

Alignment Project Planning

Timeline:

Board Mtg	Phase	Benchmark	Timing	Status
	Level-Set	Review of current system of graduation requirements	Nov-Jan	Complete
	Level-Set	Review of Profile of a Graduate	Nov-Jan	Complete
	Level-Set	Review of data	Feb-Mar	In process
Mar	Level-Set	Asset mapping and identify initial focus areas	Feb-Mar	Pending
	Level-Set	Develop consensus statements on approach to aligning graduation requirements with the profile of a graduate	Mar	Pending
	Level-Set	Share with partners about the alignment work and about how to engage	Mar-Apr	Pending
	Explore	Conduct and attend meetings with partners to share consensus statements with networks for community feedback	Feb-Apr	Pending
	Explore	Conduct pathway and HSBP survey/focus groups (Strobel)	Feb-May	Pending
May	Explore	Begin identifying A-, B-, and C-level recommendations*	May-Jul	Pending
	Explore	Share recommendation ideas with networks for community feedback	Jul-Aug	Pending
	Explore	Wide-based survey to collect feedback on initial recommendations	Jun-Jul	Pending
	Consensus	Identify actions to advance recommendations	Jun-July	Pending
July	Consensus	Form consensus on final focus area recommendations	Jul-Sept	Pending
Sept	Consensus	Draft write-up of recommendations	Sept	Pending
	Consensus	Share final focus areas and draft recommendations with networks for community feedback		
	Finalize	Reach back out to partners and all who have previously given feedback for final review of consensus recommendations	Sept-Oct	Pending
Nov	Finalize	Review of final recommendations and written report	Nov	Pending
	Finalize	Submit recommendations	Dec	Pending

A-level recommendation: Recommendations that could be implemented under existing authority of districts. SBE would inform about and advocate for changes of practices by creating and sharing

informational materials, work with OSPI on identifying and promoting district best practices, and possibly working with WSSDA to develop model policies.

B-level recommendations: Recommendations that could be implemented through SBE rules or through existing SBE authority. SBE may make recommendations for changes to Learning Standards. Legislature must have the opportunity to review rule changes involving changes to graduation requirements.

C-level recommendations: Recommendations to the Legislature for statutory changes.