

Name of Person Providing Comment	Self-Reported Affiliation	Self-Reported Role	Date Received	Type	Topic Categorization (If Appropriate)	Summary of Comment
Steven Cook	Military	MEPS coordinator, military	10/24/2019	Letter	ASVAB suggestions from military	ASVAB suggestions for pathway and privacy. Full letter shared with Board.
Bree Coven Foster	Citizen	Citizen	10/14/2019	Email	Concern about lowering graduation requirements	Concern about lowering graduation requirements. Requests that the state raise expectations and prevent the diploma from becoming meaningless.
Andrew Schoonover	Hockinson High School	Principal	10/14/2019	Email	CTE Pathway (Clarification requested on number of credits required for the CTE pathway)	Stop stating that testing is delinked from graduation. Please consistently message on how credits of CTE are required. Consider creating additional pathways.
Karen Huber	Not stated	Special Education Teacher	10/16/2019	Email	General: Remove testing requirement	Requests removal of test and is supportive of allowing CTE as a pathway. Did not remark on whether the preference is the proposed rules policy or the sequence within a CTE program.
Scott Kerwin (Handwriting Intepreted)			10/24/2019	Verbal at Hearing in Spokane	General: Bring back Collection of Evidence	Spokane public schools CTE educator. Bring back local COE. Include Eastern WA representative in discussion of future graduation pathways. Important to involve the field in future recommendations on graduation pathways.
Sean Allred	Not stated	Not stated	10/15/2019	Email	General: Add diploma types	Recommends four different diploma types - technical, academic, academic and technical, and life skills.
Sally Tonkin	Not stated	Educator	10/15/2019	Email	General: Add diploma types	States that there should be multiple diploma types, including General Ed Diploma and Academic Diploma. Suggests that civics should be required.
Jeff Schumacher	Lynnwood Citizens Patrol	Citizen	10/21/2019	Letter	General: Add pathways	Recommends addition of the following pathways: 1. Business management budgeting electives 2. Climate change volunteer hours 3. Citizen patrol volunteer hours 4. Volunteer hours for gang, drug, shooting, suicide, depression, and prevention of bullying 5. volunteer hours to shadow a specific job 6. volunteer hours for a political party 7. volunteer hours at a church 8. Have a state national guard recruitment office in ever district. Also, add tougher penalties for bullying and physical fights.
Dee Klem	Kent School District	Career Specialist	10/15/2019	Email	General: add resources	Concerned about students new to WA or to USA. Testing sends wrong message of failure. The system needs more resources to successfully prepare students. Increase flexibility on WA state history requirement. Issue guidance on graduation requirements

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Chrysalyn Lopez	Highline Public Schools, Mount Rainier High School	Educator, High School Counselor	10/24/2019	Verbal at Hearing in Olympia	General: allow re-takes of SBA	Allow/offer re-takes of Smarter Balanced Assessment in fall, concern about IB results timing for graduation, concern about CTE implementation at small/rural schools, automatic implementation of Middle School courses are currently an opt-in
Baylee Ereaux	Not stated	Not stated	10/16/2019	Email	General: Allow students flexibility (nondescript suggestion)	Students learn differently. Don't try to fit them into bubbles. The suggestion does not have a specific request.
Leanne Hust	Not stated	Not stated	10/14/2019	Email	General: allow students to earn credit for working, sports, and volunteering	Allow students to earn credit for working, grant more credit for work, allow students to earn credit for sports, and allow students to earn credit for volunteering.
Jeff Schumacher	Not stated	Citizen	10/21/2019	Email	General: allow summer college for credit make-up	Recommends allowing college in the summer to make up credits.
Aimee Evans	Not stated	Not stated	10/25/2019	Email	General: bring back more technical, vocational, career, and soft sciences courses rather than having standardized pathways	Bring back more technical, vocational, career, and soft sciences courses rather than having standardized pathways. This seems to point at flexibility for exploration as mentioned but doesn't specifically note support for proposed rules or details of CTE course sequence issue.
Tyrone Asterino	Not stated	Not stated	10/14/2019	Email	General: concern about alternative schools	Questions the effectiveness of alternative schools. Questions transition to community college. Unclear on what the request is.
