021-22: 6-12	464	6 7 8 9 10 11 12	63 81 82 86 72 42 38
Summit Olympus	409 Puyallup Ave. Tacoma, WA 98421	2021-22: 9-12	181	9 10 11 12	42 60 48 31
Summit Sierra	1025 S. King Street Seattle, WA 98104	2021-22: 9-12	307	9 10 11 12	66 72 78 91
Whatcom Intergenerational High School	1 Bellis Fair Pkwy Suite 104 Bellingham, WA 98226	2021-22: 9-10	48	9 10	21 27
Why Not You Academy - Midway	22419 Pacific Hwy South #3 Des Moines, WA 98198	2021-22: 9	102	9	102

(v) \* Rainier Valley Leadership Academy was renewed for a full five (5) years (March 2<sup>nd</sup>, 2022)

(v) \* Summit Public School - Atlas was renewed for two (2) years. (April 20<sup>th</sup>, 2022)

School	Grade	Total Enrollment	American Indian/ Alaskan Native			Asian		Black/ African American		Hispanic/ Latino of any race(s)		Native Hawaiian/ Other Pacific Islander		Two or More Races		white	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Catalyst Public Schools	K	53	0	0.0%	1	1.9%	4	7.5%	5	9.4%	0	0.0%	3	5.7%	40	75.5%	
	1	85	0	0.0%	4	4.7%	8	9.4%	16	18.8%	0	0.0%	13	15.3%	44	51.8%	
	2	29	0	0.0%	0	0.0%	5	17.2%	1	3.4%	0	0.0%	5	17.2%	18	62.1%	
	3	30	0	0.0%	0	0.0%	3	10.0%	6	20.0%	0	0.0%	4	13.3%	17	56.7%	
	5	24	0	0.0%	1	4.2%	2	8.3%	0	0.0%	0	0.0%	8	33.3%	13	54.2%	
	6	49	1	2.0%	2	4.1%	2	4.1%	4	8.2%	1	2.0%	4	8.2%	35	71.4%	
	7	28	0	0.0%	1	3.6%	2	7.1%	3	10.7%	0	0.0%	3	10.7%	19	67.9%	
	All Grades	298	1	0.3%	9	3.0%	26	8.7%	35	11.7%	1	0.3%	40	13.4%	186	62.4%	
Impact   Commencement Bay Elementary	K	206	0	0.0%	8	3.9%	38	18.4%	54	26.2%	3	1.5%	46	22.3%	57	27.7%	
	1	61	0	0.0%	1	1.6%	18	29.5%	13	21.3%	3	4.9%	8	13.1%	18	29.5%	
	All Grades	267	0	0.0%	9	3.4%	56	21.0%	67	25.1%	6	2.2%	54	20.2%	75	28.1%	
Impact   Puget Sound Elementary	K	164	0	0.0%	18	11.0%	80	48.8%	33	20.1%	3	1.8%	17	10.4%	13	7.9%	
	1	108	0	0.0%	21	19.4%	55	50.9%	14	13.0%	1	0.9%	2	1.9%	15	13.9%	
	2	123	1	0.8%	10	8.1%	68	55.3%	25	20.3%	1	0.8%	6	4.9%	12	9.8%	
	3	133	0	0.0%	13	9.8%	75	56.4%	16	12.0%	2	1.5%	7	5.3%	20	15.0%	
	4	74	1	1.4%	6	8.1%	39	52.7%	14	18.9%	0	0.0%	3	4.1%	11	14.9%	
	All Grades	602	2	0.3%	68	11.3%	317	52.7%	102	16.9%	7	1.2%	35	5.8%	71	11.8%	
