

THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

COVER: EXPANDED LEARNING OPPORTUNITIES

Prepared for the July 2018 Board Meeting

As related to:	
 ☑ Goal One: Develop and support policies to close the achievement and opportunity gaps. ☐ Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts. 	 ☑ Goal Three: Ensure that every student has the opportunity to meet career and college ready standards. ☑ Goal Four: Provide effective oversight of the K-12 system. ☐ Other
Relevant to Board roles: ☑ Policy Leadership ☑ System Oversight	✓ Advocacy✓ Communication✓ Convening and facilitating

Policy considerations/Key questions:

Related to the Board's strategic plan development and possibly related to the Board's indicators of educational system health work.

Materials included in packet:

- PPT Expanded Learning Opportunities Council
- <u>2017 Annual Report</u> Expanded Learning Opportunities Council

Synopsis:

Members and staff of the Expanded Learning Opportunities Council (ELOC) will present to the Board and dialogue with the Board about the legislative history and context of the ELOC as well as next steps, and the correlation between expanded learning opportunities and achievement gaps.



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NOTICE OF OUTSIDE MATERIALS

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The State Board of Education (SBE) sometimes receives materials produced by external organizations that they present at our Board meetings. In the interest of transparency, the SBE posts these external materials to our website for each Board meeting under a section entitled: "Externally Produced Materials."

The SBE cannot ensure the full accessibility of externally produced materials. If you have difficulty accessing the following document, please contact our Communications Manager Alissa Muller at Alissa.Muller@k12.wa.us. We will try to locate an accessible copy from the originator agency.

Expanded Learning Opportunities Council (ELOC) Presentation

Expanded Learning Opportunities Council (ELOC) Report