



# Assessment Graduation Requirements Update

STATE BOARD OF EDUCATION

January 9, 2019

Deb Came, Ph.D.

Assistant Superintendent,

Assessment and Student Information

Office of Superintendent of Public Instruction



# Vision:

All students prepared for post-secondary pathways, careers, and civic engagement.

# Mission:

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

# Values:

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



# Equity Statement:

Each student, family, and community possesses strengths and cultural knowledge that benefit their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

# Topics Today

## ❑ Graduation Pathways

- Class of 2018 use of grad requirement pathways
- Class of 2019 status on meeting assessment grad requirements
- Class of 2020 status
- 2018-19 grad pathways

## ❑ 2018 Graduation data

- Waivers detail



# Assessment Graduation Requirement Alternatives by Class

	2017	2018	2019	2020	2021 +
Smarter Balanced assessments	●	●	●	●	●
End of Course Math	●	●	ⓧ	✗	✗
Dual credit course	-	●	●	●	●
Locally Administered Assessments / Developed Courses*	-	-	●	●	●
Collection of Evidence	●	✗	ⓧ	✗	✗
SAT / ACT / AP / IB	●	●	●	●	●
Grades comparison	●	●	●	●	●
Expedited Assessment Appeal (waiver)	●	●	ⓧ	✗	✗

*\*For 2018-19 includes Bridge to College and COE-Local as part of a Locally Developed Course*



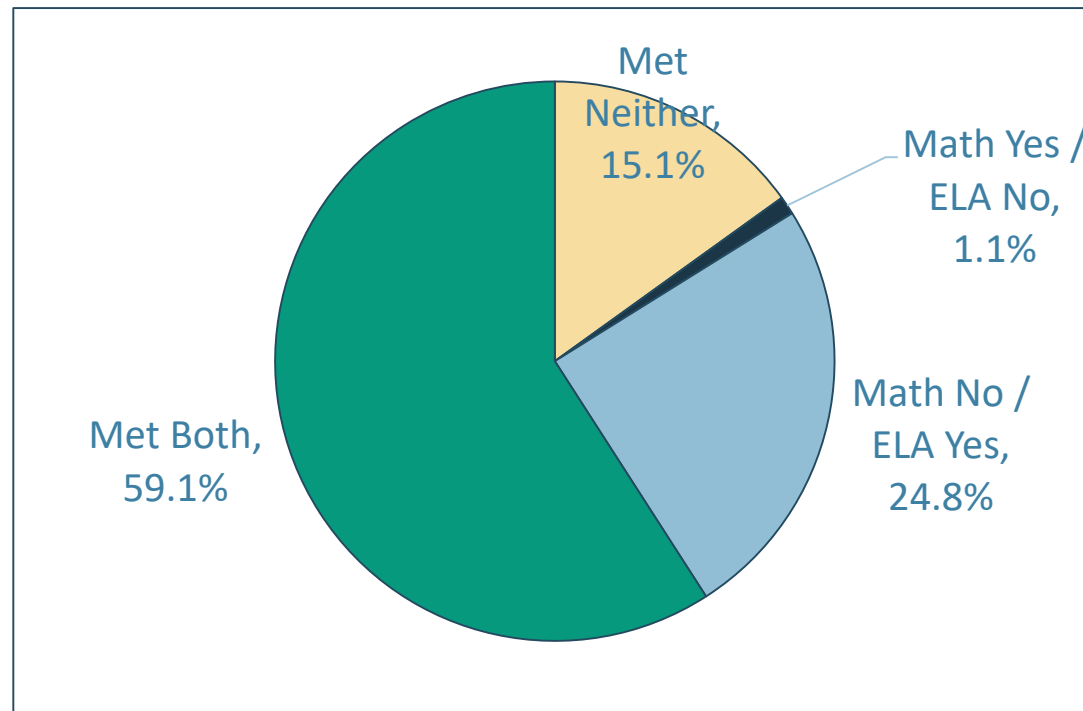
# Class of 2018 Pathways

	2018	ELA #	ELA %	Math #	Math %	2019 Paths
Smarter Balanced assessments	●	67,572	82.4%	26,414	32.2%	●
End of Course	●	-	-	41,738	50.9%	×
Dual credit course	●					●
Locally Administered Assessments	-					●
Collection of Evidence	●	108	0.1%	187	0.2%	×
SAT / ACT / AP / IB	●	1,035	1.3%	925	1.1%	●
Grades comparison	●	14	0.0%	9	0.0%	●
CIA Pathways (WA-AIM, L2, LDA, Off-grade)		<b>4,996</b>	<b>6.1%</b>	<b>5,058</b>	<b>6.2%</b>	
Expedited Assessment Appeal (2224 waiver)	●	1,138	1.4%	1,046	1.3%	×
Other waivers (SUCA, out-of-state, awareness)	●	199	0.2%	261	0.3%	●
<i>None of the above (didn't meet or no waiver)</i>		<i>6,944</i>	<i>8.5%</i>	<i>6,384</i>	<i>7.8%</i>	

