



State Board of Education Statutory Duties as of 3/6/18

Statutory Purpose

- Advocacy and strategic oversight of public education.
- Implement standards-based accountability framework.
- Provide leadership in personalizing education, and ensuring respect for diverse cultures and abilities.
- Promote achievement of basic education goals.
- Articulate with higher education, workforce, and early learning to coordinate and unify the system.
- Provide input to OSPI on development and revision of learning standards.

Accountability and Improvement

- Adopt performance improvement goals for the system in reading, math, writing, science, etc.
- Develop an accountability framework that creates a unified system of support for challenged schools.
- Develop Achievement Index for recognition and support.
- Required Action District: approve designation and exit, monitor plans and progress.
- WA Educational System Health: lead data analysis process, partner coordination, & reform recommendations.
- Identify scores for students to meet standard on statewide assessments.
- Consult with OSPI in developing & maintaining statewide academic assessment system.

High School Graduation Requirements

- Establish credit and non-credit requirements for high school graduation.
- Set minimum scores for graduation on required high school assessments.
- Assessment alternatives for graduation: establish minimum scores.

Basic Education Compliance

- Monitor compliance with basic education.
- Private school application process, pre-approval analysis, approval, compliance.
- Adopt rules re basic education compliance & such related program approval requirements SBE may establish.
- Establish waiver criteria, rulemaking for waivers.
- May grant waivers of credit-based high school graduation requirements and waivers to "restructure educational programs."
- Recommend to OSPI the withholding of funds when necessary.
- Approve & monitor charter school authorizers, certify charter schools under the annual cap, issue reports, other.

Other Duties

- General – hold regular meetings to carry out Board business, participate on various work groups, etc.
- Jointly report to the legislature regarding the status of the assessment system, including formative assessments.