

Exhibit N – CTE Pathway

Strike all text beginning on page 72, line 15 through page 74, line 17 and insert the following:

(h) **Career and technical education course sequence.** Complete the curriculum requirements of a core plus program relevant to the student's postsecondary goals outlined in the student's high school and beyond plan as defined in WAC 180-51-220 in aerospace, maritime, health care, information technology, or construction and manufacturing; or complete a sequence of at least two high school credits in career and technical education (CTE) courses that meet the following criteria:

(i) The sequence is comprised of courses that are technically intensive and rigorous in a progression relevant to the student's postsecondary goals outlined in the student's high school and beyond plan as defined in WAC 180-51-220. Courses to satisfy this pathway must be comprised of either:

(A) courses within the same career and technical program area, or

(B) a local sequence of courses within more than one career and technical program area if approved by a district's local school board, local board's designee, or the district's local vocational (Career and Technical Education) advisory committee established under RCW 28A.150.500 and submitted to the Office of the Superintendent of Public Instruction (OSPI) for an expedited approval. A sequence submitted to OSPI for expedited approval will be deemed approved if a decision is not provided to the district within 45 calendar days of submittal. If a sequence is denied approval, OSPI must provide the district with a written notification including the reason for denial. Once a local sequence has been approved by OSPI it may be implemented in other districts with notification of implementation to OSPI.

(ii) Each sequence of career and technical education courses must be comprised of courses that meet the minimum criteria identified in RCW 28A.700.030. Specifically, the courses must:

(A) either:

(I) lead to a certificate or credential that is state or nationally recognized by trades, industries, or other professional associations as necessary for employment or advancement in that field; or

(II) allow students to earn dual credit for high school and college through tech prep (CTE Dual Credit), advanced placement, or other agreements or programs.

(B) be comprised of a sequenced progression of multiple courses that are technically intensive and rigorous; and

(C) lead to workforce entry, state or nationally approved apprenticeships, or postsecondary education in a related field.

(iii) Satisfying the CTE pathway does not require a student to take a course that is part of a career and technical education preparatory program that is approved under RCW 28A.700.030 nor does satisfying this pathway require students to meet the separate English and mathematics graduation pathway requirements of pathway options (a) through (f) of this subsection.

(iv) A course that is used to meet graduation pathway requirements may also be used to meet credit subject area requirements, including career and technical education course equivalencies per RCW 28A.700.070.