Brian Larson	Not stated	Not stated	10/14/2019	Email	General: Concern about lowering graduation requirements	Concern about lowering graduation requirements. Requirement is about what you have learned, not how you learn. Students need increased skills to compete in world economy.
Kathy Franklin	Not stated	Not stated	10/20/2019	Email	General: Concern about lowering graduation requirements	Don't lower requirements.
Jeffrey Johnson	Challenger High School in Spanaway	Principal	10/18/2019	Email	General: Concern about removing COE	Voices concerns that removal of COE and once-only SBA testing will impact the most at-risk students. Concern that their district doesn't offer many graduation pathway options.
Tyrone Asterino	Resident of Spokane	Registered voter	10/14/2019	Email	General: concern about student athlete preparedness	Voiced concern about student athletes' preparedness. States that students should have to sign up for the draft and register as a voter.
Alyssa McFarland	Not stated	Parent	10/17/2019	Email	General: Concerned that rules would not allow for college credit	Voiced concern that the rules will not allow students to earn college credit

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Emily Elde	Stanwood School District	School Counselor	10/24/2019	Letter	General: concerns about meaningfulness of pathways in HB 1599, particularly ASVAB	Full letter shared with Board. Concern about pathways, how they will be implemented. Suggests removing testing as a graduation requirement.
Brian Kimber	Hockinson High School	Counselor	10/14/2019	Email	General: Don't use term de-linked, misleading	Don't use term de-linked, misleading General: Pathways like Bridge to College aren't equitable among districts General: not much dual credit capacity General: Bring back COE
Jeff Schumacher	Not stated	Citizen	10/21/2019	Email	General: Expand running start to 10th grade	Recommends expanding running start to 10th grade
Evan Briggs	Not stated	Not stated	10/14/2019	Email	General: Gender gap in postsecondary outcomes	Voices concern about gender gap in postsecondary outcomes. Recommends 50% male, 50% female classrooms.
Isabella Carpino	Not stated	Not stated	10/14/2019	Email	General: Graduate students if they attended K-12	Requests that students are graduated if they attend K-12
Stuart Jenner	Resident of Normandy Park	Not stated	10/16/2019	Email	General: Guardrails around alternatives	Voiced concern about the various pathways. Would like guardrails on pathways. Would like to see percentage using each pathway in addition to graduation rate for accountability. Voiced concern about rigor of various pathways, including rigor of Bridge to College.
Oscar Gils Garbo	Citizen	Citizen	10/14/2019	Email	General: Keep testing requirement	Opposes that passing the Smarter Balanced Assessment is not required for a HS diploma. Concern that HS diplomas is meaningless without passing SBA.
Nickolas Reynolds	Not stated	Not stated	10/14/2019	Email	General: Keep testing requirement	Opposes that passing standardized testing is not required for a HS diploma. Concern that students will not graduate with equal footing.
Not stated	Not stated	Not stated	10/15/2019	Email	General: Keep testing requirement	States that students should be able to pass the state test. Require students to pass test before schools get more funding
Bette Hall	Resident of Olympia	Not stated	10/16/2019	Email	General: Keep testing requirement	Voiced concern about the rules and wants students to be well-prepared for college and life. Be more demanding of students.
Jim Herbert	Not stated	Retired Teacher	10/16/2019	Email	General: Keep testing requirement	States that students should be able to pass the state test.
Maria Sandoval	Resident of Pasco	Not stated	10/16/2019	Email	General: Keep testing requirement	States that students should be able to pass the state test.
Dan Vanderholm	Lind-Ritzville Cooperative Schools	Superintendent	10/16/2019	Email	General: Options 1-6 of pathways don't help kids much, options 7 and 8 do	Options 1-6 of pathways don't help kids much, options 7 and 8 do. General: use bridge to college to meet third math

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David Sutherland	Seattle	Resident	10/28/2019	Letter	General: Questions and concerns about who chooses pathways	Raised questions and concerns about who chooses pathways
Elli Barrie	Not stated	Not stated	10/15/2019	Email	General: Remove ASVAB option	States that Armed Services path is not a good pathway for students. Remove that pathway and replace with another trade or technical option
Roberta Kelly	Resident of Vancouver	Citizen	10/14/2019	Email	General: Remove testing requirement for graduation	States that final exams for classes, GPA, extra curricular activities, and community service should be required. States that additional testing should not be required.
