

## THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

Title:	<u>Update on Required Action Districts (RAD)</u>
As Related To:	Goal One: Develop and support Goal Three: Ensure that every student has the opportunity to meet career and college ready standards.
	☐ Goal Two: Develop comprehensive accountability, recognition, and supports for students, schools, and districts. ☐ Goal Four: Provide effective oversight of the K-12 system. ☐ Other
Relevant To Board Roles:	☐ Policy Leadership       ☐ Communication         ☐ System Oversight       ☐ Convening and Facilitating         ☐ Advocacy
Policy Considerations / Key Questions:	The Board may consider the following ideas while reading through the information contained in this memo on the districts designated for required action. The theory underpinning required action was built on the foundation that districts would be released from required action based on the same criteria the identification was based upon. While it might be possible to apply modified, NCLB-related, exit criteria to the required action recommendation, the validity and veracity of the data used to adopt the recommendation are questionable to varying degrees. With the large-scale changes from NCLB to ESSA, there is a big question as to whether the current exit criteria developed for NCLB should still apply to ESSA school accountability.
Possible Board Action:	Review Adopt Approve Other
Materials Included in Packet:	<ul><li>✓ Memo</li><li>☐ Graphs / Graphics</li><li>✓ Third-Party Materials</li><li>☐ PowerPoint</li></ul>
Synopsis:	Required action (RAD) is a process developed for the primary purpose of supporting districts and schools that were not making progress after implementing a schoolwide turnaround model as a Priority school (or School Improvement Grant recipient) for a number of years. However, with the change to the new Washington School Improvement Framework the criteria for identification of schools has changed substantially. The Office of the Superintendent of Public Instruction (OSPI) intends to formally recommend that the Board release the existing required action districts and revise and request that the legislature revise the statute to better align with the new support framework for school improvement. The memo provides information and analyses created by the State Board of Education for each of the schools leading to the designation of the school districts for required action and articulates the challenges of carrying over the previous designations to the new framework.