



Strategic Plan Priority | Funding & Accountability

Goal: Equitable funding across the state to ensure that all students have the funding and opportunities they need regardless of their geographical location or other needs.

School Recognition

PREPARED FOR THE MARCH 2020 BOARD MEETING

Information Item

Materials included in packet:

- Memo

Synopsis:

The Board will participate in a presentation from SBE staff on the status of the school recognition work. In particular, staff will provide an update on the identification schools for recognition based on the most recent data from the winter 2020 Washington School Improvement Framework (WSIF). The SBE staff expects to provide preliminary information about the number and type of schools that are expected to be identified.

SBE staff will also update the Board on the school recognition communications plan and the recognition ceremonies.

Business Items:

- None



The Washington State Board of Education

An education system where students are engaged in personalized education pathways that prepare them for civic engagement, careers, postsecondary education, and lifelong learning.

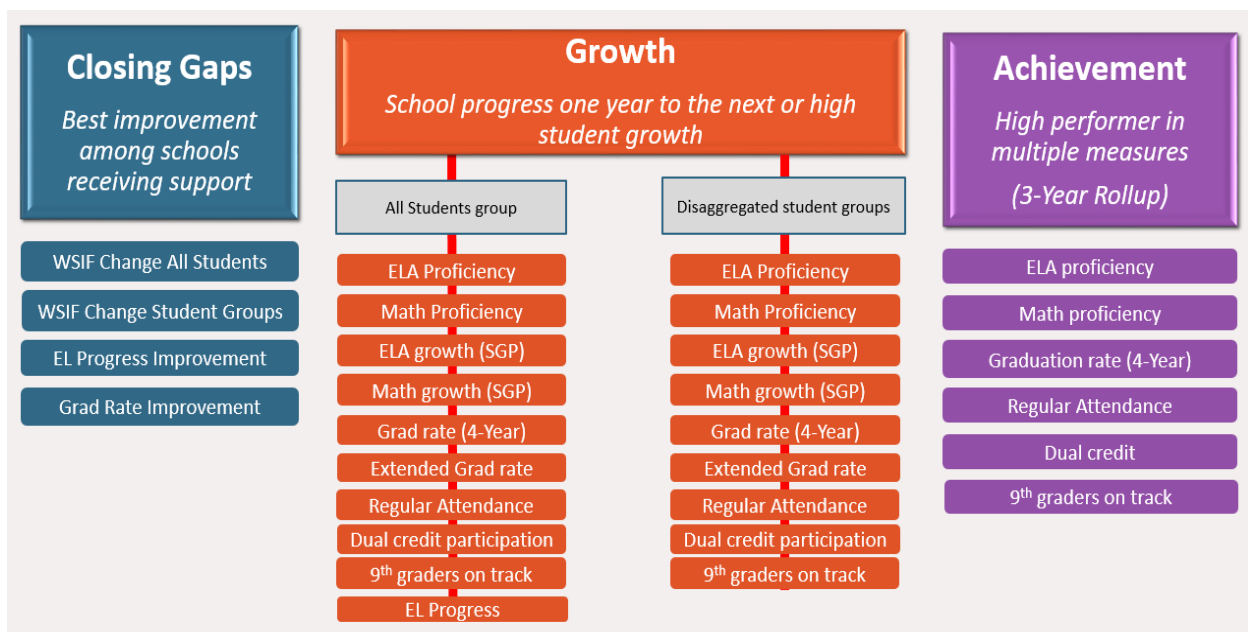
SCHOOL RECOGNITION

Prepared for the March 2020 Board meeting

Executive Summary

Over the last 18 months, the State Board of Education (SBE), Educational Opportunity Gap Accountability Oversight Committee (EOGOAC), and the Office of the Superintendent of Public Instruction (OSPI) have been collaborating on redesigning the Washington system of school recognition. In mid-February, the OSPI publicly released the results of the winter 2020 Washington School Improvement Framework. At that time, the SBE initiated the process to identify Washington schools for recognition following the Phase 2 methodology (Figure 1) developed by the School Recognition Workgroup.

Figure 1: shows the measures utilized for each of the Phase 2 school recognition routes.



Results

The Phase 2 methodology developed by the School Recognition Workgroup and subsequently adopted by the SBE was informed by analyses conducted on data from the winter 2019 WSIF. As would be expected, the winter 2020 WSIF yielded results from similar but slightly different data than that which was utilized in the modeling. During the validation of the preliminary school identifications, a number of small issues came to light which require the development and application of business rules before the preliminary list can be finalized. The SBE, EOGOAC, and

OSPI workgroup leaders are seeking resolutions to the unanticipated issues in a manner honoring the decisions of the workgroup. The business rules have not been agreed to at the time of this writing, but additional information will be provided to the Board at the March SBE meeting.

