High School and Beyond Plans

House Education Committee Work Session
September 12, 2019

Office of Superintendent of Public Instruction
Chris Reykdal, State Superintendent
Vision
All students prepared for postsecondary pathways, careers, and civic engagement.

Mission
Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values
Each student, family, and community possesses strengths and cultural knowledge that benefit their peers, educators, and schools.

Ensuring educational equity:

• Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.

• Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.
Why HSBP Matters

OSPI Report Card
and
Healthy Youth Survey

- 81% of the Class of 2018 graduated in 4 years
- 67% of 2018 10th Graders said school courses are not usually interesting
- 62% of 2016 grads went on to a 2- or 4-year college
- 2015: 63% of 2-year college students stayed beyond 1 year; 90% for 4-year
How HSBP Supports Student Outcomes

- Increase student engagement and motivation by developing a path forward that fits
- Deepen students’ knowledge of themselves and their life vision (HOPE!)
- Improve students’ understanding of postsecondary options (the right “fit”)
- Connect students’ goals and coursework with career interests and/or college option
Guiding Students from Kindergarten On

Explore

Who Am I?
• How my interests, skills, and values connect to potential jobs? ... to the classes I can/must take?

Plan

What Can I Become?
• Jobs aligned with my interests/skills?
• Classes I can take to prepare me?

Act

How Do I Become That?
• Graduation Pathway(s) to reach my post-high school goals?
Delivery Options

**School Counselor/ CCR Specialist Delivered**
- Lessons in classes
- Small groups
- 1:1 support

**Staff Delivered via Homeroom/Advisory**
- Counselor “trains”
- Staff deliver lessons
  - Buy-in is key!
  - (Added “prep”)
- Facilitate student-led conferences

**HSBP Components Delivered in Classes**
- Staff embed HSBP component as part of class
- Meets learning standards
Challenges to Meaningful Implementation

- Student, staff, and family beliefs and biases
- Multiple delivery systems
- Starting HSBPing early
- Time (for students and for educators)
- Can become a “check box” rather than an actionable plan
- Professional learning for educators
- Small/rural schools challenges
Promising Practices
Elementary: CCR Foundation Matters

College Aspirations
Academic Planning for CCR
Enrichment Activities
College & Career Exploration
Interest Assessments
College Affordability Planning
Comments from Marisa Castello, Counselor, Olympia School District

Middle → High School: Transitions Matter

- Starting early – career assessment before 8th grade
- Early and often exposure to options after high school (education, training, career)
- Intentional work with 8th graders when registering for 9th grade courses
High School: HSBP Data Matters

- Build master schedules and course offerings
- Create career exposure and exploration based on HSBPs
- Share data with all educators in the building
High School → Beyond: Transition Matters

- 68% FRPL
- High 1st Gen
- Ages 14-22
- Staff Belief: Prepare students for post HS success
- Senior book study
- Sat. career center (principal/Couns.)
- Summer “college culture” lessons
- Fall college tour
- Alumni welcome
- Staff volunteer and help w/$
- Upward Bound, TRIO, College Bound staff
- Graduate Tacoma (community-based support)

Lincoln High School, Tacoma School District
Statewide Resources and Support

• Electronic HSBPs that are portable
• HSBP Templates in multiple languages
• Technical assistance and professional learning
• New tool that aligns IEP transition plans and HSBPs
• Career Guidance WA curricula (30 lessons per grade, 6-12)
Questions?

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