Kari Scully	Not stated	Not stated	10/14/2019	Email	General: Remove testing requirement for graduation	Remove testing requirement, testing adds to anxiety. Supportive of additional pathways.
Jay Cee Gee	Resident of Tacoma	Not stated	10/15/2019	Email	General: Remove testing requirement for graduation	Only 11 states have graduation tests, down from high of 27. Tests don't improve education. Remove testing requirement.
Crystal Thomas	Not stated	Parent of 9th grader	10/15/2019	Email	General: Remove testing requirement for graduation	Standardized testing is not a good measure of academic ability. Not passing the standardized test will prevent my son from pursuing higher education and a number of employment opportunities. Revise graduation requirements, particularly for students who standardized testing is not an accurate measure.
Not stated	Not stated	Not stated	10/16/2019	Email	General: Remove testing requirement for graduation	States that we must keep standardsized tests. Students need a certain level of education.
Elizabeth Bertun	Not stated	Not stated	10/16/2019	Email	General: Remove testing requirement for graduation	Trust teachers, base graduation on passing classes.
Lorraine Thompson	Resident of Lacey	Parent, Grandparent	10/17/2019	Email	General: Remove testing requirement for graduation	Graduation is important. Testing is stressful. Don't require testing.
Janna		Parent	10/20/2019	Email	General: Remove testing requirement for graduation	Remove testing requirement for graduation
Cheri Fiorucci	Not stated	Parent	10/21/2019	Email	General: Remove testing requirement for graduation	Voices concern about Smarter Balanced Assessment. Urges removal of testing requirement
Dolores Cox	WA resident	WA resident	10/27/2019	Email	General: Remove testing requirement for graduation	Remove testing requirement for graduation
Brent and Swati Wilson	Camas SD residents	Parent	10/27/2019	Email	General: Remove testing requirement for graduation	Remove testing requirement for graduation. Happy to see additional pathways.
Kelly McCaffrey	Seattle Public Schools		10/23/2019	Email	General: require data fluency as a compulsory subject	Letter raises two general issues. Importance of compulsory work in data fluency and redefining math standards to promote math education.

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David Lyman	Not stated	Not stated	10/15/2019	Email	General: Require districts to offer all graduation pathways	Voiced concern that districts should offer all graduation pathways. Notes that it will require more planning and costs. Wants all options for all students.
David Walker	Not stated	Not stated	10/16/2019	Email	General: Require districts to offer all graduation pathways	Voiced concern that districts should offer all graduation pathways. Notes that it will require more planning and costs. Wants all options for all students.
Sierra Valdez	Not stated	Parent	10/16/2019	Email	General: Require districts to offer all graduation pathways	Voiced concern that districts should offer all graduation pathways. Wants all options for all students.
Nathaniel Blanchard	Not stated	Not stated	10/16/2019	Email	General: Require life skills for each pathway option	Require life skills for each pathway option. Require civics.
Tim Knue (additional info)	WA-ACTE	Executive Director	10/27/2019	Email	General: small rural schools have multiple CTE programs and courses	Tim Knue submitting additional comment. Notes that small rural schools have multiple CTE programs and courses. Specific class combinations are already allowed within CTE programs.
Gail Gese	Cedar Heights Middle School in Kent School District	Math Teacher	10/15/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	Voiced support for more graduation pathways than just the Smarter Balanced Assessment.
Leo Schons	Not stated	Not stated	10/15/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	Voiced support for more graduation pathways than just the Smarter Balanced Assessment.
Brittany	Not stated	Not stated	10/16/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	Voiced support for more graduation pathways than just the Smarter Balanced Assessment.
Sharon Millar	Not stated	Parent	10/16/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	Voiced support for more graduation pathways than just the Smarter Balanced Assessment.
Casandra Emory	Not stated	Not stated	10/17/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	New pathways is a great idea but testing should remain an option.
Amelia Jensen	Not stated	Not stated	10/18/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	Supportive of alternative pathways, especially CTE.
Jennifer Bendix	Not stated	Special Education Teacher	10/20/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	New pathways are a great idea.

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Ingrid Salmon	Not stated	Voter	10/20/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	New pathways are a great idea.
