COLLABORATE
WHO? Are our
• Underrepresented students?
• Underserved communities?
• Other partners?

Have we proactively engaged the above?

IDENTIFY
WHAT? Are the
• Unintended Consequences?
• Institutional policy barriers?
• Problematic practices?
• Restorative measures?
• Impacts on students?

ACT
HOW? Are we
• Exposing and removing barriers?
• Redistributing access to opportunity and power?
• Disrupting and dismantling practices that cause predictable and disproportionate student outcomes?

Bottom line: HOW will this action achieve educational equity?

Equity Lens - SBE is committed to using equity as a guiding principle in its work, to address persistent inequities within our educational system.