



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

SOUTH KING COUNTY ROAD MAP PROJECT

Prepared for the July 2019 Board Meeting

Information item.

As related to:

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| <input type="checkbox"/> Goal One: All students feel safe at school, and have the supports necessary to thrive. | <input checked="" type="checkbox"/> Goal Four: Students successfully transition into, through, and out of the P-12 system. |
| <input type="checkbox"/> Goal Two: All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations. | <input checked="" type="checkbox"/> Goal Five: Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning. |
| <input type="checkbox"/> Goal Three: School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom. | <input type="checkbox"/> Goal Six: Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs. |
| | <input type="checkbox"/> Other |

Materials included in packet:

- Presentation by Community Center for Educational Results (CCER) staff

Synopsis and Policy Considerations:

The South King County [Road Map Project](#) is a collective initiative involving seven public school districts: Auburn, Federal Way, Highline, Kent, Renton, (South) Seattle, and Tukwila. Other partners include educational institutions from preschool to postsecondary, state and local government, community-based organizations, youth and families, employers and funders, and education advocates.

The initiative's goal is to have seventy percent of South Seattle and South King County students earn a college degree or career credential by 2030.

The Community Center for Educational Results (CCER) is the Road Map Projects "backbone" organization, a non-profit that staffs the initiative, providing data, research, communication, logistics and other supports for the initiative.

At the Board meeting, members will hear from two CCER staff on the work of CCER, including data about student transitions and student survey results.