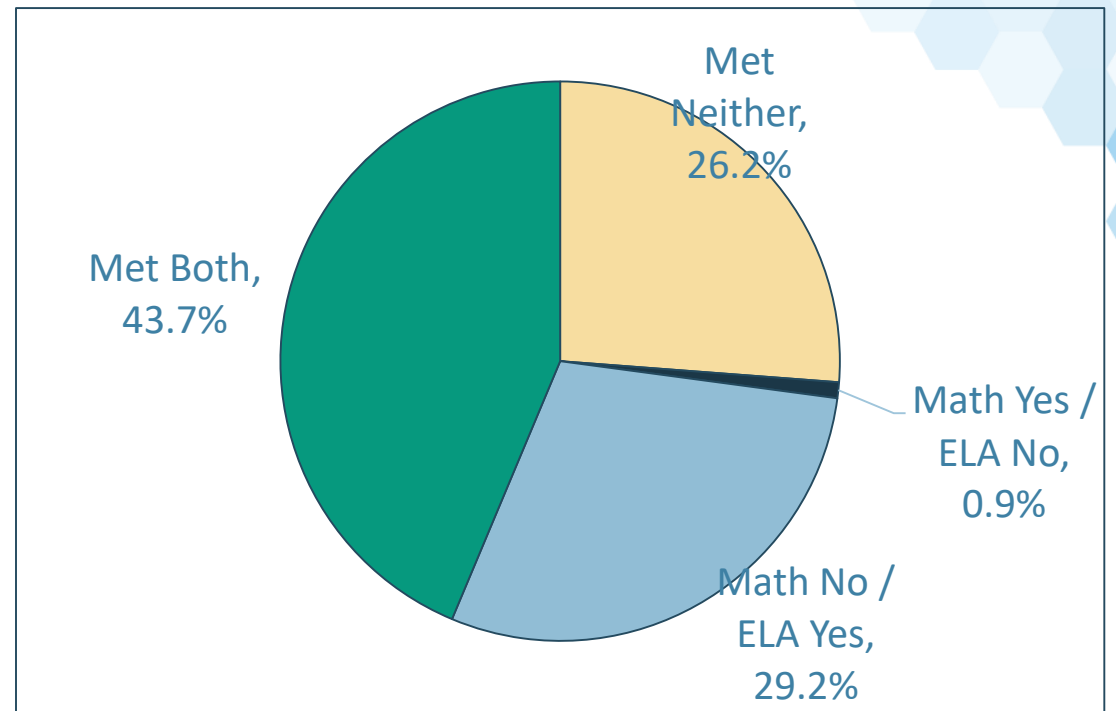


# Status on Meeting Assessment Graduation Requirements (as of December 2018)

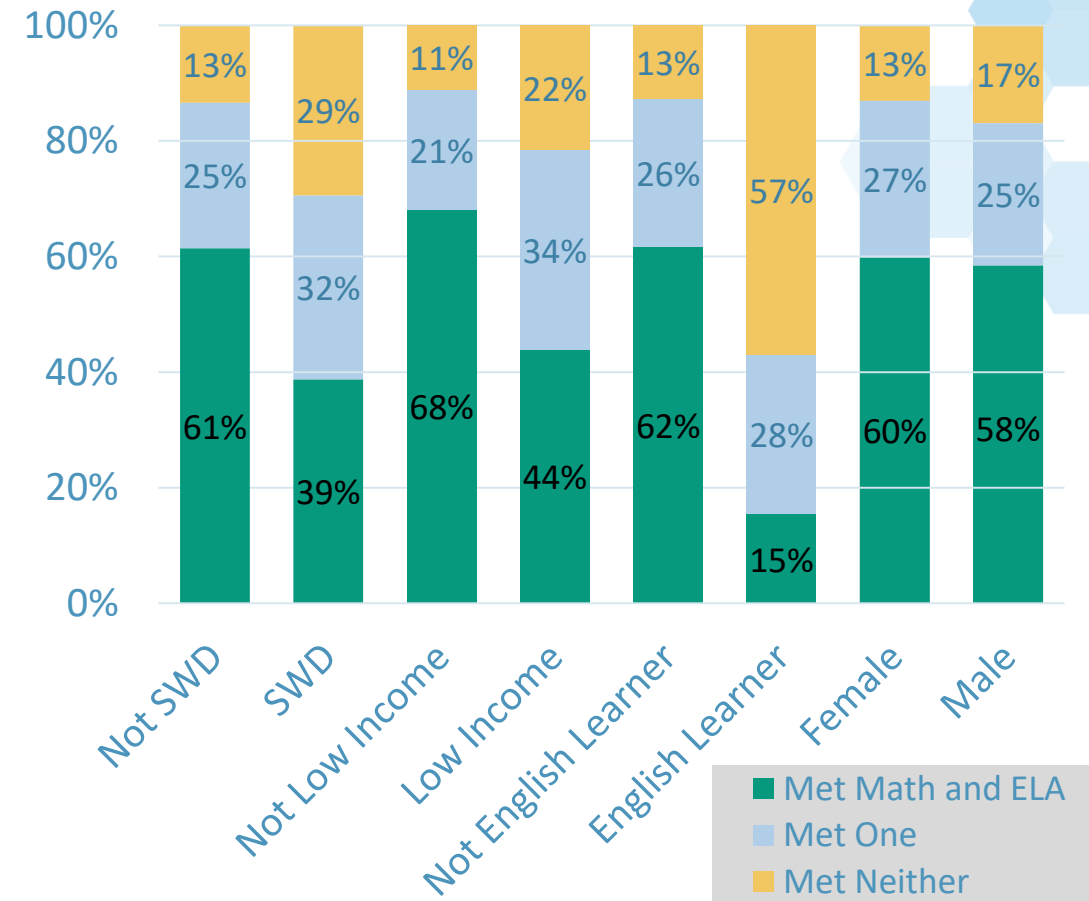
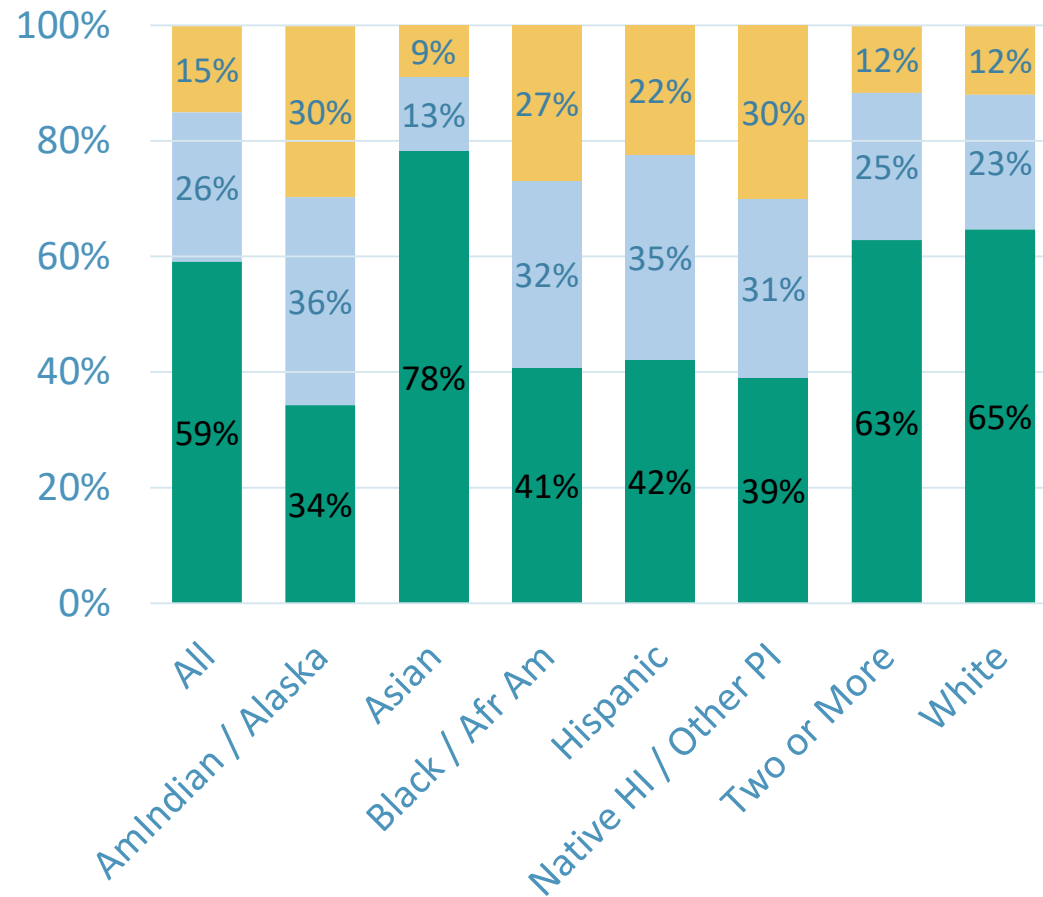
## Class of 2019