Impact   Salish Sea Elementary	K	193	1	0.5%	17	8.8%	103	53.4%	28	14.5%	0	0.0%	22	11.4%	22	11.4%	
	1	73	2	2.7%	6	8.2%	36	49.3%	9	12.3%	1	1.4%	9	12.3%	10	13.7%	
	2	34	0	0.0%	2	5.9%	25	73.5%	2	5.9%	0	0.0%	3	8.8%	2	5.9%	
	All Grades	300	3	1.0%	25	8.3%	164	54.7%	39	13.0%	1	0.3%	34	11.3%	34	11.3%	
Pinnacles Prep Charter School	6	61	0	0.0%	1	1.6%	0	0.0%	16	26.2%	0	0.0%	0	0.0%	44	72.1%	
	7	52	0	0.0%	0	0.0%	1	1.9%	16	30.8%	0	0.0%	0	0.0%	35	67.3%	
	All Grades	113	0	0.0%	1	0.9%	1	0.9%	32	28.3%	0	0.0%	0	0.0%	79	69.9%	
	K	22	0	0.0%	2	9.1%	0	0.0%	2	9.1%	0	0.0%	4	18.2%	14	63.6%	
Pullman Community Montessori	1	13	0	0.0%	1	7.7%	0	0.0%	2	15.4%	0	0.0%	1	7.7%	9	69.2%	
	2	13	0	0.0%	0	0.0%	0	0.0%	2	15.4%	0	0.0%	2	15.4%	9	69.2%	
	3	6	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	100.0%	
	4	16	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%	14	87.5%	
	5	9	0	0.0%	0	0.0%	0	0.0%	2	22.2%	0	0.0%	0	0.0%	7	77.8%	
	All Grades	79	0	0.0%	3	3.8%	0	0.0%	8	10.1%	0	0.0%	9	11.4%	59	74.7%	
	5	81	0	0.0%	3	3.7%	54	66.7%	18	22.2%	1	1.2%	4	4.9%	1	1.2%	
	6	84	0	0.0%	8	9.5%	51	60.7%	19	22.6%	0	0.0%	2	2.4%	4	4.8%	
	7	86	0	0.0%	6	7.0%	41	47.7%	33	38.4%	0	0.0%	5	5.8%	1	1.2%	
	8	85	0	0.0%	5	5.9%	42	49.4%	29	34.1%	0	0.0%	4	4.7%	5	5.9%	
All Grades	336	0	0.0%	22	6.5%	188	56.0%	99	29.5%	1	0.3%	15	4.5%	11	3.3%		
Rainier Prep Charter School District	6	17	1	5.9%	4	23.5%	9	52.9%	1	5.9%	0	0.0%	1	5.9%	1	5.9%	
	7	25	0	0.0%	2	8.0%	15	60.0%	4	16.0%	0	0.0%	3	12.0%	1	4.0%	
	8	32	1	3.1%	1	3.1%	25	78.1%	2	6.3%	0	0.0%	3	9.4%	0	0.0%	
	9	31	0	0.0%	0	0.0%	22	71.0%	5	16.1%	0	0.0%	4	12.9%	0	0.0%	
	10	32	0	0.0%	0	0.0%	24	75.0%	5	15.6%	0	0.0%	1	3.1%	2	6.3%	
	11	13	0	0.0%	1	7.7%	10	76.9%	1	7.7%	0	0.0%	1	7.7%	0	0.0%	
	12	10	0	0.0%	0	0.0%	8	80.0%	0	0.0%	0	0.0%	2	20.0%	0	0.0%	
	All Grades	160	2	1.3%	8	5.0%	113	70.6%	18	11.3%	0	0.0%	15	9.4%	4	2.5%	
	K	95	0	0.0%	5	5.3%	2	2.1%	8	8.4%	0	0.0%	14	14.7%	66	69.5%	
	1	95	4	4.2%	2	2.1%	1	1.1%	6	6.3%	1	1.1%	15	15.8%	66	69.5%	
	2	93	0	0.0%	3	3.2%	3	3.2%	15	16.1%	0	0.0%	11	11.8%	61	65.6%	
	3	72	2	2.8%	1	1.4%	3	4.2%	7	9.7%	1	1.4%	8	11.1%	50	69.4%	