Deborah Limb	Not stated	Not stated	10/21/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	Likes the new pathways and how they can support students with different learning strategies and disabilities. Would like to see more students prepared for the trades.
Paul Cox	Not stated	Not stated	10/21/2019	Email	General: Support for more paths to graduation than just Smarter Balanced	Voiced support for more graduation pathways than just the Smarter Balanced Assessment.
Tim Magdziarz	Juanita High School	Special Education Teacher	10/14/2019	Email	General: Support for the new pathways	Reflecting on experience with special education students, this teacher voices support for the additional pathways.
Brent and Swati Wilson	Parents in Camas School District	Parents in Camas School District	10/14/2019	Email	General: Support for the new pathways	Supports the new pathways. Suggests adding GPA requirement for course-taking pathways
Tony Paustian	Not stated	Educator	10/15/2019	Email	General: Use SAT instead of SBA	Supportive of change in graduation requirements. Would like SBA replaced with SAT.
Steven Miller	Rainier Beach High School	IB Diploma Coordinator	10/9/2019	Email	IB Pathway, Include IB English	Voices concern that only IB language and literature are not counted towards the ELA pathway. Requests that the catalogue of IB courses in Language and Literature be added to the graduation pathways.
David Quinn	Edmonds-Woodway High School	IB Coordinator	10/9/2019	Email	IB Pathway, Include IB English	Voices concern that only IB language and literature are not counted towards the ELA pathway. Requests that the catalogue of IB courses in Language and Literature be added to the graduation pathways.
Julie Nygaard	Columbia River High School in Vancouver	IB Math HL Teacher, IB Diploma Coordinator	10/9/2019	Email	IB Pathway, Include IB English	Voices concern that only IB language and literature are not counted towards the ELA pathway. Requests that the catalogue of IB courses in Language and Literature be added to the graduation pathways.
Christopher Wilder	Skyline High School in Sammamish	IB Diploma Coordinator	10/10/2019	Email	IB Pathway, Include IB English	Voices concern that only IB language and literature are not counted towards the ELA pathway. Requests that the catalogue of IB courses in Language and Literature be added to the graduation pathways.
Michelle Duchene	South Kitsap High School	IB Coordinator and Math Teacher	10/10/2019	Email	IB Pathway, Include IB English	IB Pathway, Include IB English
Michael Olson	Sedro-Woolley School District	Assistant Superintendent	10/15/2019	Email	Increase ASVAB requirement	States that CTE course sequence and ASVAB pathways should be more rigorous

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Peg Waterman	Pend Oreille River School (Alternative HS)	Principal	10/1/2019	Email	Increase availability and/or variety of pathway options	Few pathway options are available in her alternative high school. All students take SBA but score low. They take the ASVAB but have limited pathway options.
Janice Kutzera, Sherry Rudolph	Washington State Parent Teacher Association	President, Advocacy Director	10/22/2019	Letter	Keep ASVAB pathway as lowest branch	Keep ASVAB as lowest score among the branches. Supports ASVAB/CTE pathways not otherwise requiring math graduation pathway in addition. Appreciates mix and match concept of CTE in proposed rules.
Simone Boe	Washington Education Association	Government Relations/Advocacy	10/24/2019	Verbal at Hearing in Olympia	Keep proposed ASVAB language	Strong support from WEA on SBE graduation requirement rules. Supports student-centered flexibility. Appropriate to use ASVAB score that will allow for entrance to military. CTE should be kept as proposed language for student flexibility in CTE course-taking. Have more adults to help students navigate pathways.
Jayne Evans	Washington Virtual Academy	High School Principal	10/22/2019	Email	Keep proposed CTE language	Voiced support for the proposed rules. Don't require CTE sequence in a program of study.
Renee Bailey	Freeman High School in Valleyford	Principal	10/22/2019	Email	Keep proposed CTE language	Sequence can be dependent on student's postsecondary aspirations. Don't require sequence in same program of study.
Brent Osborn and multiple principals	Lakeside High School	Principal	10/23/2019	Letter	Keep proposed CTE language	Full letter provided to Board. Keep proposed CTE language. Helps small districts and students.
