UPDATE ON THE CHARTER SCHOOL REPORT

Prepared for the November 2019 Board Meeting

Information item.

As related to:

☐ **Goal One:** All students feel safe at school, and have the supports necessary to thrive. ☐ **Goal Two:** All students are able to engage in their schools and their broader communities, and feel invested in their learning pathways, which lead to their post-secondary aspirations.

☑ **Goal Three:** School and district structures and systems adapt to meet the evolving needs of the student population and community, as a whole. Students are prepared to adapt as needed and fully participate in the world beyond the classroom.

☑ **Goal Four:** Students successfully transition into, through, and out of the P-12 system.

☑ **Goal Five:** Students graduate from Washington State high schools ready for civic engagement, careers, postsecondary education, and lifelong learning.

☑ **Goal Six:** Equitable funding across the state to ensure that all students have the funding and opportunities they need, regardless of their geographical location or other needs.

☐ Other

Materials included in packet:

- Staff Memo
- Staff PowerPoint Presentation

Synopsis and Policy Considerations:

SBE is required to report annually on charter schools in Washington. Staff have requested a late submission of the report this year to allow more time for analysis of data and to give authorizers additional time to report to the Board. Per 28A.710.250, SBE's annual charter school report for 2018-19 must address:

- 1. The performance of the state's charter schools:
 - a) Educational outcomes (assessment results and high school graduation results) from the preceding school year, and
 - A comparison of the performance of charter school students with the performance of academically, ethnically, and economically comparable groups of students in other public schools;



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- 2. SBE's assessment of the successes, challenges, and areas for improvement in meeting the purposes of the Washington Charter Public Schools Act (RCW 28A.710), including the board's assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding; and
- 3. Any suggested changes in state law or policy necessary to strengthen the state's charter schools.

The accompanying memo will primarily address the items specified in bullet 1a, and to a lesser degree bullet 1b. A full report will be presented during the January Board meeting and submitted to the legislature following the Board discussion.

UPDATE ON THE CHARTER SCHOOL REPORT

Prepared for the November 2019 Board Meeting

Summary

RCW 28A.710.250, SBE's annual charter school report for 2018-19 must address the three primary topics listed below:

- 1. The performance of the state's charter schools:
 - a) Educational outcomes (assessment results and high school graduation results) from the preceding school year, and
 - A comparison of the performance of charter school students with the performance of academically, ethnically, and economically comparable groups of students in other public schools;
- 2. SBE's assessment of the successes, challenges, and areas for improvement in meeting the purposes of the Washington Charter Public Schools Act (RCW 28A.710), including the board's assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding; and
- 3. Any suggested changes in state law or policy necessary to strengthen the state's charter schools

The SBE sent a request to the legislature and the Governor's office to submit the 2018-19 Charter School Report on January 17, 2020 rather than December 1, 2019. The request was made for two reasons:

- To provide the charter school authorizers (Washington charter School Commission and Spokane Public Schools) with more time to complete their respective reports, and
- To provide more time for the steps necessary to ensure a thorough analysis of available data. This would allow the Office of the Superintendent of Public Instruction (OSPI) the time the agency requires to provide the SBE with the validated educational outcome data it requires to complete the Charter School Report and SBE staff the time needed to analyze the data once received.

This memo summarizes the assessment results for the 2018-19 school year for the charter schools as specified in bullet 1a from above. The SBE staff is analyzing the data specified in bullet 1b and per the SBE-OSPI data sharing agreement, must provide the OSPI with 10 to 20 day review period in which review the analyses. Also, the SBE is expecting the OSPI to deliver the student growth model data to staff in middle to late November and the class of 2019 high school graduation data in late November to middle December. This all means that the analysis described in bullet 1b and some educational outcome data will not be available for Board review until the January meeting.



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Charter Schools Operating during the 2018-19 School Year

In the 2018-19 school year and per the Washington State Report Card, 3,363 students attended one of the 12 Washington public charter schools operating during that time (Table 1). The total number of students represents an increase of approximately 1000 students from the previous school year and approximately 0.30 percent of all public school students.

