



THE WASHINGTON STATE BOARD OF EDUCATION

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning

STRATEGIC PLAN UPDATE

Prepared for the March 2019 Board Meeting

Information item.

As related to:

Goal One: All students feel safe at school, and have the supports necessary to thrive.

Goal Two: All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.

Goal Three: School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.

Goal Four: Students successfully transition into, through, and out of the P-12 system.

Goal Five: Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.

Goal Six: Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.

Other

Materials included in packet:

- Strategic Plan Update PowerPoint

Synopsis and Policy Considerations:

Staff will address the current status of priorities identified in the strategic plan and a draft implementation timeline for various initiatives identified in the plan.



Strategic Plan Update

Washington State Board of Education
March 13, 2019



STUDENT WELL-BEING



LEARNING ENVIRONMENTS



SYSTEM DESIGN



STUDENT TRANSITIONS & DIPLOMA



FUNDING & ACCOUNTABILITY

Strategic Plan Implementation



Opportunity & Imperative

Ensuring all students have the opportunity to gain the knowledge and skills they need

The Washington State Board of Education (SBE) provides oversight of the Washington K-12 education system to ensure that all students have the opportunity to gain the knowledge and skills they need to become lifelong learners, take advantage of their choice of post-secondary training and education, support themselves and their families, live satisfying, healthy and productive lives, and exercise their civic responsibilities.

Washington State is experiencing tremendous change in career opportunities, access to information, transportation, and mobility. Despite the demographics of our residents and our students are changing rapidly. While the pace of these changes appears to be accelerating, our schools have struggled to keep pace and meet the needs of our students and their families, communities, and employers in this vibrant and growing economy.

<https://sbe.wa.gov/strategic-plan>



STUDENT WELL-BEING



Board Initiative	2019	2020	2021	2022	2023
Statewide Survey of School Climate	Budget Request	Develop Framework	Request Funding to Implement		
Student Mental Health Awareness	Board Resolution	TBD			



LEARNING ENVIRONMENTS



Board Initiative	2019	2020	2021	2022	2023
Communication Efforts re: Multiple Pathways	Materials Dev. Promote through Partners	Implement changes based on legislation and revise			
Collaboration to Support Implementation of Washington State Science Learning Standards	STEM Alliance / Partner Engagement				



SYSTEM DESIGN



Board Initiative	2019	2020	2021	2022	2023
Accountability and Recognition System supporting improvements that will reduce the opportunity and achievement gap	Workgroup	Workgroup Identify Schools			
Evaluate role of Basic Education Compliance in supporting equitable opportunities		Refine Compliance Survey Questions			
Integrate private school approval process	Transition Year	Review Procedures and Recommend Improvements			

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STUDENT TRANSITIONS & DIPLOMA



Board Initiative	2019	2020	2021	2022	2023
Information on Diploma Flexibility	Materials Developed	Revise as Needed			
Frameworks for Competency Based Diploma	Background Research. Workgroup. Interim Report.	Final Report. Recommend WAC or RCW changes.			Report on Competency Based Education Models
Improvements in High School and Beyond Plan	Revised Rules adopted. Communication to stakeholders.	Sample framework for credit bearing course		Report on HSBP	
Math Pathways	Engage w/ Partners to identify math pathways				
Student Transitions			Transitions Report		

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FUNDING & ACCOUNTABILITY



Board Initiative	2019	2020	2021	2022	2023
Analyze schools that are demonstrating success in our system	Phase 1 of new recognition model	Pilot alternative indicators	Phase 2 new recognition model		
Develop and implement new model for Required Action Districts	Adopt rule Implement Identify Districts	Report	Identify Districts	Report	Report
Reconstitute Achievement and Accountability Workgroup	Workgroup	Workgroup Identify Schools			

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Other Board Activities



Board Initiative	2019	2020	2021	2022	2023
WAC Review	+		+		+
System Health Report	-	+	-	+	-
Charter School Report	+	+	*		
PESB Joint Report		+		+	
Assessment Report (w/ OSPI)	+	+	+	+	+
Basic Education Compliance	+	+	+	+	+
Private School Approvals	+	+	+	+	+
Waiver Approvals	+	+	+	+	+
Charter School Authorizer Approval	+	+	+	+	+

+ Report Due or other required action

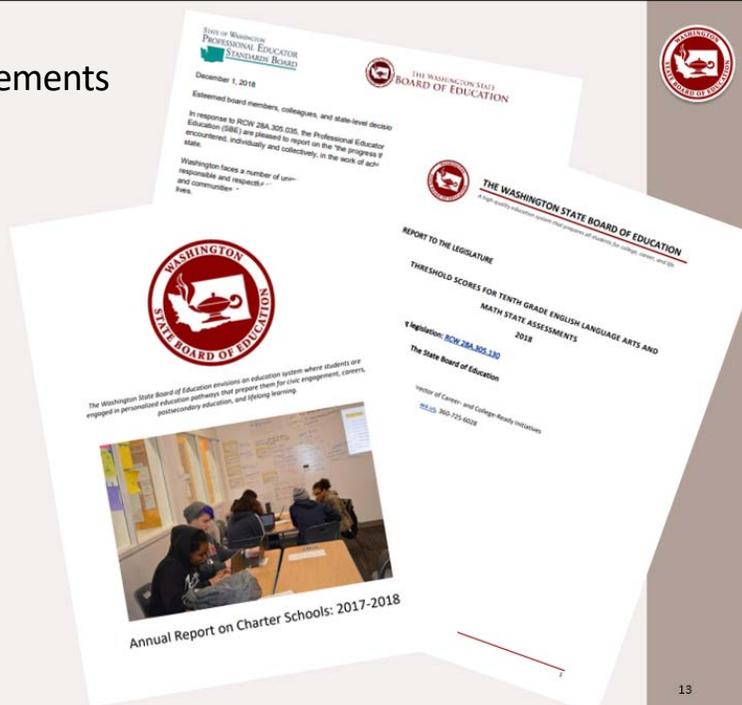
- Data Update

* Major Report and recommendation

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Agency Reporting Requirements

- Indicators of Educational System Health (even number years)
- Joint PESB report (even number years)
- Charter School Report (annual)
- Assessment report (with OSPI; annual)



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