Dr. Robert Maxwell	Pullman Public Schools	Superintendent	10/23/2019	Letter	Keep proposed CTE language	Full letter provided to Board. Keep proposed CTE language. With removal of CIA, CTE flexibility will help special education students.
Simone Boe	Washington Education Association	Government Relations/Advocacy	10/23/2019	Letter	Keep proposed CTE language	Full letter provided to Board. Keep proposed CTE language.
Jenny Morgan			10/24/2019	Verbal at Hearing in Olympia	Keep proposed CTE language	Keep proposed CTE language because of barriers to implementation if districts aren't ready. Students need flexibility during hardship. If the student has met other requirements and has strong HSBP, allow student to graduate with a combination of CTE courses that are linked together in purpose. CTE combination helps students achieve their dreams.
Andrea Staton	Mead School District	Special Education Director	10/24/2019	Verbal at Hearing in Spokane	Keep proposed CTE language	Keep flexibility in proposed rules on CTE pathways

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Jeremy Shea	Ferris High School	President of Spokane Education Association, High School Science and Engineering Teacher	10/24/2019	Verbal at Hearing in Spokane	Keep proposed CTE language	Support for proposed rules and flexibility for students to succeed. Would like to support current CTE and ASVAB pathways. Current rules allow CTE course-taking to support student exploration and use of CTE courses when transferring students to other districts. Students should be given the opportunity in high school to explore multiple CTE programs. For ASVAB, more counselors are needed to support the provision of privacy information.
Matt Albright	Eastern WA Healthcare	Executive in Healthcare Administration, Eastern WA	10/24/2019	Verbal at Hearing in Spokane	Keep proposed CTE language	Wants to keep flexibility in the CTE course sequence. There will be a variety of challenges for students attempting this pathway if the Board doesn't provide flexibility.
Vicki Leifer	CTE director group of NE WA ACTE and West Valley School District	Spokane/NW-WA CTE group leader and CTE Director for West Valley SD	10/24/2019	Verbal at Hearing in Spokane (copy provided and rules suggestion)	Keep proposed CTE language	Concept that CTE course sequences are reviewed and approved by local CTE advisory panels. The decisions would value the expertise of business professionals and make use of CTE knowledge across the state. These bodies are already responsible for making decisions based on needs on current CTE issues. Could allow for combo of entrepreneurship and accounting. Could be good for students with a non-traditional sequence. Would individualize the process. Could be used in bulk or individually based on student interest. Courses would be rigorous and connected to student's true HSBP plan.
Ken Van Nostran (Sounded like Carrie Nostram?)	Vancouver Education Association		10/24/2019	Verbal at Hearing in Vancouver	Keep proposed CTE language	Voiced importance of proposed rules for student flexibility. Allows students to discern their area of interest. Would not want to prevent students from graduation due to lack of flexibility.
Dan Read	Odessa School District	Superintendent	10/25/2019	Email	Keep proposed CTE language	Keep proposed CTE language. Hardship on small, rural districts. Flexibility for scheduling helps.
Camille Nielsen	Spokane Valley Tech Center	Principal, interim CVSD CTE Director	10/25/2019	Email	Keep proposed CTE language	Concept that CTE course sequences are reviewed and approved by local CTE advisory panels. The decisions would value the expertise of business professionals and make use of CTE knowledge across the state. These bodies are already responsible for making dec
John Belcher	Mount Si High School	Principal	10/27/2019	Email	Keep proposed CTE language	

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Andrea Hicklin		Math Teacher	10/27/2019	Email	Keep proposed CTE language	
Monica Stonier	WA House of Representatives	Representative	10/28/2019	Letter	Keep proposed CTE language	Encourage flexibility and permeability in CTE sequences. Full letter sent to Board.
101 Persons in Form Letter	Form Letter, Unidentified Coordination	Individual Names Identified without Roles	Multiple, Form Letter	Emailed Form Letter	Keep proposed CTE language	Proposed rules allow students flexibility to explore their careers as they prepare to graduate. Proposed rules allow for high standards while exploring multiple areas. Please adopt as proposed.
Jim Kowalkowski	Rural Education Center	Executive Director	10/24/2019	Letter	Keep proposed CTE language	Full letter shared with Board. Keep proposed language on CTE course sequences.