	4	71	1	1.4%	4	5.6%	2	2.8%	11	15.5%	0	0.0%	12	16.9%	41	57.7%	
5	72	0	0.0%	2	2.8%	3	4.2%	6	8.3%	2	2.8%	10	13.9%	49	68.1%		
6	60	0	0.0%	3	5.0%	2	3.3%	5	8.3%	0	0.0%	10	16.7%	40	66.7%		
7	59	1	1.7%	5	8.5%	3	5.1%	8	13.6%	0	0.0%	7	11.9%	35	59.3%		
8	51	2	3.9%	2	3.9%	2	3.9%	8	15.7%	0	0.0%	9	17.6%	28	54.9%		
9	15	1	6.7%	0	0.0%	1	6.7%	2	13.3%	0	0.0%	2	13.3%	9	60.0%		
All Grades	683	11	1.6%	27	4.0%	22	3.2%	76	11.1%	4	0.6%	98	14.3%	445	65.2%		
Summit Public School: Atlas	6	63	1	1.6%	7	11.1%	13	20.6%	8	12.7%	0	0.0%	11	17.5%	23	36.5%	
	7	81	0	0.0%	2	2.5%	25	30.9%	8	9.9%	0	0.0%	15	18.5%	31	38.3%	
	8	82	1	1.2%	4	4.9%	19	23.2%	17	20.7%	0	0.0%	11	13.4%	30	36.6%	
	9	86	0	0.0%	2	2.3%	22	25.6%	18	20.9%	0	0.0%	12	14.0%	32	37.2%	
	10	72	2	2.8%	1	1.4%	16	22.2%	15	20.8%	0	0.0%	6	8.3%	32	44.4%	
	11	42	0	0.0%	3	7.1%	11	26.2%	11	26.2%	0	0.0%	4	9.5%	13	31.0%	
	12	38	0	0.0%	2	5.3%	12	31.6%	12	31.6%	0	0.0%	2	5.3%	10	26.3%	
	All Grades	464	4	0.9%	21	4.5%	118	25.4%	89	19.2%	0	0.0%	61	13.1%	171	36.9%	
Summit Public School: Olympus	9	42	0	0.0%	0	0.0%	10	23.8%	19	45.2%	1	2.4%	8	19.0%	4	9.5%	
	10	60	1	1.7%	1	1.7%	8	13.3%	22	36.7%	4	6.7%	4	6.7%	20	33.3%	
	11	48	2	4.2%	0	0.0%	16	33.3%	11	22.9%	3	6.3%	3	6.3%	13	27.1%	
	12	31	1	3.2%	2	6.5%	8	25.8%	10	32.3%	1	3.2%	7	22.6%	2	6.5%	
	All Grades	181	4	2.2%	3	1.7%	42	23.2%	62	34.3%	9	5.0%	22	12.2%	39	21.5%	
Summit Public School: Sierra	9	66	1	1.5%	0	0.0%	21	31.8%	11	16.7%	0	0.0%	9	13.6%	24	36.4%	
	10	72	0	0.0%	3	4.2%	28	38.9%	12	16.7%	0	0.0%	10	13.9%	19	26.4%	
	11	78	0	0.0%	2	2.6%	24	30.8%	16	20.5%	0	0.0%	11	14.1%	25	32.1%	
	12	91	0	0.0%	4	4.4%	30	33.0%	17	18.7%	0	0.0%	13	14.3%	27	29.7%	
	All Grades	307	1	0.3%	9	2.9%	103	33.6%	56	18.2%	0	0.0%	43	14.0%	95	30.9%	
Whatcom Intergenerational High School	9	21	2	9.5%	1	4.8%	1	4.8%	6	28.6%	0	0.0%	1	4.8%	10	47.6%	
	10	27	0	0.0%	1	3.7%	3	11.1%	7	25.9%	0	0.0%	4	14.8%	12	44.4%	
	All Grades	48	2	4.2%	2	4.2%	4	8.3%	13	27.1%	0	0.0%	5	10.4%	22	45.8%	
Why Not You Academy	9	102	0	0.0%	8	7.8%	57	55.9%	17	16.7%	3	2.9%	2	2.0%	15	14.7%	
	All Grades	102	0	0.0%	8	7.8%	57	55.9%	17	16.7%	3	2.9%	2	2.0%	15	14.7%	