Table 1: shows general information on the charter schools in operation for the 2018-19 school year.

School Name	Authorizer	Location	Grades Served	Enrollment*
Green Dot Destiny**	State Charter School Commission	Tacoma	6-8	162
Green Dot Excel**	State Charter School Commission	Kent	7-10	189
Green Dot Rainier Valley Leadership Academy	State Charter School Commission	Seattle	6-7	253
Impact Puget Sound	State Charter School Commission	Tukwila	K-1	180
PRIDE Prep	Spokane Public Schools	Spokane	6-10	498
Rainer Prep	State Charter School Commission	Seattle	5-8	342
SOAR**	State Charter School Commission	Tacoma	K-5	220
Spokane International Academy	Spokane Public Schools	Spokane	K-8	501
Summit Atlas	State Charter School Commission	Seattle	6-7 and 9-10	336
Summit Olympus	State Charter School Commission	Tacoma	9-12	194
Summit Sierra	State Charter School Commission	Seattle	9-12	374
Willow Public School (Innovation School)	State Charter School Commission	Walla Walla	6-8	114

^{*}Note: from the Washington Report Card.

The demographics of students enrolled in charter schools (and the home school districts) during the 2018-2019 school year are delineated in Table 2. Note the following regarding the comparison of school demographics to the home district:

- Nine of the 12 charter schools served higher percentages of students of color, and
- Seven of the 12 charter schools served higher percentages of students in poverty.

Note the following regarding the comparison of school demographics to the state:

^{**}Note: School closed at the end of the 2018-19 school year.



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- 10 of the 12 charter schools served higher percentages of Black students than the state average.
- 11 of the 12 charter schools served higher percentages of students living in poverty than the state average
- Nine of the 12 charter schools served students with disabilities at a higher rate than the Washington state average.
- Seven of the 12 charter schools served lower percentages of English Learners than the state average.

Table 2: 2018-19 student demographics* for charter schools, home districts, and Washington.



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2017	ı						n			ı
	American Indian/ Alaskan Native	Asian	Black/African American	Hispanic/Latino	Native Hawaiian/ Pacific Islander	White	Two or More Races	English Learners	FRPL Eligible	Students with IEPs
Rainier Prep	0.3	7.3	40.4	36.8	0.9	7.0	7.6	38.6	75.4	13.5
Highline SD	0.9	14.6	14.6	38.9	3.9	20.9	6.1	28.8	69.0	16.8
Excel	1.1	4.8	39.7	12.2	1.6	28.6	12.2	10.1	65.1	20.6
Kent SD	0.3	19.8	12.5	22.5	2.5	32.9	9.5	20.8	53.1	12.1
Atlas	0.9	3.9	34.2	15.2	0.3	33.9	11.6	14.3	54.8	18.8
Rainier Valley	0.4	2.8	75.9	9.5	0.0	6.3	5.1	21.3	75.1	16.6
Sierra	0.0	8.8	34.5	11.0	0.3	31.3	14.2	8.3	40.4	17.1
Seattle SD	0.5	13.8	14.5	12.3	0.4	46.8	11.7	12.1	33.7	16.8
PRIDE Prep	7.0	2.8	12.9	2.0	1.0	73.7	0.6	0.6	54.6	17.1
Spokane Inter.	1.0	1.6	2.4	11.0	0.0	70.3	13.8	2.0	43.9	13.8
Spokane SD	1.1	2.4	3.1	10.8	1.7	67.2	13.7	6.9	58.2	18.4
Destiny	1.2	1.2	29.6	17.9	3.1	32.1	14.8	9.3	85.8	19.8
Olympus	1.5	2.1	22.7	32.5	1.5	23.7	16.0	7.7	68.6	22.7
SOAR	0.5	0.5	27.7	19.1	5.5	22.7	24.1	4.1	50.9	17.3
Tacoma SD	1.1	9.1	13.9	20.9	3.1	38.3	13.6	10.9	61.6	15.9
Impact Puget Sound	0.0	7.2	51.7	17.2	0.0	18.3	5.6	40.6	71.7	4.4
Tukwila SD	0.9	27.2	20.4	28.9	3.7	12.5	6.4	33.6	<i>75</i> .6	13.0
Willow	0.0	0.9	0.0	43.9	0.0	52.6	2.6	14.9	49.1	14.9
Walla Walla SD	0.4	1.2	0.7	40.6	0.1	53.8	3.3	13.3	58.4	15.6
Washington	1.4	7.7	4.4	23.1	1.1	54.4	8.0	11.5	42.4	14.1

^{*}Note: from the Washington State Report Card.