Eric Anderson	Wenatchee High School	Principal	10/27/2019	Email	Keep proposed CTE language	Full letter shared with Board. Keep proposed language on CTE course sequences.
Roz Thompson	Association of Washington School Principals	Government Relations/Advocacy	10/24/2019	Verbal at Hearing in Olympia	Mixed message on CTE language, some notes in favor of proposed language and some notes for required program of study	Prepare students for their future through HB 1599 using HSBP, rigorous coursework and 24 credits, and pathways. AWSP has sent in a letter. We've heard discussion about ASVAB, credits earned in middle school, and other graduation requirements issues. Lots of varying opinions. Common opinion in student choice, future pathways/postsecondary aims of students.
Eric Blumhagen	Seattle Resident	Parent in Seattle	10/24/2019	Verbal at Hearing in Olympia	Raise ASVAB requirement	Support for adding pathways other than standardized testing. Make sure students have a CTE pathway in a program of study. Raise ASVAB requirement, it is currently too low.
Diana Marker	Special Education Advisory Council (staffer is from Washington State Charter Schools Association)	Director of School Services	10/28/2019	Letter	Remove exemption for students in IEP	Clearly define the limited circumstances" and "unique needs" that would allow for a substitution for one of the pathways referenced in WAC 180-51-115. We fear that this vague terminology will lead to overuse as we saw with the CIA. Less than 1 percent of students should qualify.

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Chris Reykdal	Office of Superintendent of Public Instruction	Superintendent	10/28/2019	Letter	Remove exemption for students in IEP	Raises three points for why IEP exemptions should be removed: 1. Exemption or reduction of graduation requirements based on disability is contrary to federal law 2. It does not consider the diversity of students with disabilities or their ability to meet graduation requirements with support and accommodations. 3. Exemptions negatively impact Washington postsecondary outcomes and economics. 4. Exemptions are contrary to state policy and priorities for improved educational outcomes.
LeAnne Jones Wiles	Not stated	Not stated	10/27/2019	Email	Require CTE courses meet standard for preparatory course	Require branch selected for ASVAB, require both CTE courses are preparatory, require CTE courses to be related to chosen pathway.
16 Persons in Form Letter	Form Letter, Unidentified Coordination	Individual Names Identified without Roles	Multiple, Form Letter	Emailed Form Letter	Require CTE courses meet standard for preparatory course and be related	1. Require that students accessing the military pathway must earn a score aligned with the branch of the military the student has identified as their goal branch. 2. Require that both courses in a CTE pathway meet the standard for a preparatory class, specified in RCW 28A.700.030, not just one. 3. Require that the CTE courses a student chooses on their pathway must be related. 4. Remove the work "exempt" from WAC 180-51-115 so that students on IEPs receive accommodations, supports, and comparable substitute requirements, but are not denied access to a graduation requirement.
Steve Mullin, Paul Francis, Jan Yoshiwara	Washington Roundtable, Council of Presidents, State Board of Community and Technical Colleges	President, Executive Director, Executive Director	10/22/2019	Letter	Require sequence of CTE courses	Raised concern about timeline for MS course transcription, require that students have college credit transcribed to meet pathways that involve concurrent enrollment, raise ASVAB to comparable rigor, require sequence of CTE courses, and clarify that a combination of pathways may be used for ELA and math. Raise ASVAB requirement to comparable rigor to other paths
Julia Warth	League of Education Voters	Director of Policy and Research	10/28/2019	Letter	Require ASVAB cut score for student's chosen branch of military	Full letter sent to Board. See categories to left: ASVAB, CTE, IEP.
Carla Dobbins	Not stated	Teacher	10/15/2019	Email	Require C+ in each Dual Credit Option	Why just a C+ in AP classes? Require a C+ in each dual credit course.
Warren Wilson	Not stated	CTE Educator	10/16/2019	Email	Require Dual Credit be earned, not just qualify	Don't lower standards. Also, require that credit be earned rather than just qualify for Dual Credit.

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Sara Garrettson (Brian Jeffries cc'ed, Steve Mullin signed)	Washington Roundtable	Sara Garrettson - Communications Manager, Brian Jeffries - Policy Director, Steve Mullin - President)	10/14/2019	Letter	Require sequence of CTE in a program of study	Allowing for mix and match of CTE courses in the CTE graduation pathway will not allow for preparedness sufficient for students to transition to postsecondary. It will be less rigorous and act as a checkbox. The rule should mirror the language in the bill and the reference to RCW 28A.700.030.