## Exhibit A

As Exhibit A, please provide information on the academic performance of each charter school operated during the 2021-2022 school/fiscal year.

The COVID-19 pandemic continues to present extraordinary circumstances for all things schools, students, and families. While the Commission did publish Academic Performance Reports for the 2020-21 school year, due to the cancellation of testing the previous school year, some measures of performance could not be reported and were not included in the reports. In instances where data was available (ex: graduation rate) absolute values were published, but performance ratings were not issued. The [2020-21 reports](#) can be found on the Commission's website.

At the time of submission of this report, not all data for the 2021-22 school year is available.

## Exhibit B

As Exhibit B, please provide information on the financial performance of each charter school operated during the 2021-2022 school/fiscal year. The information must include performance on each of the indicators and measures of financial performance and sustainability included in the authorizer's performance framework under RCW 28A.710.170(2)(g)

The commission is able to report on the financial performance for all charter schools that operated during the 2020-21 school-year. The report for Innovation Willow is in process as the accountability audit just recently became available from the State Auditor's Office. The Commission will be releasing the 2021-22 financial performance reports for all schools (and Innovation Willow's 2020-21 financial performance report) once the independent financial audit reports have been received and analyzed. These reports will be published in Spring of 2023.

Financial Performance Framework Measure	Catalyst Public Schools: Bremerton	Impact   PSE	Impact   SSE	Innovation	Rainier Prep	RVLA	Spokane International Academy	Summit Atlas	Summit Olympus	Summit Sierra
1.a Current Ratio	M	M	M	PENDING	M	M	M	M	M	M
1.b Days of Cash	M	M	M	PENDING	M	M	M	M	M	M
1.c Debt Default	M	M	M	PENDING	M	M	M	M	M	M
2.a Total Margin Ratio	M	M	M	PENDING	M	M	M	M	M	M
2.b Debt to Asset Ratio	M	M	M	PENDING	M	M	M	M	M	M
2.c Cash Flow	M	M	M	PENDING	M	M	M	M	M	M
Enrollment Variance	D	M	M	PENDING	M	M	M	M	M	M

## **Exhibit C**

*As Exhibit C, please create a table that provides information on the organizational performance of the governing board of each charter school operated in 2021-2022. Performance reported must be based on the indicators and measures of organizational performance in the authorizer's performance framework, including but not limited to compliance with all applicable laws, rules and terms of the charter contract.*

The Commission's Organizational Performance Framework includes information gathered from other state agencies (Office of the Superintendent of Public Instruction and the State Auditor's Office) as well as information from the audit firms that conduct the annual independent financial audits for each school. As a result, the Organizational Performance Reports for the ten Commission authorized charter public schools for the 2020-21 and 2021-22 school year are not yet available.

For this report the Commission provides the SBE the 2019-20 Organizational Performance The State accountability audit for Willow has just recently become available, which will allow us to finalize their Organizational Performance Report in the coming months.