Communication Plan

Figure 2: shows the communications plan for the spring 2020 school recognition celebrations.

Communications Action Items		
Date	Action	Notes
February	Save the Date	<i>ASWP, WSSDA, WASA, ESD Sups, Legislators, Governor's Office, School District Communicators</i>
March TBD (data needs to be ready)	Letter/Email from SBE/EOGOAC/OSPI	1. Superintendents and ESD Superintendents first 2. Followed by letter to School principal/leadership <i>Peter, Chris, EOGOAC co-chair sign letter</i>
March TBD	SBE website updated	<i>new page, resolution linked, toolkit for school communicators, data one-pagers ADA and linked</i> 1. Announcement through OSPI to district assessment coordinators and communications professionals etc. that the data is available.
March 31 (tentative)	Joint Press Release: State Recognized Schools Announced, School Recognition Week Resolution	
April 27-30	State Recognized Schools event(s)	<ul style="list-style-type: none"> • Monday, April 27 – Spokane, ESD 101 (1-3) <ul style="list-style-type: none"> ○ SBE Delegates <ul style="list-style-type: none"> ▪ Stephanie Davidsmeyer ▪ Randy Spaulding ▪ MJ Bolt ▪ ?? ○ EOGOAC Delegates <ul style="list-style-type: none"> ▪ ?? ○ OSPI Delegates <ul style="list-style-type: none"> ▪ ??

Communications Action Items		
Date	Action	Notes
		<ul style="list-style-type: none"> ○ ESD Delegate <ul style="list-style-type: none"> ▪ ?? • Tuesday, April 28 – Wenatchee, Pybus Market Event Center <ul style="list-style-type: none"> ○ SBE Delegates <ul style="list-style-type: none"> ▪ Stephanie Davidsmeyer ▪ Randy Spaulding ▪ Jan Brown ▪ ?? ○ EOGOAC Delegates <ul style="list-style-type: none"> ▪ ?? ○ OSPI Delegates <ul style="list-style-type: none"> ▪ Ben King ○ ESD Delegate <ul style="list-style-type: none"> ▪ ?? • Wednesday, April 29 – Snohomish, Glacier Peak HS (3-5) <ul style="list-style-type: none"> ○ SBE Delegates <ul style="list-style-type: none"> ▪ Stephanie Davidsmeyer ▪ Randy Spaulding ▪ Mary Fertakis ▪ ?? ○ EOGOAC Delegates <ul style="list-style-type: none"> ▪ ?? ○ OSPI Delegates <ul style="list-style-type: none"> ▪ Supt. Chris Reykdal ▪ Ben King ○ ESD Delegate <ul style="list-style-type: none"> ▪ ?? • Friday, May 1 – Tumwater, ESD 113 (1-3) <ul style="list-style-type: none"> ○ SBE Delegates <ul style="list-style-type: none"> ▪ Alissa Muller ▪ Randy Spaulding ▪ Patty Wood ▪ ?? ○ EOGOAC Delegates

Communications Action Items		
Date	Action	Notes
		<ul style="list-style-type: none"> ▪ ?? ○ OSPI Delegates <ul style="list-style-type: none"> ▪ ?? ○ ESD Delegate <ul style="list-style-type: none"> ▪ ?? <p><i>Corresponding social media/photos/sharing events and school highlights if possible</i></p>
Key Messages	<ul style="list-style-type: none"> • The State Board of Education (SBE) along with the Office of the Superintendent of Public Instruction (OSPI) and the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) have re-imagined school recognition in Washington! • Recognition is based on state-level and local information. This recognition framework selects schools along the entire continuum of support and highlights positive systems changes happening in schools around our state. • State Recognized Schools close gaps, show growth, and demonstrate achievement. <ul style="list-style-type: none"> ○ Closing Gaps <ul style="list-style-type: none"> ▪ Schools that are closing gaps serve students equitably ▪ Schools recognized for this are closing opportunity gaps for <i>all</i> students ▪ These schools close opportunity gaps for specific student groups, e.g. Hispanic students and make systems changes to improve outcomes for all students ○ Growth <ul style="list-style-type: none"> ▪ Schools recognized for growth show progress one year to the next ▪ Schools showing growth for all students, and student groups e.g. Hispanic students ○ Achievement <ul style="list-style-type: none"> ▪ Schools recognized for high achievement show high performance in many measures ▪ Measures include English language arts (ELA) and math state test scores and graduation rates 	