## Class of 2020

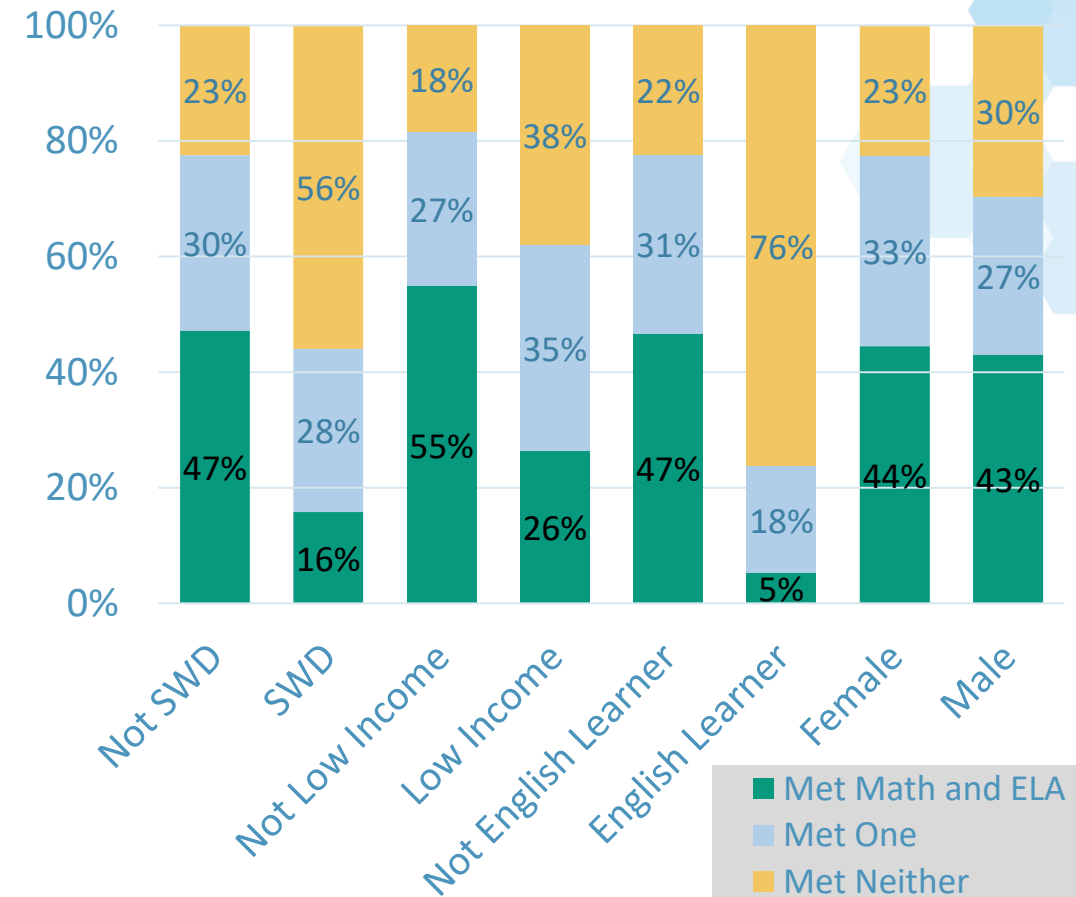
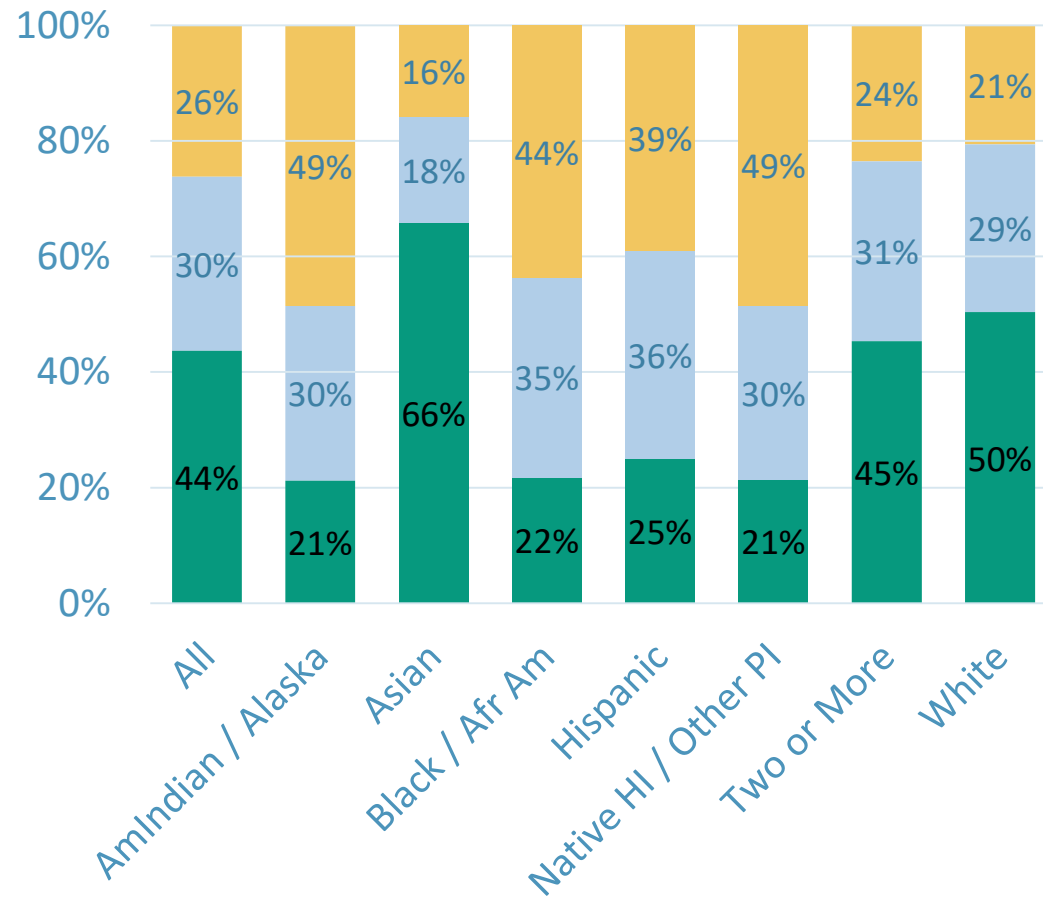