Year		2019-20	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20
School		Impact   PSE	Rainier Prep	Rainier Valley Leadership Academy	Summit: Atlas	Summit: Olympus	Summit: Sierra	Willow
Education Program	Material Terms of Charter Contract	M	M	M	M	M	M	PENDING
	Education Requirements	M	M	M	D	D	D	PENDING
	Students with Disabilities Rights	M	M	M	M	M	D	PENDING
	English Language Learner Rights	M	M	M	M	M	M	PENDING
Financial Management and Oversight	Financial Reporting and Compliance	M	M	M	M	M	M	PENDING
	Generally Accepted Accounting Principles	M	M	M	M	M	M	PENDING
Governance and Reporting	Governance Requirements	M	M	M	D	D	D	PENDING
	Management Accountability Reporting	M	M	M	M	M	M	PENDING
	Requirements	M	M	M	D	D	D	PENDING
Students, Parents and Employees Rights	Rights of Students	M	M	M	D	D	D	PENDING
	Recurrent Enrollment	M	M	D	M	M	M	PENDING
	Teacher and Staff Credentials	M	M	M	D	D	D	PENDING
	Employee Rights	M	M	M	M	M	M	PENDING
School Environment	Background Checks	M	M	M	D	D	D	PENDING
	Facilities and transportation	M	M	M	M	M	M	PENDING
	Health and Safety	M	M	M	M	M	M	PENDING
	Information Management	M	M	M	M	M	M	PENDING
School-Specific Goals	#1	M	N/A	N/A	N/A	N/A	N/A	PENDING

## Attachment: Washington State Charter School Commission. Q10

Please provide as an attachment a presentation of operating costs incurred and expenditures made during the 2021-2022 school/fiscal year that are specifically attributable to fulfilling the responsibilities of a charter authorizer under RCW 28A.710.100, as reported in annual financial statements that conform with Generally Accepted Accounting Principles and under any applicable reporting and accounting requirements of the Office of the Superintendent of Public Instruction.

### 3500 - Supt of Public Instruction

## Allotment Management Flexible

OFM

### 3500 - Supt of Public Instruction

Allotment Management Flexible

Report Number: AEF07

Date Run: Jan 6, 2023 1:52PM

Biennium: 2021

Fiscal Months: Jul FY2 Through: Adj FY2

Transactions Through: Closed

Program: 359

Allotment Content: Approved & Adjusted

Estimated Revenue Content: Approved & Adjusted

Expenditure Content: Cash, Accr(all), Encum

Revenue Content: Cash, Accr(all)

(For a complete listing of all input parameter values, please see the last page of the report)

	Current Period			Biennium-to-Date			Total Biennium		Remaining Balance	
	Allotments	Expenditures	Variance	Allotments	Expenditures	Variance	Allotments	Amount	%	
<b>By Account/Expenditure Authority</b>										
17F - WA Opportunity Pathways Account										
HA0 - Charter School Commission	61,321	61,322	(1)	324,000	324,000	0	324,000	0	0.00	
19L - Charter Schools Oversight Account										
HB0 - Charter School Commission	1,280,269	1,248,413	31,856	2,343,340	2,217,411	125,929	2,343,340	125,929	5.37	
<b>Total for Agency</b>	<b>1,341,590</b>	<b>1,309,735</b>	<b>31,855</b>	<b>2,667,340</b>	<b>2,541,411</b>	<b>125,929</b>	<b>2,667,340</b>	<b>125,929</b>	<b>4.72</b>	
<b>By Account/Expenditure Authority</b>										
<b>By Object</b>										
A - Salaries and Wages	447,965	446,308	1,657	971,635	917,363	54,272	971,635	54,272	5.59	
B - Employee Benefits	160,645	153,205	7,440	355,891	318,058	37,833	355,891	37,833	10.63	
C - Professional Service Contracts	393,440	308,517	84,923	628,538	612,027	16,511	628,538	16,511	2.63	
E - Goods and Services	325,301	396,348	(71,047)	612,042	667,013	(54,971)	612,042	(54,971)	(8.98)	
G - Travel	8,239	217	8,022	87,074	21,460	65,614	87,074	65,614	75.35	
J - Capital Outlays	6,000	5,140	860	12,160	5,491	6,669	12,160	6,669	54.85	
<b>Total for Agency</b>	<b>1,341,590</b>	<b>1,309,735</b>	<b>31,855</b>	<b>2,667,340</b>	<b>2,541,411</b>	<b>125,929</b>	<b>2,667,340</b>	<b>125,929</b>	<b>4.72</b>	
<b>By Object</b>										