Table 2 indicates that nearly all of the charter schools in operation for the 2018-19 school year served student populations demographically different from home district and statewide populations.

Summary of the Performance of Charter Schools

The academic performance of the charter schools is best characterized as mixed. Some charter schools perform better than others, some better than their home districts, some better than the



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state, and some better in one content area as compared to another. The 2018-19 school proficiency rates on the Smarter Balanced assessments and the Washington Comprehensive Assessment of Science by content area and by student group are tabulated in Appendix A.

WASHINGTON SCHOOL IMPROVEMENT

The winter 2019 Washington School Improvement Framework (WSIF) scores for the charter schools are presented in Table 3. The school ratings range from a low of 1.53 to a high of 8.35, which indicates a wide range of charter school performance. To receive a WSIF rating in 2019 a school must have sufficient reportable data in 2016-17, and 2017-18 school years.

- Five charter schools earned a WSIF rating
- Five charter schools (Rainier Valley, SOAR, Atlas, Olympus, and Sierra) opened during the last reporting year for the 2019 WSIF (2017-18) and therefore do not have a WSIF rating.
- Two charter schools (Impact | Puget Sound and Willow) opened in the 2018-19 school year and therefore had no reportable data 2019 WSIF.

Table 3: shows the winter 2019 WSIF school rating for the All Students group by indicator area.

School Name	Prof. Decile	SGP Decile	Grad. Rate Decile	EL Progress Decile	SQSS Decile	Final Decile*
Green Dot Destiny	1.50	1.50			2.00	1.53
Green Dot Excel	4.50	4.50		1.00	2.00	4.20
Green Dot Rainier Valley	2.00	6.50			5.00	
PRIDE Prep	4.50	3.00			2.30	3.42
Rainer Prep	7.50	10.00		1.00	6.00	8.35
SOAR	1.50				1.00	
Spokane International	7.50	5.00			7.00	6.10
Summit Atlas	7.00	10.00			4.30	
Summit Olympus	4.00				6.00	
Summit Sierra	6.00				5.70	

^{*}Note: none of the charter schools had a reportable high school graduation rate for the years included in the winter 2019 WSIF.

To characterize the academic achievement of any single charter school tends to be somewhat subjective, as any school's academic performance can vary greatly depending on subject area, demographic student group, and the relative proportion of any given student group in a school. Nonetheless, Table 4 is intended to identify the charter schools whose students perform similar to or better than the home school district or lower than the home school district. The performance of the charter schools are broadly characterized as follows:



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- ELA: Rainier Prep, PRIDE Prep, Spokane International, Atlas, and Olympus generally perform similar to or better than the home school district.
- Math: Destiny, Excel, Rainier Valley, Rainier Prep, Spokane International, Atlas, Olympus, and Sierra generally perform similar to or better than the home school district.
- Science: all of the charter schools serving the grades in which science is assessed generally perform similar to or better than the home school district.

Table 4: compares the charter school performance to the home school district performance on the spring 2019 statewide assessments.

	ELA	Math	Science
Charter Schools Performing Similar to or Better than the Home School District	Rainier Prep PRIDE Prep Spokane Inter. Atlas Olympus	Destiny Excel Rainier Valley Rainier Prep Spokane Inter.	Destiny Excel Rainier Prep PRIDE Prep Spokane Inter.
		Atlas Olympus Sierra	Olympus Sierra
Charter Schools Performing Not As Well As the Home School District	Destiny Excel Rainier Valley SOAR Sierra Willow	PRIDE Prep SOAR Willow	

^{*}Notes: no science assessment results are available for Rainier Valley, Atlas, SOAR, and Willow because of the school serving non-tested grades or data being suppressed to protect student privacy. No results for Impact Puget Sound because the school served only non-tested grades (K-1) in 2018-19.