# Class of 2019 Progress toward Assessment Grad Requirement



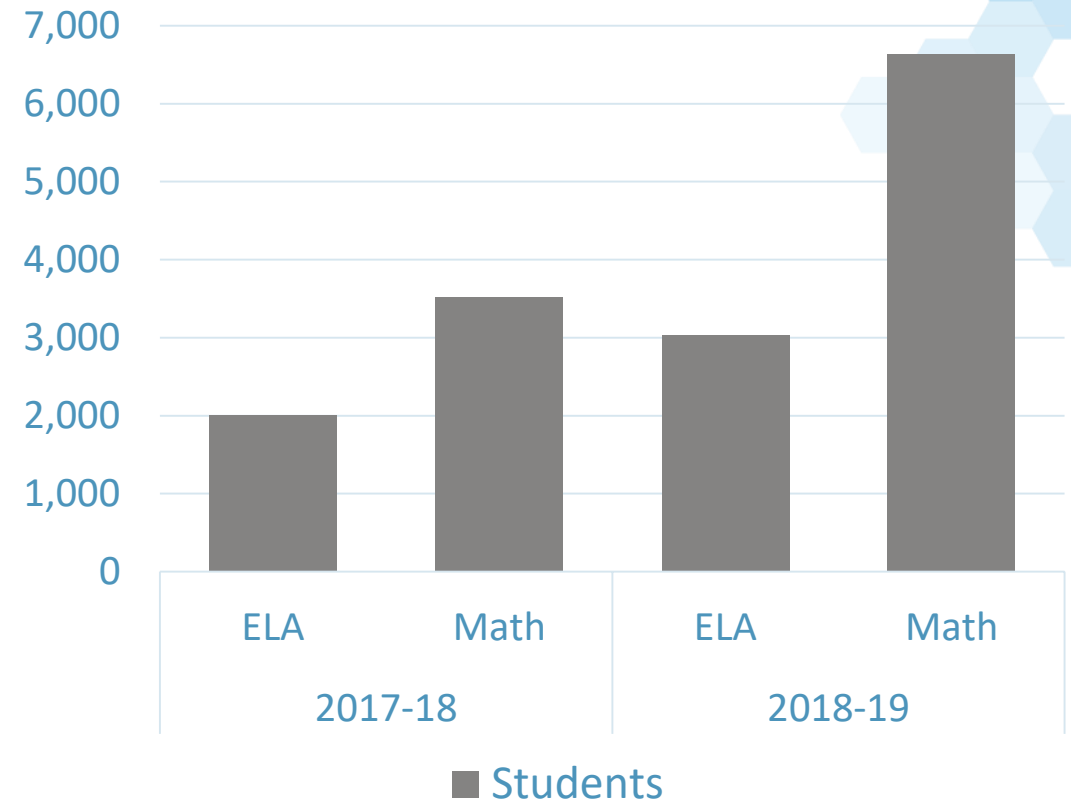
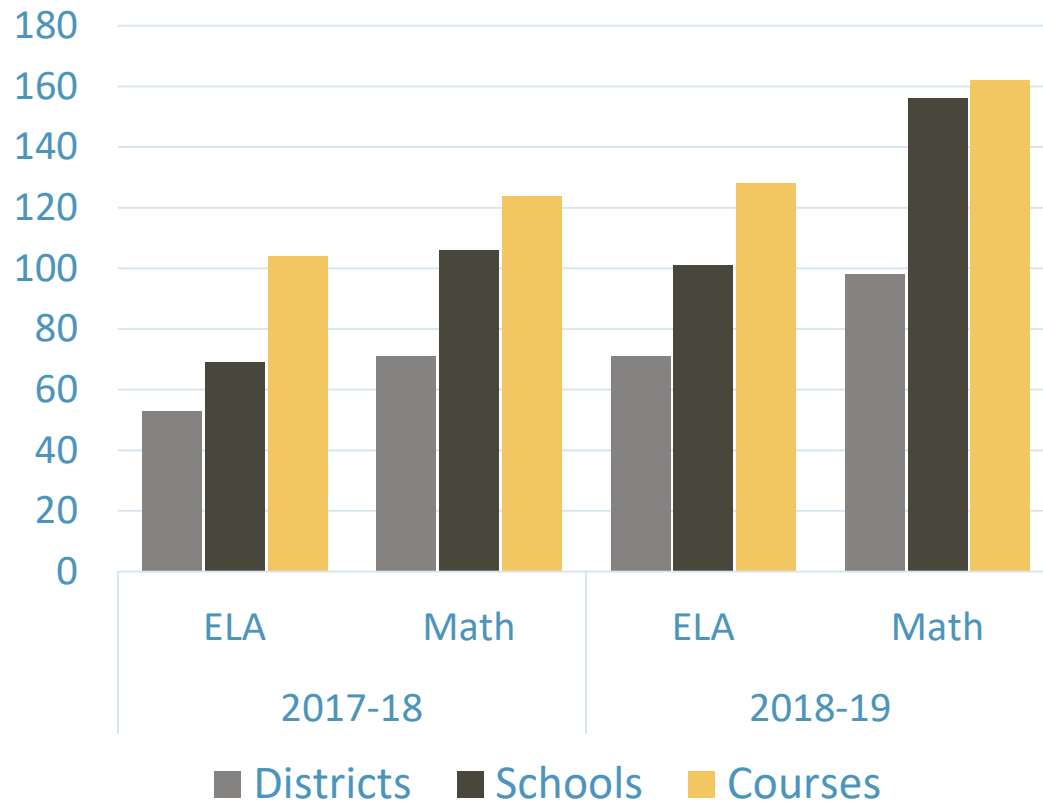


# Class of 2020 Progress toward Assessment Grad Requirement



# Bridge To College Numbers

[RCW 28A.655.061 \(10\)\(b\)\(iv\)](#)



# Locally Administered Assessments

[RCW 28A.655.061 \(10\)\(b\)\(iv\)](#)

## Collection of Evidence – Local / 2018-19

- 162 districts
- 267 schools
- 234 ELA courses indicated
- 379 Math courses indicated



