Executive Director Update

PREPARED FOR THE MARCH 2020 BOARD MEETING

Information and Action

Materials included in packet:

• Executive Director Update PowerPoint

Synopsis:

The executive director's update for January includes updates on board member confirmations, an overview of several upcoming meetings, a discussion of Board reports, an update on the biennial review of WAC chapter 180, and discussion of a rule change for charter public school authorizers.

Business Items:

- Temporary Waiver from WAC 180-51-068 for Green River College for the Class of 2019 and 2020
- Waiver from Credit-Based Graduation Requirements for Issaquah School District
- Initiation of Rulemaking on Charter Schools (Chapter 180-19 WAC)
- Designation of School Districts for Required Action
- Adoption of Revised Board Norms



Executive Director Update

Washington State Board of Education March 2020

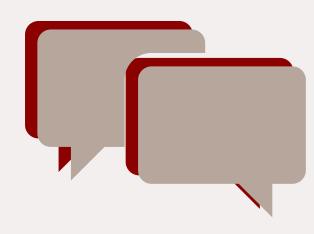
Conversation Today

Business Items

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Updates

- Member Updates
- Upcoming Meetings
- Board Reports
- WAC Review





Member Updates



Senate Confirmations

- SGA 9154 Holly Koon Confirmed 2/18/20
- SGA 9159 Jeff Estes Confirmed 2/18/20
- SGA 9163 Harium Martin-Morris Pending
- SGA 9277 Bill Kallappa Pending
- SGA 9283 Susana Reyes Pending



Upcoming Meetings



Upcoming Meeting Dates

- Government to Government Training, April 21 Olympia, ESD 113
- Equity Summit, April 22 Olympia, ESD 113
- NASBE Meetings
 - Government Relations, March 22-24
 - New Member Institute, June 5-6
- WSSDA Regional Meetings, March 25 May 28
 - See Additional Materials
- School Recognition Meetings April 27 May 1
 - Monday, April 27 Spokane, ESD 101
 - Tuesday, April 28 Wenatchee, Pybus Market Main Event Center
 - Wednesday, April 29 Snohomish, Glacier Peak High School
 - Friday, May 1 Tumwater, ESD 113



Board Meeting Dates Map

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2020 Board Reports and Meeting Planning

State Board of Education Reporting Requirements



Report	2020	2021	2022	2023
Statewide Indicators of Educational System Health	+	-	+	-
Charter School Report	*	*		
PESB/SBE Joint Report	+		+	
Statewide Student Assessment System (w/ OSPI)	+	+	+	+
Graduation Pathway Options	+	-	*	
Mastery-Based Learning	*			

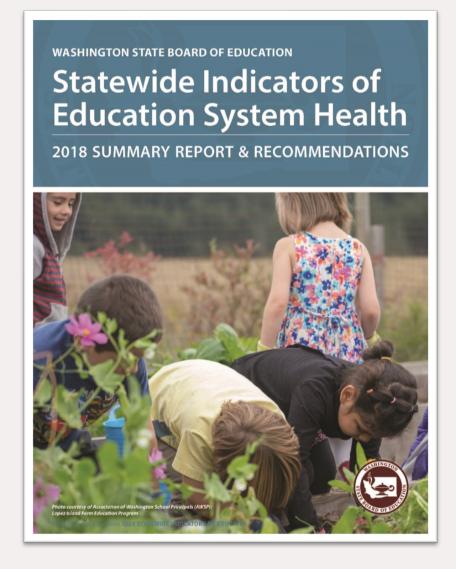
- + Report Due or other required action
- Data Update
- * Major Report and recommendation



2020 SBE Reporting Requirements – System Health

Statewide Indicators of Educational System Health (RCW 28A.150.550) – Due December 1, 2020

Report on specific defined metrics with assistance from other education agencies and organizations.
Recommend SBE combine with SBE Annual Report and Strategic Plan Progress Report.







 Annual Charter School Report (RCW 28A.710.250) – Due December 1, 2020.

The report must include a comparison of the performance of charter school students with the performance of academically, ethnically, and economically comparable groups of students in other public schools. In addition, the annual report must include the state board of education's assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter, including the board's assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding, and any suggested changes in state law or policy necessary to strengthen the state's charter schools.



CHARTER SCHOOLS
ANNUAL REPORT

December 2019



The Washington State Board of Education envisions an education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning.





 PESB/SBE Joint Report (RCW 28A.410.210 (11)) – Due October 15, 2020.

Progress the boards have made and the obstacles they have encountered, individually and collectively, in the work of achieving the goals set out in RCW 28A.150.210.