CHARTER SCHOOL PERFORMANCE OVER TIME

The changes over time in proficiency rates are broadly characterized as improved, unchanged, or declined over the three most recent years or as many years as are available. The performance is best characterized as mixed, as some schools are showing declines, some schools are posting gains, and the performance at some schools is unchanged (Table 5). The findings are as follows:

- ELA Proficiency Rates: four schools improved, two declined, and four remained essentially unchanged.
- Math Proficiency Rates: five schools improved, four declined, and one remained essentially unchanged.
- Science Proficiency Rates: three schools improved, four declined, and one remained essentially unchanged.



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Table 5: identifies the charter schools in which the performance is improving, declining, or is unchanged by subject area.

School Name	ELA Trend	Math Trend	Science Trend	
Green Dot Destiny	Improved	Improved	Unchanged	
Green Dot Excel	Declined Declined Impr		Improved	
Green Dot Rainier Valley*	Unchanged	Improved		
PRIDE Prep	Improved	Declined	Improved	
Rainer Prep	Unchanged	Unchanged	Improved	
SOAR*	Improved	Improved		
Spokane International	Unchanged	Declined	Declined	
Summit Atlas	Unchanged	Declined	Declined	
Summit Olympus	Improved	Improved	Declined	
Summit Sierra	Declined	Improved	Declined	

^{*}Notes: a trend for Willow (not listed) cannot be established as the school has only one year of assessment results. There is no reportable science assessment data for SOAR or Rainier Valley. Impact Puget Sound (not listed) did not serve an assessed grade level in the 2018-19 school year.

Draft Work Plan

The SBE anticipates following the draft work plan outlined below.

Date	Activity							
December 1	Authorizer reports submitted to the SBE							
December 13	Analysis of academic performance completed							
January 7	Draft Charter School Report circulated to members							
January 15	Authorizers and staff present to the SBE							
January 17	Board approves the final report and authorizes staff to submit the report to the education committees of the legislature and the Governor's office							



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Appendix A

Table A1: shows the 2018-19 ELA proficiency rates for the charter schools on the Smarter Balanced assessments.

2018-19 Proficiency Rates* (ELA)	Destiny	Excel	Rainier Valley	Rainier Prep	Pride Prep	SIA	SOAR	Summit Atlas	Summit Olympus	Summit Sierra	Willow
	(6-8)	(7-10)	(6-7)	(5-8)	(6-10)	(K-8)	(K-5)	(6-7, 9- 10)	(9-12)	(9-12)	(6-8)
	Tacoma	Kent	Seattle	Highline	Spokane	Spokane	Tacoma	Seattle	Tacoma	Seattle	Walla Walla
All Students	37.2	42.9	35.2	60.8	57.0	72.5	26.2	58.3	73.7	60.2	17.1
Native American					37.5						
Asian				76.0	70.0						
Black	33.3	43.5	34.7	55.9	31.7		14.3	41.4		38.2	
Hispanic	37.0	35.7	39.1	54.1		61.5		60.5			10.8
Pacific Islander											
White	35.3	48.4		86.4	61.9	76.7	23.1	75.0	85.7	82.4	25.8
Two or More Races	41.7	45.5	27.3	76.9		64.3	30.0	53.3		52.9	
Limited English	< 10.0	< 10.0	< 8.0	39.7				23.3		36.4	< 10.0
Low-Income	37.1	34.7	33.3	56.6	49.3	60.3	14.3	45.1	65.4	48.6	12.5
Special Education	< 10.0	16.7	< 9.0	12.8	24.6	30.0	< 10.0	33.3		55.0	< 10.0
Female	44.3	55.3	41.1	67.3	60.4	77.8	20.6	58.2	76.5	67.4	22.5
Male	30.7	33.8	28.3	54.3	54.8	64.1	32.3	58.3	71.4	54.5	11.1

^{*}Note: the proficiency rate shown is the percentage of students meeting standard (Achievement Level 3 or 4) on the Smarter Balanced assessment. Data suppressed to protect student privacy is indicated by "—". Blank cells indicate that there were no assessed students for the particular student groups at the school. Results are computed from data available on the Washington Report Card.