# Classes of 2019 and 2020: Pathways Data

	MATH	ELA	MATH	ELA
Class of	2019	2019	2020	2020
<b>Not Met</b>	<b>39.85%</b>	<b>16.1%</b>	<b>55.4%</b>	<b>27.1%</b>
<b>Met</b>	<b>60.15%</b>	<b>83.9%</b>	<b>44.6%</b>	<b>72.9%</b>
Smarter Balanced	50.7%	78.3%	43.1%	70.4%
WA-AIM	0.8%	0.8%	0.8%	0.7%
Graduation Alternatives: CAA	5.5%	0.7%	0.2%	0.0%
Collection of Evidence	0.0%	0.0%	0.0%	0.0%
Dual Credit Course	0.0%	0.0%	0.0%	0.0%
Grades Comparison	0.3%	0.0%	0.1%	0.0%
SAT/ACT/AP/IB	5.2%	0.7%	0.1%	0.0%
Graduation Alternatives: CIA	3.0%	3.9%	0.5%	1.6%
Other Special Waiver (not Expedited Appeal)	0.2%	0.2%	0.1%	0.1%

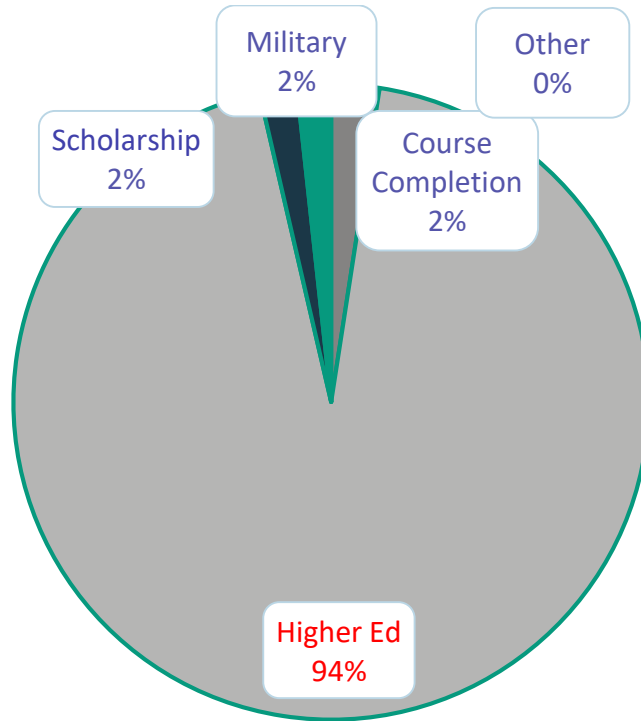
CAA: Certificate of Academic Achievement

CIA: Certificate of Individual Achievement, for some students with disabilities

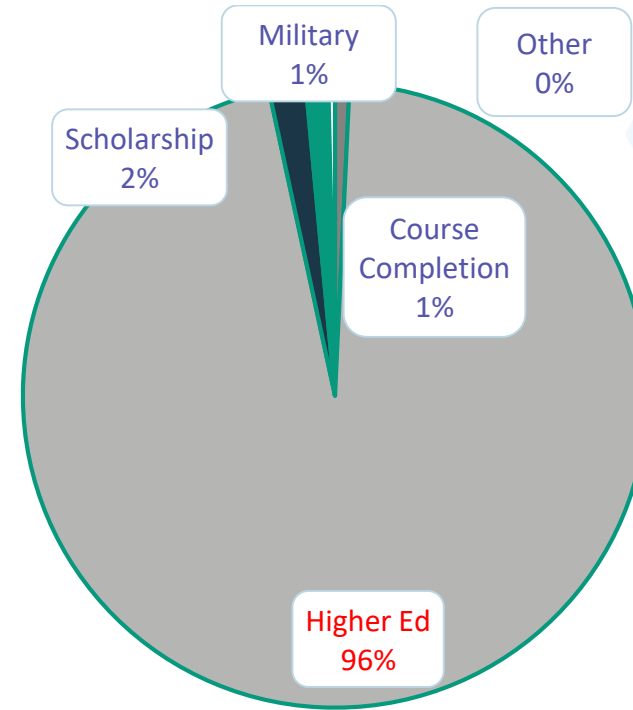


# Expedited Assessment Appeal / "Waiver" Categories

ELA



Math



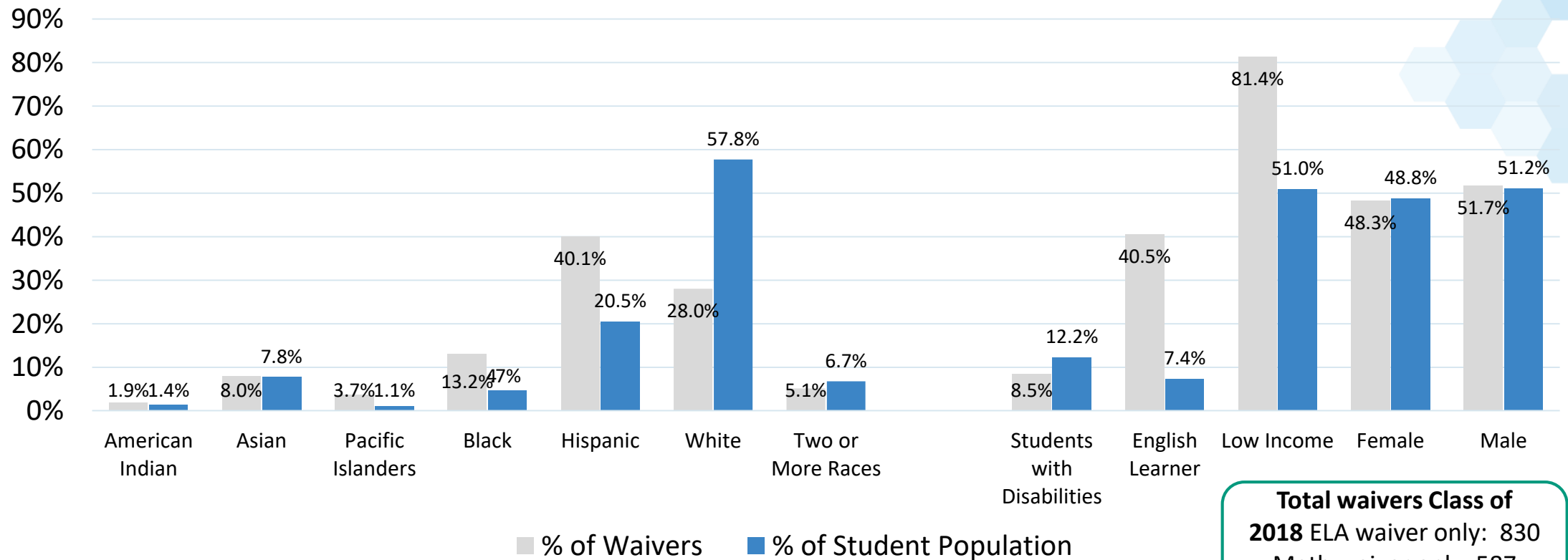
Categories data  
as of July 2018

■ Course Completion ■ Higher Ed ■ Scholarship ■ Military ■ Other

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# Waiver by Student Group – Class of 2018



