



# THE WASHINGTON STATE BOARD OF EDUCATION

*A high-quality education system that prepares all students for college, career, and life.*

## COVER: STUDENT PRESENTATION

Prepared for the September 2018 Board Meeting

### As related to:

- Goal One:** Develop and support policies to close the achievement and opportunity gaps.
- Goal Two:** Develop comprehensive accountability, recognition, and supports for students, schools, and districts.

**Goal Three:** Ensure that every student has the opportunity to meet career and college ready standards.

**Goal Four:** Provide effective oversight of the K-12 system.

**Other**

### Relevant to Board roles:

- Policy Leadership
- System Oversight

Advocacy

Communication

Convening and facilitating

### Policy considerations/Key questions:

What is the role of assessment on student well-being and as a component of graduation requirements?

### Materials included in packet:

- PowerPoint for Autymn Wilde's Presentation

### Synopsis:

This segment is a presentation by student Board member Ms. Autymn Wilde on the relationship of assessment to student mental health and graduation requirements.



# **Student Presentation on Delinking**

Autymn S. Wilde

Washington State Board of Education

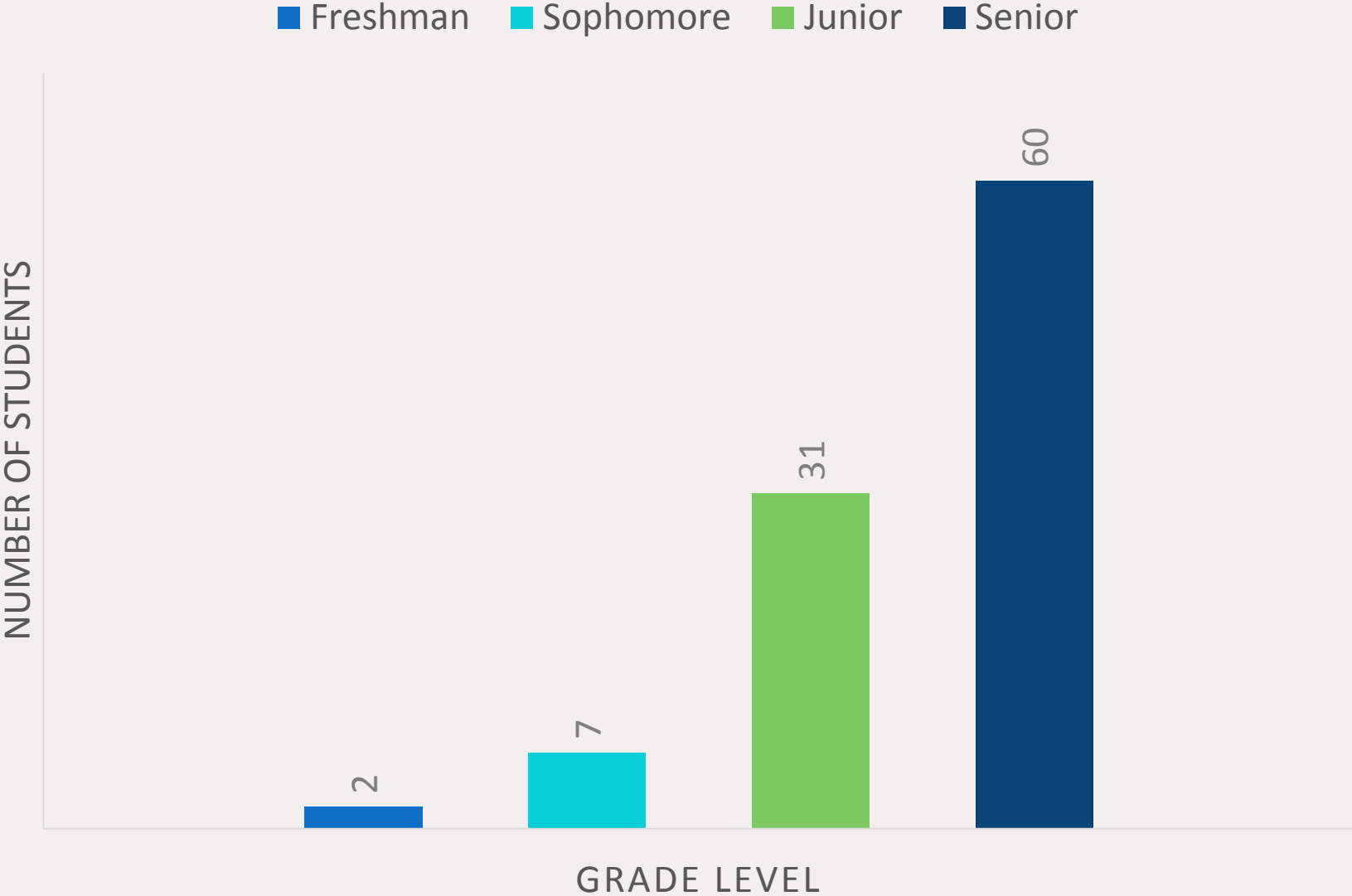


# State Examinations

- Personal Experience
  - No Relevancy
  - Not Individualized
  - Barrier
  - Catalyst of Failure
  - Instigator of Stress and Mental Health Issues
- How Do Other Students Feel?
  - Survey