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Table A2: shows the 2018-19 math proficiency rates for the charter schools on the Smarter Balanced assessments.

2018-19 Proficiency Rates* (Math)	Destiny	Excel	Rainier Valley	Rainier Prep	Pride Prep	SIA	SOAR	Summit Atlas	Summit Olympus	Summit Sierra	Willow
	(6-8)	(7-10)	(6-7)	(5-8)	(6-10)	(K-8)	(K-5)	(6-7, 9- 10)	(9-12)	(9-12)	(6-8)
	Tacoma	Kent	Seattle	Highline	Spokane	Spokane	Tacoma	Seattle	Tacoma	Seattle	Walla Walla
All Students	28.0	30.6	37.7	61.8	30.2	50.6	27.7	51.2	42.1	43.9	7.9
Native American					20.8	1		1			
Asian				> 90.0	20.0						
Black	21.9	22.2	36.7	53.8	19.5		143	39.1		20.6	
Hispanic	22.2	28.6	47.8	56.6	1	39.5	1	47.4			< 8.0
Pacific Islander					1		1	1			
White	28.0	35.5		81.1	34.0	54.3	30.8	63.6	57.1	64.7	16.1
Two or More Races	37.5	45.5	45.5	80.8	1	47.6	35.0	53.3		41.2	
Limited English	< 10.0	< 10.0	13.2	41.8				16.7		27.3	< 10.0
Low-Income	26.1	19.7	34.7	58.3	24.2	41.4	20.0	36.8	34.6	20.0	< 8.0
Special Education	< 10.0	16.7	12.1	15.4	8.8	12.0	18.2	21.4		35.0	< 10.0
Female	29.0	34.8	38.3	63.4	28.9	46.5	20.6	52.7	41.2	44.2	< 8.0
Male	27.0	27.7	37.0	60.1	31.0	57.0	35.5	50.0	42.9	43.6	8.3

^{*}Note: the proficiency rate shown is the percentage of students meeting standard (Achievement Level 3 or 4) on the Smarter Balanced assessment. Data suppressed to protect student privacy is indicated by "—". Blank cells indicate that there were no assessed students for the particular student groups at the school. Results are computed from data available on the Washington Report Card.



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Table A3: shows the 2018-19 science proficiency rates for the charter schools on the Washington Comprehensive Assessment of Science.

2018-19 Proficiency Rates* (Science)	Destiny	Excel	Rainier Valley	Rainier Prep	Pride Prep	SIA	SOAR	Summit Atlas	Summit Olympus	Summit Sierra	Willow
	(6-8)	(7-10)	(6-7)	(5-8)	(6-10)	(K-8)	(K-5)	(6-7, 9- 10)	(9-12)	(9-12)	(6-8)
	Tacoma	Kent	Seattle	Highline	Spokane	Spokane	Tacoma	Seattle	Tacoma	Seattle	Walla Walla
All Students	33.3	42.0		55.1	45.1	59.8	-		36.4	25.9	
Native American					1	1			1		
Asian				78.6							
Black	23.1	33.3		45.3	28.6					< 8.0	
Hispanic	37.5			53.4		50.0			28.6		
Pacific Islander											
White	26.9	50.0		69.2	56.9	60.3				61.9	
Two or More Races	54.5			60.0		61.5			45.5	18.2	
Limited English				32.8							
Low-Income	33.3	34.4		51.8	41.1	48.9			28.0	< 8.0	
Special Education	< 10.0			14.8	27.3	28.6			14.3	< 10.0	
Female	36.7	63.2		60.8	37.5	57.6			38.5	12.5	
Male	30.8	29.0		49.4	48.6	63.6		_	33.3	37.8	

^{*}Note: the proficiency rate shown is the percentage of students meeting standard (Achievement Level 3 or 4) on the Washington Comprehensive Assessment of Science, which is administered in the 5th, 8th, and 11th grades. Data suppressed to protect student privacy is indicated by "—". Blank cells indicate that there were no assessed students for the particular student groups at the school. Results are computed from data available on the Washington Report Card.