Kelsey Moulton	Timberline High School	CTE Educator, FBIA adviser	10/17/2019	Email	Require sequence of CTE in a program of study	Voiced concern about mix and match. Would like sequence of CTE within a program of study.
Adam Smith	Not stated	CTE Educator	10/17/2019	Email	Require sequence of CTE in a program of study	Notes problems with not requiring a CTE course sequence within a program of study. Recommends requiring sequence within a program area.
Michele Willms	Associated General Contractors of Washington	Lobbyist	10/17/2019	Letter	Require sequence of CTE in a program of study	Voiced concern about mix and match. Would like sequence of CTE within a program of study.
Shani Watkins	Not stated	Not stated	10/18/2019	Letter	Require sequence of CTE in a program of study	Require a sequence of CTE courses within a program of study. Don't use mix and match.
Virginia Barry	Stand for Children	Policy and Government Affairs Manager	10/21/2019	Letter	Require sequence of CTE in a program of study	Strengthen dual credit and ASVAB language so students are equipped for the postsecondary option of their choice. Do not allow for mixing and matching. Use OSPI suggested language.
Gary Chandler	Association of Washington Business	Vice President of Government Affairs	10/21/2019	Letter	Require sequence of CTE in a program of study	Notes importance of not lowering the bar for CTE pathways, conforming to Perkins planning, and inequity among student groups if CTE path is less rigorous. Requests that language mirror HB 1599 on CTE path. Recommends CTE within a program area.
Kendyl Wiley	Washington FFA		10/22/2019	Letter	Require sequence of CTE in a program of study	Full Letter shared with Board. Require CTE sequence within a program.
Mark Mullet and other Senator	Washington Senate	Senator	10/23/2019	Letter	Require sequence of CTE in a program of study	Full Letter shared with Board. Require CTE sequence within a program.
Mari McGill	Employment Security Department	Executive Services Manager	10/23/2019	Letter	Require sequence of CTE in a program of study	Full Letter shared with Board. Require CTE sequence within a program.
Saraya Pierce	WA HOSA Board of Directors	Special Programs Director, Chair of HOSA Board	10/24/2019	Letter	Require sequence of CTE in a program of study	Full Letter shared with Board. Require CTE sequence within a program.

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Shirline Wilson	Democrats for Education Reform		10/24/2019	Letter	Require sequence of CTE in a program of study	Concerns about rules as proposed. Concerned about CTE graduation pathway. Would permit any two CTE courses from vastly different programs. Proposed rules do not conform to statute on CTE. Align rules to legislation with HB 1599. Reconsider your draft and ensure they are consistent.
Robert Reavis	AVID, CTE, Spokane Public Schools	CTE and Avid Coordinator	10/24/2019	Letter	Require sequence of CTE in a program of study	Full Letter shared with Board. Require CTE sequence within a program.
Bill McSherry	Boeing	Vice President of Government Affairs	10/24/2019	Letter	Require sequence of CTE in a program of study	Full Letter shared with Board. Require CTE sequence within a program.
Amy Anderson	Association of Washington Business	Government Relations/Advocacy	10/24/2019	Letter	Require sequence of CTE in a program of study	Full Letter shared with Board. Require CTE sequence within a program.
Shirline Wilson	Democrats for Education Reform		10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	Concerns about rules as proposed. Concerned about CTE graduation pathway. Would permit any two CTE courses from vastly different programs. Proposed rules do not conform to statute on CTE. Align rules to legislation with HB 1599. Reconsider your draft and ensure they are consistent.
Mike Oechsner	Washington Future Business Leaders of America	Executive Director of FBLA	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	Follow statute. Require sequence of courses in a program of study. Prepares students for competition in college and career.
Lori Hairston	Washington DECA	Director of WA DECA, Educator	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	CTE programs are very important. It is about using programs to allow students to develop their skills. From my WA-DECA experience, this will help students develop entrepreneurship by studying in a focused CTE program.
