



# THE WASHINGTON STATE BOARD OF EDUCATION

---

*An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning*

## COMMITTEE AND OTHER UPDATES

Prepared for the March 2019 Board Meeting

Information and possible action item.

As related to:

- Goal One:** All students feel safe at school, and have the supports necessary to thrive.
- Goal Two:** All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.
- Goal Three:** School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.

- Goal Four:** Students successfully transition into, through, and out of the P-12 system.
- Goal Five:** Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.
- Goal Six:** Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.
- Other**

Materials:

1. Current Committee Assignments
2. Revised SBE Equity Statement (as recommended by the SBE Equity Committee)
3. Equity Reading and Viewing List

Synopsis and Policy considerations:

SBE will discuss current committee assignments and consider addition of one or more new committees including an ad-hoc committee to review Bylaws and norms in advance of the Board retreat in September.

Following that, SBE Board and staff will discuss the equity resources reading and viewing list, book study for May, potential additional professional development focused on equity, and potential revisions to SBE's Equity Statement.



# THE WASHINGTON STATE BOARD OF EDUCATION

*A high-quality education system that prepares all students for college, career, and life.*

## BOARD COMMITTEES (MARCH 2019)

Committee	Purpose	Membership
<p><b><u>Permanent Committee</u></b>  <b><u>per Bylaws:</u></b>            Executive Committee</p>	<p>BYLAWS ARTICLE V - Section 1. Executive committee. (1)(a) The executive committee shall consist of the chair, the vice chair, two members at-large, and the immediate past chair, if available, or third member at-large as elected.</p> <p>(b) The executive committee shall be responsible for the management of affairs that are delegated to it as a result of Board direction, consensus or motion, including transacting necessary business in the intervals between board meetings, inclusive of preparing agendas for board meetings.</p> <p>(c) The executive committee shall be responsible for oversight of the budget.</p>	<p><b>Membership</b>            Kevin            Peter            Patty            Jeff            MJ</p> <p><b>Lead staff:</b>            Randy</p>
<p><b><u>Current Standing Committee:</u>*</b>            Legislative            (established Sept 2017)</p>	<ul style="list-style-type: none"> <li>• Review all potential legislative priorities (post-September retreat), then recommend legislative priorities to the full board for November consideration/adoption.</li> <li>• Assist in creation of a year-round legislative advocacy plan.</li> <li>• Galvanize fellow board members as needed to maximize collective and individual relationships and expertise.</li> <li>• Advise Executive Director and Director of Policy and Partnerships during legislative sessions, as necessary, to support nimble and strategic advocacy.</li> </ul>	<p>Patty            Holly            MJ            Ricardo            Judy            Alan</p> <p><b>Lead staff:</b>            Kaaren</p>
<p><b><u>Current Standing Committee:</u>*</b>            Equity            (established Nov 2017)</p>	<ul style="list-style-type: none"> <li>• Refine working definitions of “Educational Equity” and “SBE Equity Lens” to recommend to full Board for adoption at January 2018 SBE meeting</li> <li>• Put together recommendations for March 2018 that incorporate “theory of action” equity pieces</li> <li>• Set annual goals for equity work</li> <li>• Clarify specific roles and responsibilities about accountability in the context of education system health</li> </ul>	<p>Ricardo            Harium            Patty            Ryan            Paul</p> <p><b>Lead staff:</b>            Kaaren</p>

<b>Committee</b>	<b>Purpose</b>	<b>Membership</b>
<b><u>Ad Hoc Task Force:</u></b> RAD 3.0 (established May 2018)	SBE and OSPI agreed to use this Task Force as a vehicle to collaboratively develop rule or legislation regarding the state K-12 accountability system.	Peter Holly Alan  <b>Lead staff:</b> Randy
<b><u>Ad Hoc Committee for NASBE Initiative</u></b> Social Emotional Learning	<b>Purpose</b> Coordination of the NASBE-funded Social Emotional Learning initiative.	<b>Membership</b> Harium Ryan Mona Johnson (OSPI) Alternate: MJ  <b>Lead staff:</b> Kaaren
<b><u>Ad Hoc Committee for NASBE-funded Initiative</u></b> Early Childhood Education Workforce	<b>Purpose</b> Coordination of the NASBE-funded Early Childhood Education Workforce initiative.	<b>Membership</b> Ryan Patty Angela Abrams (DCYF)  <b>Lead staff:</b> Kaaren
<b><u>Ad Hoc Committee for School Awards and Recognition</u></b>	<b>Purpose</b> Coordinate with OSPI and EOGOAC to develop new model for school awards and recognition that aligns with ESSA and WaSIF.	<b>Membership:</b> Harium Peter Joe  <b>Lead staff:</b> Randy

\*ARTICLE VII / Committees - Section 1. Designation.

- (1) Responsibilities of the board may be referred to committee for deeper discussion, reflection and making recommendations to the whole board.
- (2) The board chair shall appoint at least two board members to each committee to conduct the business of the board.
- (3) The board chair or executive director shall inform the board of the formation of any committee and of the appointment of members to that committee.
- (4) Board members of committees of the board shall determine which board member shall chair the committee.

## **SBE EQUITY READING AND WATCHING LIST: March 2019**

### **Recommended Reading from Dr. Jeff Duncan-Andrade**

I Won't Learn from You, The Discipline of Hope

Herb Kohn

Daring Greatly; Dare to Lead

Brené Brown

Whistling Vivaldi

Claude Steele

Coloring in the White Spaces

Anne Milne

The New Jim Crow

Michelle Alexander

The Boy who was Raised as a Dog

Bruce Perry

Why Zebras don't get Ulcers (Very long, recommend watching the film [Stress the Silent Killer](#))

Robert Sapolsky

Bowling Alone

Robert Putnam

### **Videos / Films**

[Equality v. Equity; Which one will we feed?](#)

Jeff Duncan Andrade

[The Power of Vulnerability TED Talk](#)

Brené Brown

[Stress the Silent Killer](#)

Robert Sapolsky

[13<sup>th</sup>](#) (Netflix Original Documentary)

Ava DuVernay

[Unnatural Causes](#) (PBS Film series)

Robert Putnam



# THE WASHINGTON STATE BOARD OF EDUCATION

---

*An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning*

## **REVISED SBE EQUITY STATEMENT DRAFT (proposed by Equity Committee, 2/26/19)**

The Washington State Board of Education uses equity as a guiding principle in carrying out its statutory charges, strategic planning, and policymaking.

The Board believes that the state's school system exists to provide all students the knowledge and ability to be successful learners and to become productive, caring, civically engaged adults.

The Board is committed to successful academic attainment for all students. It will require narrowing academic assessment outcomes between the highest and lowest performing students and eliminating predictability and disproportionality in student assessment outcomes by race, ethnicity, and socioeconomic conditions. To accomplish this, the Board will work collaboratively and transparently with educational and community partners to:

- Ensure that equity in education is understood as a process to identify and eliminate institutional policies, practices, and barriers that reinforce and contribute to disparate and predictable academic outcomes;
- Honor and actively engage Washington's underserved communities as partners in developing and advocating for equity-driven policies, practices, and resources for marginalized students;
- Use equity as a lens to continuously assess and improve the collective process of policymaking to ensure our school system's commitment and ability to meet the needs of all students today and into the future.