Charter Schools

Washington State Board of Education

November 6, 2019

RCW 28A.710.250 - Annual Charter School Report



- The academic performance of the state's charter schools:
 - Educational outcomes (assessment results and high school graduation results)
 from the preceding school year, and
 - A comparison of the performance of charter school students with the performance of academically, ethnically, and economically comparable groups of students in other public schools;
- SBE's assessment of the successes, challenges, and areas for improvement in meeting the purposes of the Washington Charter Public Schools Act (RCW 28A.710);
- The board's assessment of the sufficiency of funding for charter schools, the efficacy of the formula for authorizer funding; and
- Any suggested changes in state law or policy necessary to strengthen the state's charter schools





2016-17	2017-18	2018-19	2019-20
			Ashe Prep*
Destiny	Destiny	Destiny	
Excel	Excel	Excel	
	Rainier Valley	Rainier Valley	Rainier Valley
		Impact Puget Sound	Impact Puget Sound
Pride Prep	Pride Prep	Pride Prep	Pride Prep
Rainier Prep	Rainier Prep	Rainier Prep	Rainier Prep
SOAR	SOAR	SOAR	
Spokane International	Spokane International	Spokane International	Spokane International
	Atlas	Atlas	Atlas
Olympus	Olympus	Olympus	Olympus
Sierra	Sierra	Sierra	Sierra
		Willow	Willow

Note After opening for the 2019-20 school year, Ashe Prep closed in late October 2019.

2018-19 Charter Schools



School Name	Authorizer	Location	Grades Served	Enrollment
Green Dot Destiny	State Charter School Commission	Tacoma	6-8	162
Green Dot Excel	State Charter School Commission	Kent	7-10	189
Green Dot Rainier Valley	State Charter School Commission	Seattle	6-7	253
Impact Puget Sound	State Charter School Commission	Tukwila	K-1	180
PRIDE Prep	Spokane Public Schools	Spokane	6-10	498
Rainer Prep	State Charter School Commission	Seattle	5-8	342
SOAR	State Charter School Commission	Tacoma	K-5	220
Spokane International	Spokane Public Schools	Spokane	K-8	501
Summit Atlas	State Charter School Commission	Seattle	6-7 and 9-10	336
Summit Olympus	State Charter School Commission	Tacoma	9-12	194
Summit Sierra	State Charter School Commission	Seattle	9-12	374
Willow Public School	State Charter School Commission	Walla Walla	6-8	114

Demographics of the Charter Schools



Nearly all of the charter schools in operation for the 2018-19 school year served student populations demographically different from the home school district and the state.

