

The Armed Services Vocational Aptitude Battery Informational One-pager

(All information about ASVAB can be accessed on the <https://www.asvabprogram.com> website)

The Department of Defense introduced the ASVAB (which stands for Armed Services Vocational Aptitude Battery) in 1968. It was originally designed to predict future academic and occupational success in military occupations. However, extensive research indicates the ASVAB assesses academic ability and predicts success in a wide variety of occupations. The ASVAB test measures strengths and potential for future success. The ASVAB CEP is a free career planning program designed for students in grades 10-12, and first- and second-year post-secondary. Participation is voluntary.

The ASVAB can assess a student by using a paper and pencil format or a computer adaptive test. The paper and pencil test consists of 8 subtests listed below:

1. **General Science**
A 25-item test measuring knowledge of life science, earth and space science, and physical science
2. **Arithmetic Reasoning**
A 30-item test measuring ability to solve basic arithmetic word problems
3. **Word Knowledge**
A 35-item test measuring ability to understand the meaning of words through synonyms
4. **Paragraph Comprehension**
A 15-item test measuring ability to obtain information from written material
5. **Mathematics Knowledge**
A 25-item test measuring knowledge of mathematical concepts and applications
6. **Electronics Information**
A 20-item test measuring knowledge of electrical current, circuits, devices, and electronic systems
7. **Auto and Shop Information**
A 25-item test measuring knowledge of automotive maintenance and repair, and wood and metal shop practices
8. **Mechanical Comprehension**
A 25-item test measuring knowledge of the principles of mechanical devices, structural support, and properties of materials

The computerized adaptive test also includes a ninth subtest, **Assembling Objects, which is a 16-item test** measuring ability to determine how an object will look when its parts are put together. Schools are asked to plan for 3.5 hours of uninterrupted test taking time to complete the test. This time includes test subtest administration as well as passing out, collecting back and counting all test materials to ensure test security.

Following completion of the ASVAB test the school will receive the test results back within two weeks and then the school and ASVAB personnel will agree to a date and time to schedule the ASVAB Career Exploration Program class.

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There are a variety of ways to test your students:

- You can test all your students in one room and in one setting;
- You can test divide your students and test one group in the morning and the other in the afternoon or on another day;
- You can test your students in multiple rooms on the same day and time; and
- You can test your students twice or more in a school year, etc.

The number of students testing, the location(s) of the test (i.e. multiple rooms, auditorium), and the format of the test are paramount to reserve a test date.

Our test administrator will provide each student with the necessary tools to take the test (not the computer and internet access). Proctors provided by our office are military personnel and will be dressed accordingly. They are not there to engage with the students, only to maintain the integrity of the test.

- The school may be asked to provide proctors in lieu of or in addition to the military proctors.
- The school may opt not to have military proctors at their test location; however, the school will be required to provide the necessary amount of proctors needed from the school staff.

Test results are usually mailed to the school two weeks after the test date.

CEP Seminars

- Approximately one hour is required to interpret the students' results.
- Students will need access to a computer and internet to participate.
- The website used for the seminar is <https://www.asvabprogram.com/>

For more information on the ASVAB and the CEP, visit <https://www.asvabprogram.com/>.

Schedule a test and/or seminar:

- Schools in Educational School Districts 101, 105, 123, or 171, should contact the Spokane MEPS Student Testing Program Test Coordinator at sean.d.otoupalik.civ@mail.mil or call 509-867-5044.
- Schools in Educational School District 112 should contact the Portland MEPS Student Testing Program Test Coordinator Ty Draszt, ty.d.draszt.civ@mail.mil or call 503-528-1630
- Schools in Educational School Districts 113, 114, 121, or 189, should contact the Seattle MEPS Student Testing Program Test Coordinator Ryan Hunter at osd.meps-ws-seattle.usmepcom-ws.list.seat-stp@mail.mil or call (206)701-5139.