**Total waivers Class of 2018**  
ELA waiver only: 830  
Math waiver only: 587  
Both ELA and Math: 589



# Graduation Rates



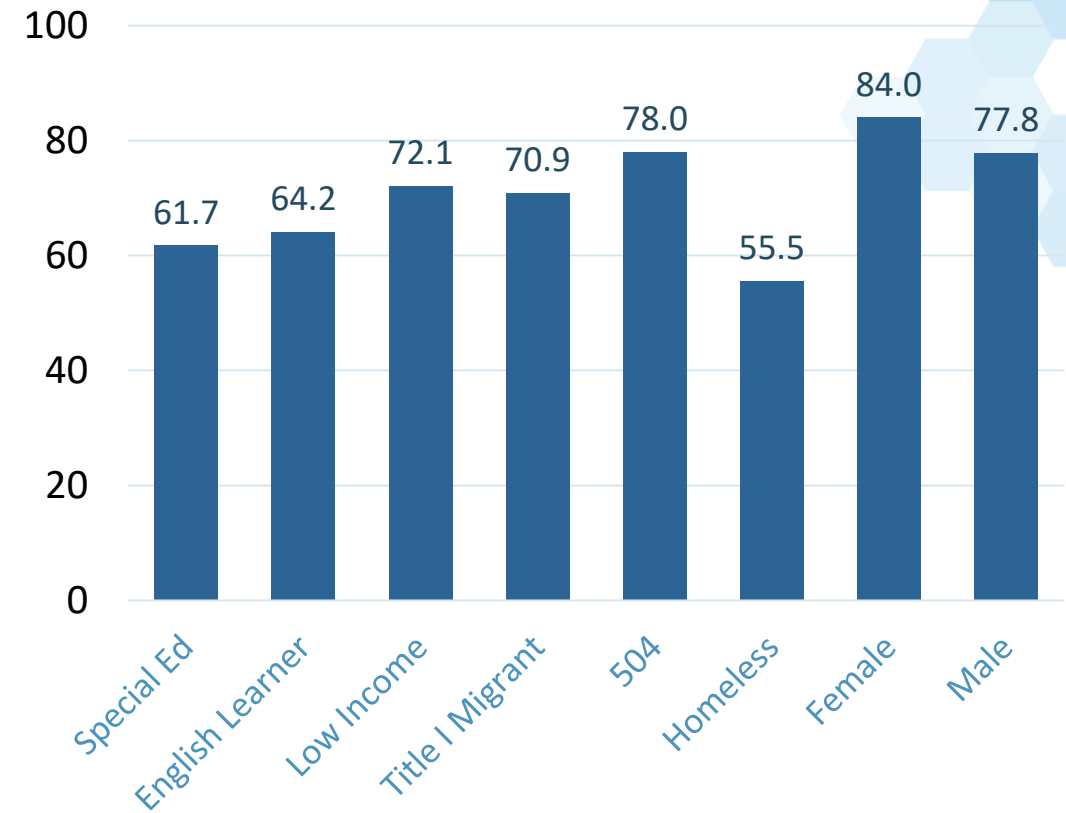
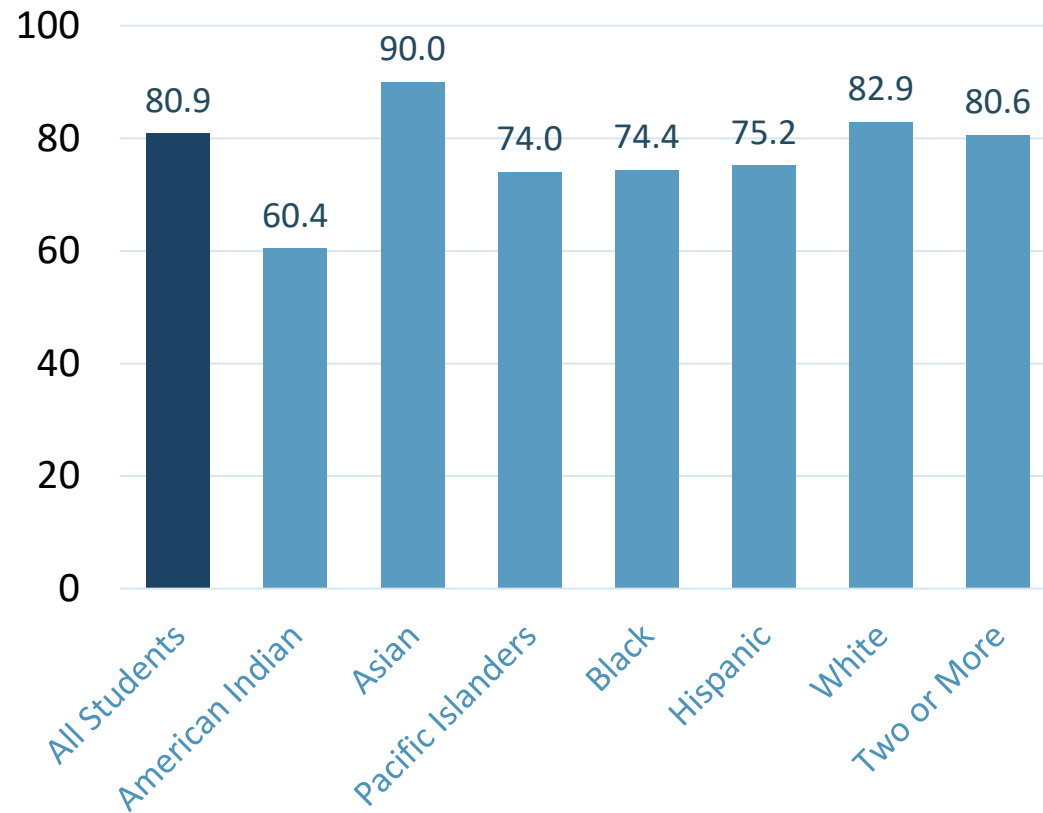
# Graduation Rates by Cohort

	4 year grad rate	5 year grad rate	6 year grad rate	7 year grad rate
<b>Class of 2015</b>	78.1	81.9	83.1	84.0
<b>Class of 2016</b>	79.1	82.4	83.6	
<b>Class of 2017</b>	79.3	82.7		
<b>Class of 2018</b>	80.9			





# Four Year Graduation Rates – Class of 2018



# Graduation Rates by Student Group

	4 year (Class of 2018)	5 year (Class of 2017)	6 year (Class of 2016)	7 year (Class of 2015)
<b>All Students</b>	80.9	82.7	83.6	84.0
<b>American Indian</b>	60.4	64.2	67.5	65.5
<b>Asian</b>	90.0	90.6	91.8	92.7
<b>Pacific Islanders</b>	74.0	73.6	73.8	74.0
<b>Black</b>	74.4	75.4	77.3	77.8
<b>Hispanic</b>	75.2	77.1	77.9	77.6
<b>White</b>	82.9	84.8	85.5	86.0
<b>Two or More Races</b>	80.6	82.8	83.0	84.6