	American Indian	Asian	Black	Hispanic	Pacific Islander	White	Two or More Races	English Learners	Low Income	Special Education
Rainier Prep	0.3	7.3	40.4	36.8	0.9	7.0	7.6	38.6	75.4	13.5
Highline SD	0.9	14.6	14.6	38.9	3.9	20.9	6.1	28.8	69.0	16.8
Excel	1.1	4.8	39.7	12.2	1.6	28.6	12.2	10.1	65.1	20.6
Kent SD	0.3	19.8	12.5	22.5	2.5	<i>32.9</i>	9.5	20.8	53.1	12.1
Atlas	0.9	3.9	34.2	15.2	0.3	33.9	11.6	14.3	54.8	18.8
Rainier Valley	0.4	2.8	75.9	9.5	0.0	6.3	5.1	21.3	75.1	16.6
Sierra	0.0	8.8	34.5	11.0	0.3	31.3	14.2	8.3	40.4	17.1
Seattle SD	0.5	13.8	14.5	12.3	0.4	46.8	11.7	12.1	33.7	16.8
PRIDE Prep	7.0	2.8	12.9	2.0	1.0	73.7	0.6	0.6	54.6	17.1
Spokane International	1.0	1.6	2.4	11.0	0.0	70.3	13.8	2.0	43.9	13.8
Spokane SD	1.1	2.4	3.1	10.8	1.7	67.2	13.7	6.9	58.2	18.4
Destiny	1.2	1.2	29.6	17.9	3.1	32.1	14.8	9.3	85.8	19.8
Olympus	1.5	2.1	22.7	32.5	1.5	23.7	16.0	7.7	68.6	22.7
SOAR	0.5	0.5	27.7	19.1	5.5	22.7	24.1	4.1	50.9	17.3
Tacoma SD	1.1	9.1	13.9	20.9	3.1	38.3	13.6	10.9	61.6	15.9
Impact-Puget Sound	0.0	7.2	51.7	17.2	0.0	18.3	5.6	40.6	71.7	4.4
Tukwila SD	0.9	27.2	20.4	28.9	3.7	12.5	6.4	33.6	75.6	13.0
Willow	0.0	0.9	0.0	43.9	0.0	52.6	2.6	14.9	49.1	14.9
Walla Walla SD	0.4	1.2	0.7	40.6	0.1	53.8	3.3	13.3	58.4	15.6
Washington	1.4	7.7	4.4	23.1	1.1	54.4	8.0	11.5	42.4	14.1

Charter Schools – Performance on the Winter 2019 WSIF



*Note: schools need to be operating for at least two years and have sufficient reportable data for the years to earn a WSIF rating.

These schools will be included in the winter 2020 WSIF.

School Name	Prof. Decile	SGP Decile	Grad. Rate Decile	EL Progress Decile	SQSS Decile	Final Decile
Green Dot Destiny	1.50	1.50			2.00	1.53
Green Dot Excel	4.50	4.50		1.00	2.00	4.20
Green Dot Rainier Valley*	2.00	6.50			5.00	
PRIDE Prep	4.50	3.00			2.30	3.42
Rainer Prep	7.50	10.00		1.00	6.00	8.35
SOAR*	1.50				1.00	
Spokane International	7.50	5.00			7.00	6.10
Summit Atlas*	7.00	10.00			4.30	
Summit Olympus*	4.00				6.00	
Summit Sierra*	6.00				5.70	

Performance of the Charter Schools - ELA



2018-19 Proficiency Rates (ELA)	Destiny	Excel	Rainier Valley	Rainier Prep	Pride Prep	SIA	SOAR	Summit Atlas	Summit Olympus	Summit Sierra	Willow
All Students	37.2	42.9	35.2	60.8	57.0	72.5	26.2	58.3	73.7	60.2	17.1
Native American					37.5						
Asian				76.0	70.0						
Black	33.3	43.5	34.7	55.9	31.7		14.3	41.4		38.2	
Hispanic	37.0	35.7	39.1	54.1		61.5		60.5			10.8
Pacific Islander											
White	35.3	48.4		86.4	61.9	76.7	23.1	75.0	85.7	82.4	25.8
Two or More Races	41.7	45.5	27.3	76.9		64.3	30.0	53.3		52.9	
Limited English	< 10.0	< 10.0	< 8.0	39.7				23.3		36.4	< 10.0
Low-Income	37.1	34.7	33.3	56.6	49.3	60.3	14.3	45.1	65.4	48.6	12.5
Special Education	< 10.0	16.7	< 9.0	12.8	24.6	30.0	< 10.0	33.3		55.0	< 10.0
Female	44.3	55.3	41.1	67.3	60.4	77.8	20.6	58.2	76.5	67.4	22.5
Male	30.7	33.8	28.3	54.3	54.8	64.1	32.3	58.3	71.4	54.5	11.1

^{*}Note: the cells highlighted in purple indicate student groups at the charter school which performed as well as or better than the home district, cells highlighted in gray indicate student groups at the charter school which performed lower than the home district, and cells highlighted in white indicate that were present in the student group or the results were suppressed to protect student privacy.

