Instruction about conservation, natural resources, and the environment shall be provided at all grade levels in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment.

Students in grades nine through twelve must have the opportunity to access the financial education standards, whether through a regularly scheduled class period; before or after school; during lunch periods; at library and study time; at home; via online learning opportunities; through career and technical education course equivalencies; or other opportunities.

Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. The activities may include, but not be limited to, school assemblies or guest speaker presentations.

Beginning no later than the 2022-23 school year, each school district that operates a high school must, at a minimum, provide an opportunity to access an elective computer science course that is available to all high school students.
Educational Offerings in Washington State

Districts must provide an educational program that allows students to meet graduation requirements. In addition, there are other mandated and recommended educational elements that districts should consider offering.

Recommended or Encouraged:

- **History of civil rights**
  
  School districts are encouraged to prepare and conduct a program at least once a year to commemorate the history of civil rights in our nation, including providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.

- **Ethnic studies**
  
  Ethnic Studies is an encouraged (not required) offering for all grade levels (high school course and K-6 use of OSPI developed materials)

  Public schools with students in grades seven through twelve are encouraged to offer an ethnic studies course...Public schools with students in grades kindergarten through six are encouraged to incorporate the materials and resources identified...

- **Holocaust history**
  
  Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction on the events of the period in history known as the Holocaust, the systemic, German state-sponsored persecution and murder of Jews and other innocent victims by the Nazi regime and its collaborators between the years 1933 and 1945.

- **Seal of biliteracy**
  
  School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the office of the superintendent of public instruction under this section. Participating school districts shall place a notation on a student’s high school diploma and high school transcript indicating that the student has earned the seal.

Graduation Requirements Alignment:

The State Board of Education has been directed by the Legislature to submit recommendations about aligning graduation requirements with the Washington Profile of a Graduate. Learn more about the project and how to give feedback about graduation requirements at sbe.wa.gov/alignment. Graduation requirements are posted live on SBE’s website at sbe.wa.gov/graduation.