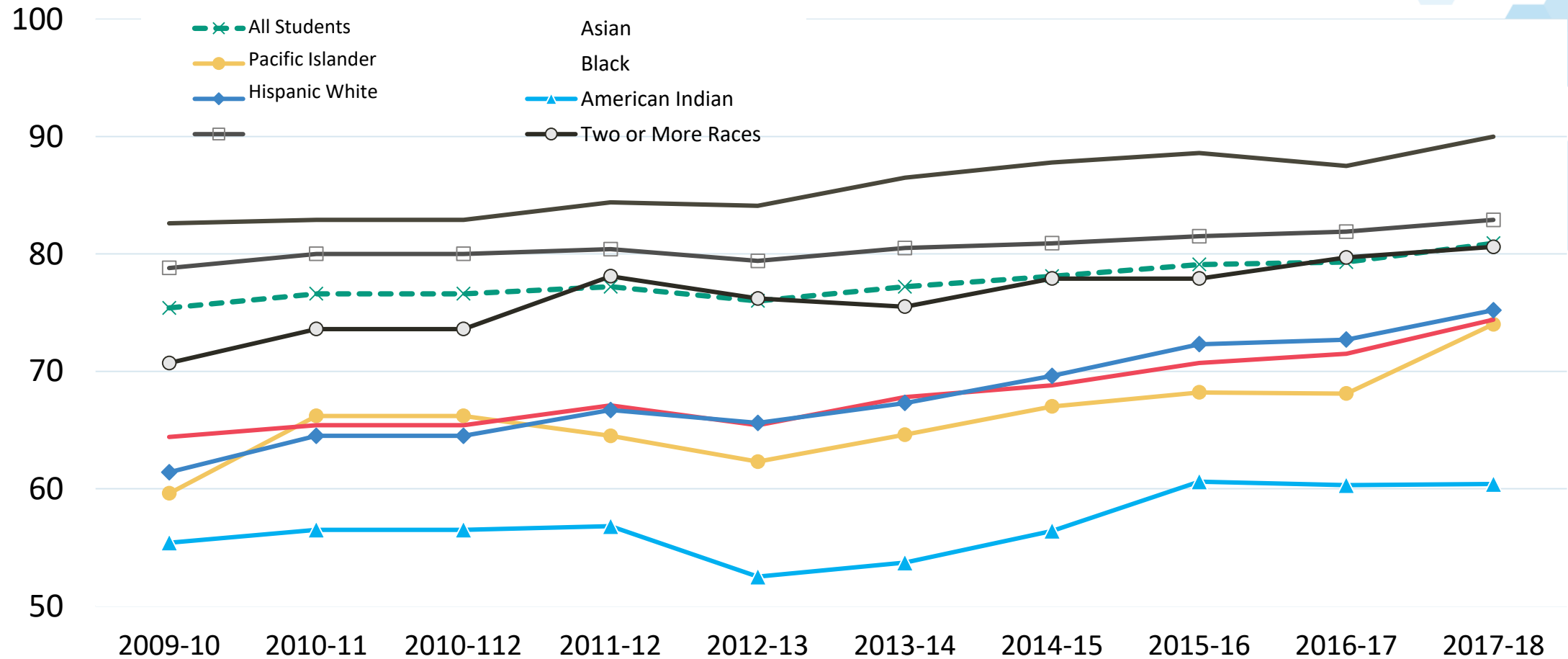


# Graduation Rates by Student Group

	<b>4 year (Class of 2018)</b>	<b>5 year (Class of 2017)</b>	<b>6 year (Class of 2016)</b>	<b>7 year (Class of 2015)</b>
<b>All Students</b>	80.9	82.7	83.6	84.0
<b>Special Ed</b>	61.7	66.7	70.1	74.6
<b>English Learner</b>	64.2	66.6	67.4	69.2
<b>Low Income</b>	72.1	74.5	75.3	76.0
<b>Title I Migrant</b>	70.9	73.2	74.2	73.1
<b>504</b>	78.0	82.1	83.6	83.6
<b>Homeless</b>	55.5	58.9	60.0	59.0
<b>Female</b>	84.0	85.4	86.3	86.9
<b>Male</b>	77.8	80.0	81.0	81.3

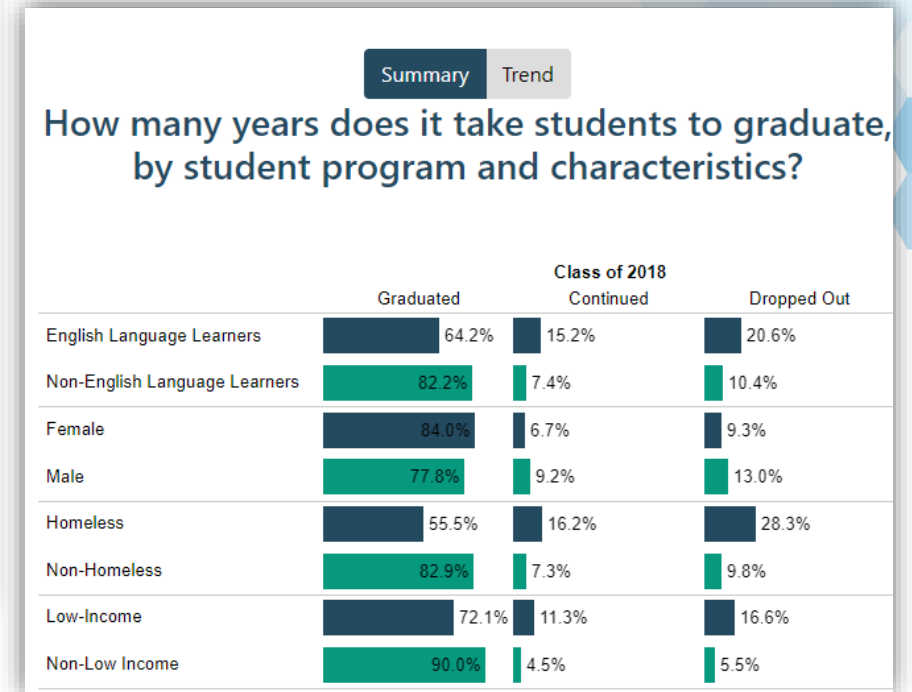
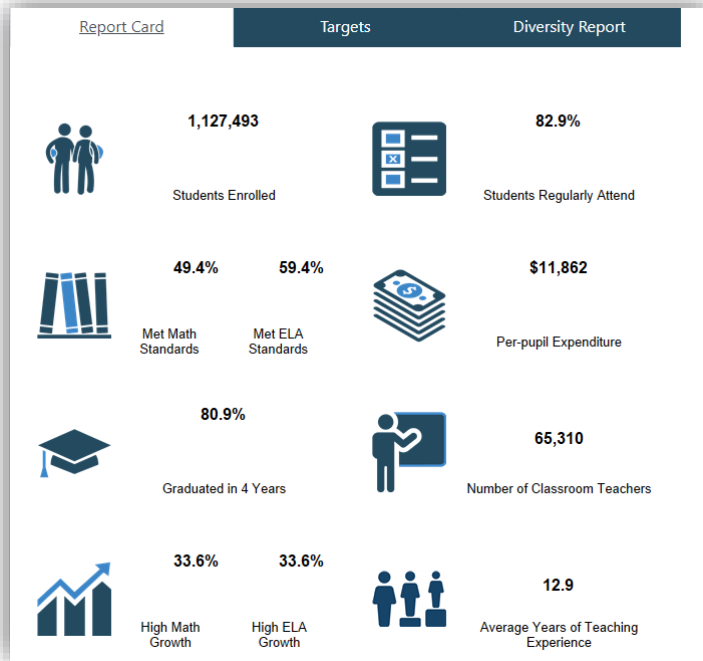