Performance of the Charter Schools - Math



2018-19 Proficiency Rates (Math)	Destiny	Excel	Rainier Valley	Rainier Prep	Pride Prep	SIA	SOAR	Summit Atlas	Summit Olympus	Summit Sierra	Willow
All Students	28.0	30.6	37.7	61.8	30.2	50.6	27.7	51.2	42.1	43.9	7.9
Native American	-	1			20.8	1					
Asian		1	-	> 90.0	20.0	-			-		
Black	21.9	22.2	36.7	53.8	19.5		14.3	39.1		20.6	
Hispanic	22.2	28.6	47.8	56.6		39.5		47.4			< 8.0
Pacific Islander									-		
White	28.0	35.5		81.1	34.0	54.3	30.8	63.6	57.1	64.7	16.1
Two or More	37.5	45.5	45.5	80.8		47.6	35.0	53.3		41.2	
Races											
Limited English	< 10.0	< 10.0	13.2	41.8	-	-		16.7	-	27.3	< 10.0
Low-Income	26.1	19.7	34.7	58.3	24.2	41.4	20.0	36.8	34.6	20.0	< 8.0
Special Education	< 10.0	16.7	12.1	15.4	8.8	12.0	18.2	21.4		35.0	< 10.0
Female	29.0	34.8	38.3	63.4	28.9	46.5	20.6	52.7	41.2	44.2	< 8.0
Male	27.0	27.7	37.0	60.1	31.0	57.0	35.5	50.0	42.9	43.6	8.3

^{*}Note: the cells highlighted in purple indicate student groups at the charter school which performed as well as or better than the home district, cells highlighted in gray indicate student groups at the charter school which performed lower than the home district, and cells highlighted in white indicate that no students were present in the student group or the results were suppressed to protect student privacy.

Performance of the Charter Schools - Science



2018-19 Proficiency Rates (Science)	Destiny	Excel	Rainier Valley	Rainier Prep	Pride Prep	SIA	SOAR	Summit Atlas	Summit Olympus	Summit Sierra	Willow
All Students	33.3	42.0		55.1	45.1	59.8			36.4	25.9	
Native American					-	-			-		
Asian				78.6						-	
Black	23.1	33.3		45.3	28.6	-	-		-	< 8.0	
Hispanic	37.5			53.4		50.0	-		28.6		
Pacific Islander											
White	26.9	50.0		69.2	56.9	60.3				61.9	
Two or More	54.5			60.0		61.5			45.5	18.2	
Races											
Limited English				32.8			-		-	-	
Low-Income	33.3	34.4		51.8	41.1	48.9			28.0	< 8.0	
Special Education	< 10.0			14.8	27.3	28.6			14.3	< 10.0	
Female	36.7	63.2		60.8	37.5	57.6			38.5	12.5	
Male	30.8	29.0		49.4	48.6	63.6			33.3	37.8	

^{*}Note: the cells highlighted in purple indicate student groups at the charter school which performed as well as or better than the home district, cells highlighted in gray indicate student groups at the charter school which performed lower than the home district, and cells highlighted in white indicate that so students were present in the student group or the results were suppressed to protect student privacy.

Charter Schools – Performance Trends



Mixed performance, as some schools are improving, some are posting declines, and the performance of still others remain largely unchanged

School Name	ELA Trend	Math Trend	Science Trend
Green Dot Destiny	Improved	Improved	Unchanged
Green Dot Excel	Declined	Declined	Improved
Green Dot Rainier Valley*	Unchanged	Improved	
Impact Puget Sound*			
PRIDE Prep	Improved	Declined	Improved
Rainer Prep	Unchanged	Unchanged	Improved
SOAR*	Improved	Improved	
Spokane International	Unchanged	Declined	Declined
Summit Atlas	Unchanged	Declined	Declined
Summit Olympus	Improved	Improved	Declined
Summit Sierra	Declined	Improved	Declined
Willow*			

Charter School Report – Draft Work Plan



- November 15 Authorizer reports submitted to SBE
- December 15 Analysis of academic performance completed
- January 7 Draft Charter School Report circulated to members
- January 16 Board approves the final report and authorizes staff to submit the report to the education committees of the legislature and the Governor's office after final revisions



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