Exhibit D

If the Legislature reconsiders policies related to mandatory state tests linked to graduation, the State Board of Education will support legislation that delinks the passing of statewide assessments from graduation requirements, provided that:

1) State standards in math, English Language Arts, and science are not diminished;
2) State assessment results are still used as part of the State’s achievement index, including results by school and district;
3) Test participation rates remain a focus of emphasis consistent with the expectations of the Every Student Succeeds Act (95% participation rate); and
4) Student-level results from the 10th grade English Language Arts and math assessments and 11th grade Washington Comprehensive Assessment of Science will be used to inform student course taking in subsequent terms to focus on growth and progress to achieve high school proficiency and career and college readiness.