

THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

COVER: POTENTIAL 2019 LEGISLATIVE PRIORITIES AND AGENCY BUDGET REQUESTS

Prepared for the September 2018 Board Meeting

As	re	lated	to:

☑ Goal One: Develop and support policies to close the achievement and opportunity gaps. ☑ **Goal Two:** Develop comprehensive accountability, recognition, and supports for

students, schools, and districts.

Relevant to Board roles:

□ Policy Leadership

⊠ System Oversight

☑ **Goal Three:** Ensure that every student has the opportunity to meet career and college ready standards.

☑ **Goal Four:** Provide effective oversight of the

K-12 system. ☐ Other

□ Advocacy

□ Convening and facilitating

Policy considerations/Key questions:

Related to the Board's potential 2019 legislative priorities and agency budget requests.

Materials included in packet:

Potential 2019 Legislative Priorities (brought forth by the Legislative Committee)

Agency Budget Requests: School Climate, Accessibility, and Career-Connected Learning

Synopsis:

This segment is a discussion of SBE's potential 2019 legislative priorities as brought forth by the Legislative Committee, as well as a review of SBE's potential agency budget requests for the 2019-2021 biennium.



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DRAFT 2019-21 BUDGET REQUESTS

Prepared for the September 2018 Board meeting

Request Item	FY19	FY20	FY21	Total
Assessment of School Climate and Culture. Funding to engage experts and convene workgroup to explore options to develop a statewide approach to support assessment of school climate and culture. In addition, the workgroup will explore the efficacy of including climate and culture in the accountability framework and/or indicators of system health. The analysis will include evaluation of different assessment tools and options for state level implementation and analysis.		40,000	40,000	\$80,000
Developing a competency based diploma and a robust high school planning framework. Requested funding would ensure students have access to relevant and robust pathways aligned to their personal goals for career and further study by supporting: • development of a framework for a competency based diploma and additional options to meet credit based graduation requirements through demonstrated competency. • analysis and dissemination of information regarding effective practices for a credit bearing high school and beyond planning option aligned with the career exploration goals outlined in CCW.		62,000	62,000	\$124,000
Addressing ADA accessibility of the SBE website and posted materials. The Federal Office of Civil Rights (OCR) requires SBE to comply with a corrective action plan to ensure our website meets accessibility requirements. Within existing resources the SBE launched a new ADA accessible website on May 7, 2018 and all staff have received training to ensure future documents produced for publication are accessible. However, two key areas remain to meet the OCR requirements that are beyond the SBE's current capacity. First is remediation of at least 500 documents (OCR dependent) posted on the website since July 2016. Second, is the need to add captioning to our Board meeting video-stream.	98,000	98,000	28,000	\$224,000