



The Washington State
BOARD OF EDUCATION

Washington State Board of Education Student Presentation

— By: Autymn Wilde —

Student Update Autumn

JC at Winter Camp

Stinky Sneaker

Testified on Senate Bill 6132

From Seed to Apple

Jazz Choir

Snowshoeing

Physical Education



Chronic Absenteeism

How does it impede on a students education?

- “School attendance is a substantial factor in student success. Students who are chronically absent do not perform as well as their peers who show up”
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Physical + Mental Health Perspective

- Part time
 - Lowered grades
 - No true knowledge retained
 - Socially isolated
 - Worsened anxiety
 - Fear of being seen as 'lesser than' or 'weak'
 - Unable to fully recover
- Part time
 - Lowered grades
 - No true knowledge retained
 - Emotionally isolated
 - Worsened mental health
 - Sense of being a 'failure'
 - Insignificant in face of trauma
 - Initial grieving period cut short

Existing Programs

What programs currently exist
that are in place to help?

- The majority of students are not aware of these programs
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504 Plan

“Section 504 of the Rehabilitation Act of 1973...federal law that protects students from discrimination based on disability”

“Section 504 defines disability as a physical or mental impairment which substantially limits one or more major life activities”

School Recognition

Recognize schools that are opening doors to equity, access, opportunity and hope to students

Possible addition to SBE's recognition criteria

- Students with 504 or SPED graduation rates data
- Statewide student culture and climate survey

AWSL is interested in pursuing this

Advocacy, Awareness, Implementation

How do we spread the word
about these programs?

- The crucial problem with these programs is that students in need of these resources are not informed of them
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Students Rights Handbooks + Posters

The state neither requires a student handbook nor dictates that particular information be required.

There may be ways to influence handbooks short of regulation.

WSSDA may be a good partner in influencing the student handbook!

Raise awareness about 504 and IEP

Appealing to students

Simplistic and informative

Schools, counseling centers, doctors offices, medical facilities, School Nurses Corp, etc.

AWSL

The Student Voice and Advocacy Board

- Spreading the word
- Youth driven concepts

Advisory Council of Principals

- Further support in working with WSSDA
- Inform administration
- Adult driven concepts for PR campaign through AWSP publications

Summary

What can we do?

- Students are resilient! But students shouldn't have to do it alone.

Possible Next Steps

- WSSDA
 - 504 in Students Right Handbooks
- OSPI and Sacred Heart
 - Informative AND appealing posters
- AWSL
 - Student driven advocacy
 - Adult driven advocacy
- SBE
 - School Recognition criteria
 - Board Members' active involvement

COMMENTS/ QUESTIONS?

- <https://www.k12.wa.us/>