- Include additional school quality indicators to address school climate and culture, access to
 effective, experienced, and appropriately credentialed educators, and disproportionate discipline
 in the state accountability system. (SBE)
- Advocacy & Systems Development
 - Implementing a culturally responsive curriculum (PESB and SBE)
 - Professional Development for Paraeducators (PESB)
 - Micro-credentials and professional learning
 - Creating additional flexibility in state diploma requirements (SBE)

For more information regarding these and other efforts, please see the following documents and reports:

- Professional Educator Standards Board
 - Agency Snapshot
 - 2019 Legislative Priorities
- · State Board of Education
 - Strategic Plan
 - 2019 Legislative Platform

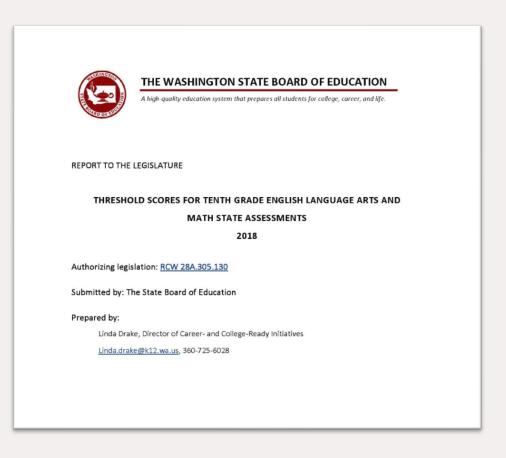
The PESB and the SBE are committed to a thriving and productive partnership that builds on each organizations role and position in governance and oversight of our states public education system. Only through close collaboration can we gain momentum in forward progress and collective address barriers to student achievement.





 Annual Statewide Student Assessment System Report (with OSPI; RCW 28A.300.041) – Due December 1, 2020.

Regarding the assessment system, including a cost analysis of any changes and costs to expand availability and use of instructionally supportive formative assessments.



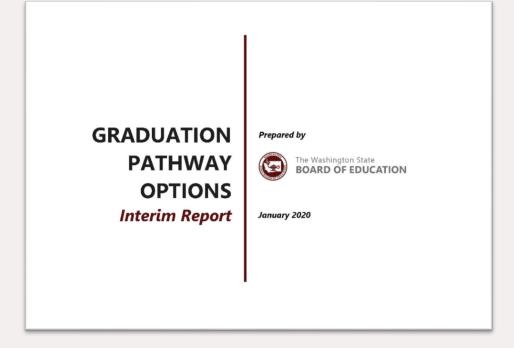




Graduation Pathway Options
 Interim Report (RCW 28A.655.260) Due August 1, 2020

Options

Report on survey of interested parties regarding what additional graduation pathways should be added to the existing graduation pathways identified in RCW 28A.655.250 and whether modifications should be made to any of the existing pathways.







Mastery-based Learning Work
 Group Interim Report* (E2SHB 1599)
 – Due December 1, 2020.
 Findings and recommendations
 related to the workgroup's purpose
 and tasks.



Mastery-based Learning Work Group

December 2019

PREPARED BY:

The Washington State Board of Education



2020 Board Meeting Planning

May 12-14 Pasco	July 7-9 Spokane	September 15-17 (Retreat) Anacortes	November 4-5 Vancouver
5/12 Visit / Forum: STEM	7/7 Visit / Forum CTE Expanded Learning	Retreat Activities	11/3 – Election Day; Recommend no forum
Pathways: Survey Results; CIA	Pathways: Discussion of Recommendations	Pathways: Present Interim Report	Adopt required reports
Charter Public Schools: Priorities and Challenges – funding and other issues.	School Recognition Phase	Charter Public Schools: Discussion of Recommendations	
Master Based Learning: Workgroup Update and funding	2021-23 Budget and Legislative Requests	Finalize Agency Requests; Discussion of Leg. Platform	Adopt Legislative Platform
Private School Approvals; RAD Plan Approvals	September Retreat Planning	2021 Annual Meeting Planning and Budget Approval	Basic Education Compliance



WAC Review

WAC Review Update



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Title of Chapter of WAC	Chapter	Last Update	2019/20?	Tentative Schedule for Review
	<u>180-08</u>			
Practice, procedure, and access to public records.		11/16/2010	Yes	Later in 2020
State support of public schools.	<u>180-16</u>	12/3/2018	No	Unlikely to be needed this year
Accountability.	<u>180-17</u>	10/12/2015	No	Unlikely to be needed this year
	<u>180-18</u>			Process complete, final rules submitted
Waivers for restructuring purposes.		1/15/2020	Yes	to code reviser.
Charter schools.	<u>180-19</u>			Initiation of rule-making under Board
		10/2/2017	Yes	consideration in March 2020
Private school pupil immunization requirement.	<u>180-38</u>	12/3/2018	No	Reviewed, no changes needed
High school graduation requirements.	<u>180-51</u>			Process complete, final rules submitted
		11/15/2019	Yes	to code reviser.
Graduation Pathway Options				Complete
High School and Beyond Plan				Complete
Credit Requirements				Complete
General review (miscellaneous)				Complete
Tests for home-based instruction.	180-52	11/16/2010	No	
Private school accreditation.	<u>180-55</u>	11/2/2006	No	
Adult education.	<u>180-72</u>	11/16/2010	No	
Private schools.	<u>180-90</u>	12/3/2018	Yes	Later in 2020
General educational development (GED) test.	<u>180-96</u>	11/16/2010	No	
Performance improvement goals.	<u>180-105</u>	10/26/2018	No	



Charter School Rulemaking Under Consideration

- Possible changes include the following:
 - Modifying how the fee from a charter school to charter school authorizer is calculated;
 - Streamlining of approval process and timelines for school districts to apply to the State Board of Education to become charter school authorizers;
 - Changing the title of Chapter 180-19 WAC from "Charter Schools" to "Charter School Authorizers;"
 - Clarifying how the State Board of Education counts the number of available slots for charter schools to be authorized; and,
 - Other issues as identified during review.



Charter School Rulemaking Proposed Timeline

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