



## THE WASHINGTON STATE BOARD OF EDUCATION

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*An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning*

### COVER: STUDENT PRESENTATION

Prepared for the January 2019 Board Meeting

Information item.

As related to:

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| <input type="checkbox"/> <b>Goal One:</b> All students feel safe at school, and have the supports necessary to thrive.   | <input type="checkbox"/> <b>Goal Four:</b> Students successfully transition into, through, and out of the P-12 system.   |
| <input type="checkbox"/> <b>Goal Two:</b> All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.  | <input type="checkbox"/> <b>Goal Five:</b> Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.                             |
| <input type="checkbox"/> <b>Goal Three:</b> School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom. | <input type="checkbox"/> <b>Goal Six:</b> Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs. |
|  | <input checked="" type="checkbox"/> <b>Other</b>   |

Materials included in packet:

- None

Synopsis and Policy Considerations:

Ms. Autymn Wilde, student board member from Eastern Washington, will present a proposal to make a student mental health assembly a state requirement. The mental health assembly would be intended to break the stigma associated with mental health issues, bring light to the fact that students are not alone in their struggles, and provide information on the school and community resources that can have a positive effect.