

THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

COVER: EXECUTIVE SESSION FOR THE PURPOSE OF EVALUATION OF THE PERFORMANCE OF THE EXECUTIVE DIRECTOR

Prepared for the July 2019 Board Meeting

Information item.	
As related to:	
☐ Goal One: All students feel safe at school, and have the supports necessary to thrive. ☐ Goal Two: All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations. ☐ Goal Three: School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.	☐ Goal Four: Students successfully transition into, through, and out of the P-12 system. ☐ Goal Five: Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education and lifelong learning. ☐ Goal Six: Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs. ☑ Other
Materials included in packet:	
• None	
Synopsis and Policy Considerations:	

Per the bylaws, the Board has a responsibility to review the executive director on an annual basis. The Board must go into Executive Session, pursuant to the Open Public Meetings Act, RCW 42.30.110(1)(g) – to review the performance of the executive director.