Alfonso Godinez	Washington DECA	Student, DECA	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	During his student leadership and entrepreneurship experience, the CTE course sequence in a particular program is very important. Will help with postsecondary goals.
Ashley Lin	Washington FBLA	Student, DECA	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	In Ashley's FBLA experience, picking associated CTE courses have been very powerful for student outcomes. CTE courses in a sequence within a program help her and others to prepare. Logical, sequential learning in CTE helps students.

Name of Person Providing Comment	Self-Reported Affiliation	Self-Reported Role	Date Received	Type	Topic Categorization (If Appropriate)	Summary of Comment
Zac Sherrer	Washington DECA	Student, DECA	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	Future of economy is focused on students in working jobs in CTE courses. They will use those CTE skills. CTE is very important.
Brian Jeffries	Washington Roundtable	Policy Director	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	Notes the variety of letters sent to the State Board of Education on these issues. Statute is clear on CTE course sequence focused on criteria for prepatatory courses and should be done in a sequence. Make sure they are in the same program area. Set ASVAB cut to the score of the branch the student selects rather than lowest among branches. Would be inadvertently low and would drive students into the armed forces. Use language from statute that the Dual Credit pathway is about earning both college and high school in both English Language Arts and math.
Libuse Binder	Stand for Children		10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	Strengthen language on CTE by requiring the classes be within a program. Would be relevant and rigorous.
Tim Knue	WA-ACTE	Government Relations/Advocacy	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	Meeting needs of disadvantaged students would be achieved by making sure they are prepared in a CTE program. Proposed rules would lead to derailing the opportunity prepare students with CTE. Small school districts have a number of identified CTE programs. Don't limit the value of the CTE pathway by not requiring the sequence within a program.
Steve Smith	Black Education Strategy Roundtable	President	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	Education system has failed black students. Students need preparation for next steps in postsecondary. Reconsider rules so that CTE sequence is required in a program of study. Raise ASVAB standard, encourage revision of this section. Require college and high school credit for Dual Credit.

Name of Person Providing Comment	Self-Reported Affiliation	Self-Reported Role	Date Received	Type	Topic Categorization (If Appropriate)	Summary of Comment
Chris Reykdal	Office of Superintendent of Public Instruction	Superintendent	10/24/2019	Verbal at Hearing in Olympia	Require sequence of CTE in a program of study	We are creating something big here with the graduation pathways. WA state has a weak CTE framework for CTE as a graduation pathway. Seeking to raise Washington to a strong spot with CTE as a graduation pathway. \$2 billion are spent on the 11th and 12th grade. Intent was to delink standardized testing. Have standardized testing as a pathway but have other pathways to spend that \$2 billion more wisely to prepare students for the next step. Diploma is really critical but there has to be a next step. State has transitioned to what your pathway to the next step. The intent of the Legislature is to require CTE course sequence in a program of study. Have pathways with rigor. Launch students for the next step. Amend rule to get back to intent of statute.
David Scott	University of Puget Sound	Professor	10/27/2019	Email	Require sequence of CTE in a program of study	Keep comparable rigor among pathways, particularly ASVAB. Concern that CTE requirement is too loose.
Steve Smith	Black Education Strategy Roundtable	President	10/28/2019	Letter	Require sequence of CTE in a program of study	
202 Persons in Form Letter (potential duplicates due to forwarding from board members/staff)	Form Letter, Unidentified Coordination	Individual Names Identified without Roles	Multiple, Form Letter	Emailed Form Letter	Require sequence of CTE in a program of study	Proposed rules will create an inequitable disparity and are not aligned with statute. Require sequence of CTE in a program of study. Require ASVAB cut score for student's chosen branch of military
Jim Jeffreys	Seattle Public Schools	FHS Assessment	10/25/2019	Email	Require third credit of CTE in same program of study	Full letter provided to Board. Keep proposed CTE language.
Roz Thompson	Association of Washington School Principals	Government Relations/Advocacy	10/28/2019	Letter	Same concerns as above (revised)	Revised version of Roz's letter above. Full letter sent to Board.
Tim Odeen	Not stated	High School Educator	10/26/2019	Email	Support for proposed rules	Supports rules that don't prevent students from graduation. Consider impacts on CTE students, RS students, gen-ed students, and SPED students who have different needs and goals.