Allotment Management Flexible

Biennium: 2021

Fiscal Months: Jul FY2 Through: Adj FY2

Transactions Through: Closed

Input Parameters:

Entered As

Interpreted As

User ID:

MikeS350

Agency:

350

350

Begin Fiscal Month:	13 -Jul FY2	Jul FY2
End Fiscal Month:	24A-Adj FY2	Adj FY2
Show Params on Every Page:	No	No
Account:	*	All
Expenditure Authority :	*	All
Expenditure Authority Index:	*	All
Expenditure Authority Type:	*	All
Program:	359	359
Subprogram:	*	All
Activity:	*	All
Subactivity:	*	All
Task:	*	All
Program Index:	*	All
Object:	*	All
Subobject:	*	All
Sub-subobject:	*	All
Objects to Expand:	*	All
Division:	*	All
Branch:	*	All
Section:	*	All
Unit:	*	All
Cost Center:	*	All
Organization Index:	*	All
Budget Unit:	*	All
Project:	*	All
Subproject:	*	All
Project Phase:	*	All
Major Source:	*	All
Source:	*	All
Subsource:	*	All

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<b>Biennium:</b>	2021	<b>Fiscal Months:</b>	Jul FY2	<b>Through:</b>	Adj FY2	<b>Transactions Through:</b>	Closed
Allotment Content:		Approved & Adjusted		Approved & Adjusted		Approved & Adjusted	
Estimated Revenue Content:		Approved & Adjusted		Approved & Adjusted		Approved & Adjusted	
Expenditure Content:		Cash, Accr(all), Encum		Cash, Accr(all), Encum		Cash, Accr(all), Encum	
Revenue Content:		Cash, Accr(all)		Cash, Accr(all)		Cash, Accr(all)	
Program Function Content:		*		All		All	
Report Group 1:		None		None		None	
Report Group 2:		None		None		None	
Report Group 3:		None		None		None	
Report Group 4:		None		None		None	



Report Group 5:	None	None
Account / Expenditure Authority Section:	Account/Expenditure Authority	Account/Expenditure Authority
Expenditure Authority Type Section:	None	None
Organization Structure Section:	None	None
Project Structure Section:	None	None
Custom Section 1 Group 1:	None	None
Custom Section 1 Group 2:	None	None
Custom Section 1 Group 3:	None	None
Custom Section 1 Group 4:	None	None
Custom Section 2 Group 1:	None	None
Custom Section 2 Group 2:	None	None
Custom Section 2 Group 3:	None	None
Custom Section 2 Group 4:	None	None
Object Structure Section:	Object	Object
Staff Section:	No	No
Revenue Source Structure Section:	None	None
Display Variance %:	Remaining Balance %	Remaining Balance %

**Attachment: Washington State Charter School Commission. Q11**

*Please provide as an attachment a list of any contracted, fee-based services purchased during the 2021-2022 school/fiscal year by the charter schools in the authorizer's portfolio. Please include for each:*

- 1) An itemized accounting of the revenue received from the schools from the services provided;*
- 2) An estimate of the actual costs to the provider of providing these services.*

Commission authorized charter public schools did not contract for services or purchase fee-based services from the Commission for the 2021-22 school/fiscal year.

## Attachment: Additional Information. Q12

*Please provide any additional information you believe would assist the SBE in its “assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter (RCW 28A.710), including the board’s assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state’s charter schools.” (RCW28A.710.250(2))*

- a) Support any legislation that would re-open the authorizing window for charter schools to operate in Washington State, meeting the intent of the original citizen initiative and subsequent Charter School Act passed by the legislature.
- b) Continue to explore the sufficiency of charter public school funding in combination with an authorizer’s oversight fee.