# Graduation Rate Over Time

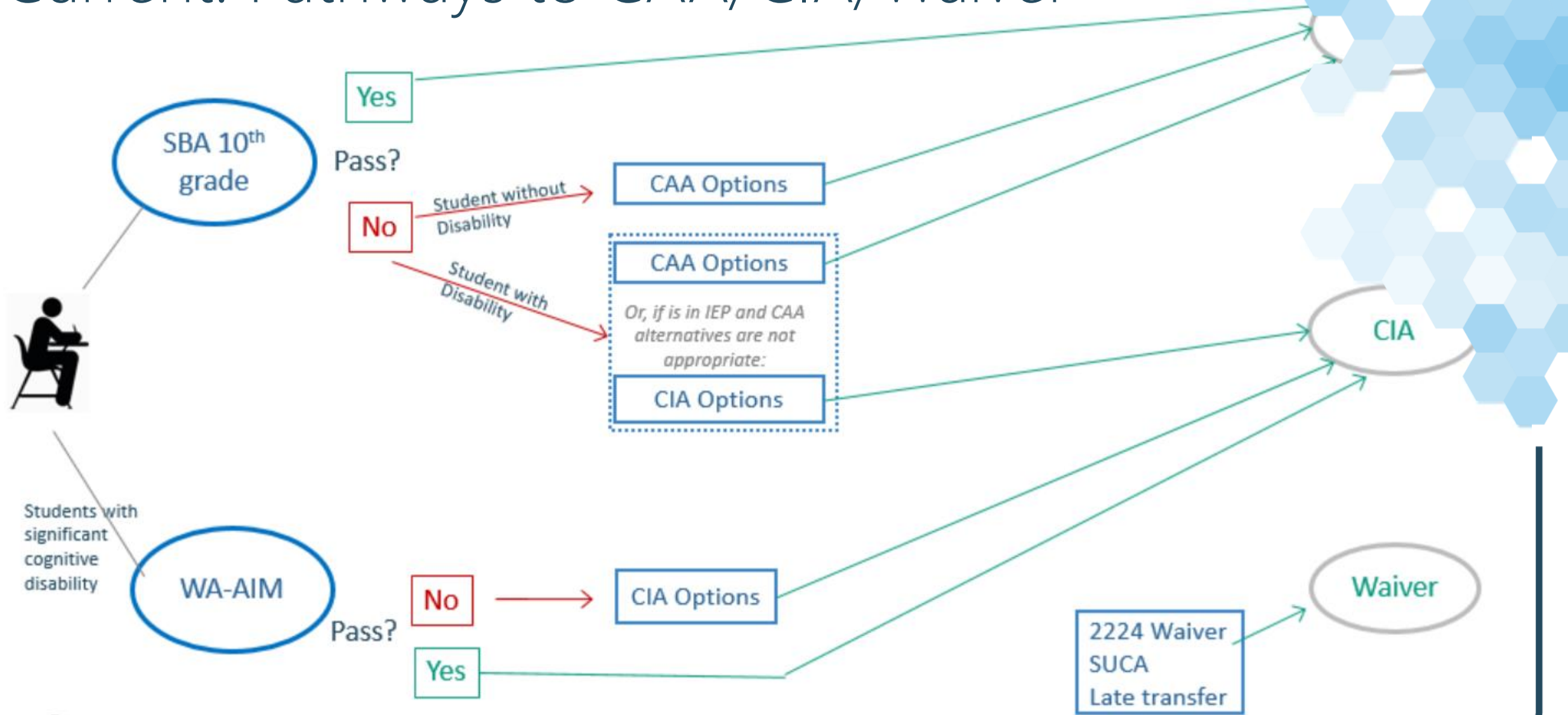


# New Report Card

([washingtonstaterreportcard.ospi.k12.wa.us](http://washingtonstaterreportcard.ospi.k12.wa.us))



# Current: Pathways to CAA/CIA/Waiver



# Future Pathways for ALL Students

## Career and College Readiness Planning Tool

### High School and Beyond Plan

A HSBP Plan between students, schools and parents to support career and college pathways. Begins in 7 & 8<sup>th</sup> grade.

Strengthen the language

**AND**

Flexibility of credits, 17 non-negotiable

## Graduation Credit Requirements (proposed)

Subject	Credits
English	4
Math	3
Science	3
Social Studies	3
Career and Technical	1
Health and Fitness	2
Arts (1 required)	1
World Languages	2
Electives	4

**AND**

Pathways: New highlighted

### Career and College Readiness Credit-Bearing Course Pathway

- Bridge to College
- COE- Adapted Course Sequence (Phase out by class of 2022)
- Dual Credit (course in ELA/Math)
- Industry-Based Credential/Certificate (CTE Program of Study)
- Apprenticeship Preparation Program
- AP/IB/Cambridge (course in ELA or Math)

**OR**

### Career and College Readiness Assessment Pathway

- High School English/Language Arts SBAC Assessment
- High School Math SBAC Assessment
- High School Science Assessment ( phase in in 2021)
- ACT/SAT
- AP/IB/Cambridge (Assessment Score)
- Industry-Based Credential/Certificate (Career Launch Pathway)
- ASVAB (Military Entrance Exam)
- Completion of Registered Apprenticeship

**OR**

### Graduation Assessment Waiver

- Graduation Assessment Waiver (sunsets with class of 2023)

# Contact Information

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