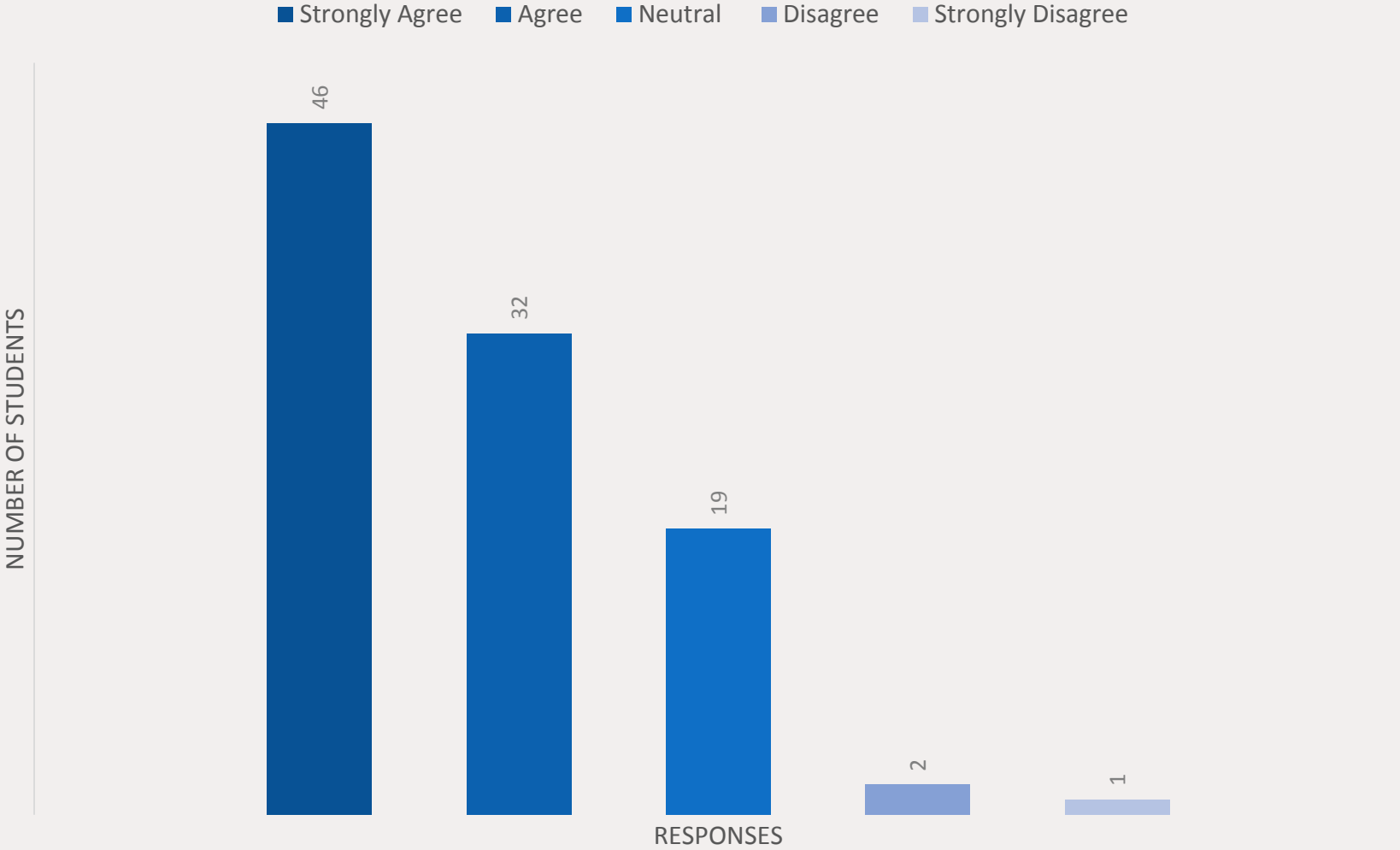


# What Grade Are You In?



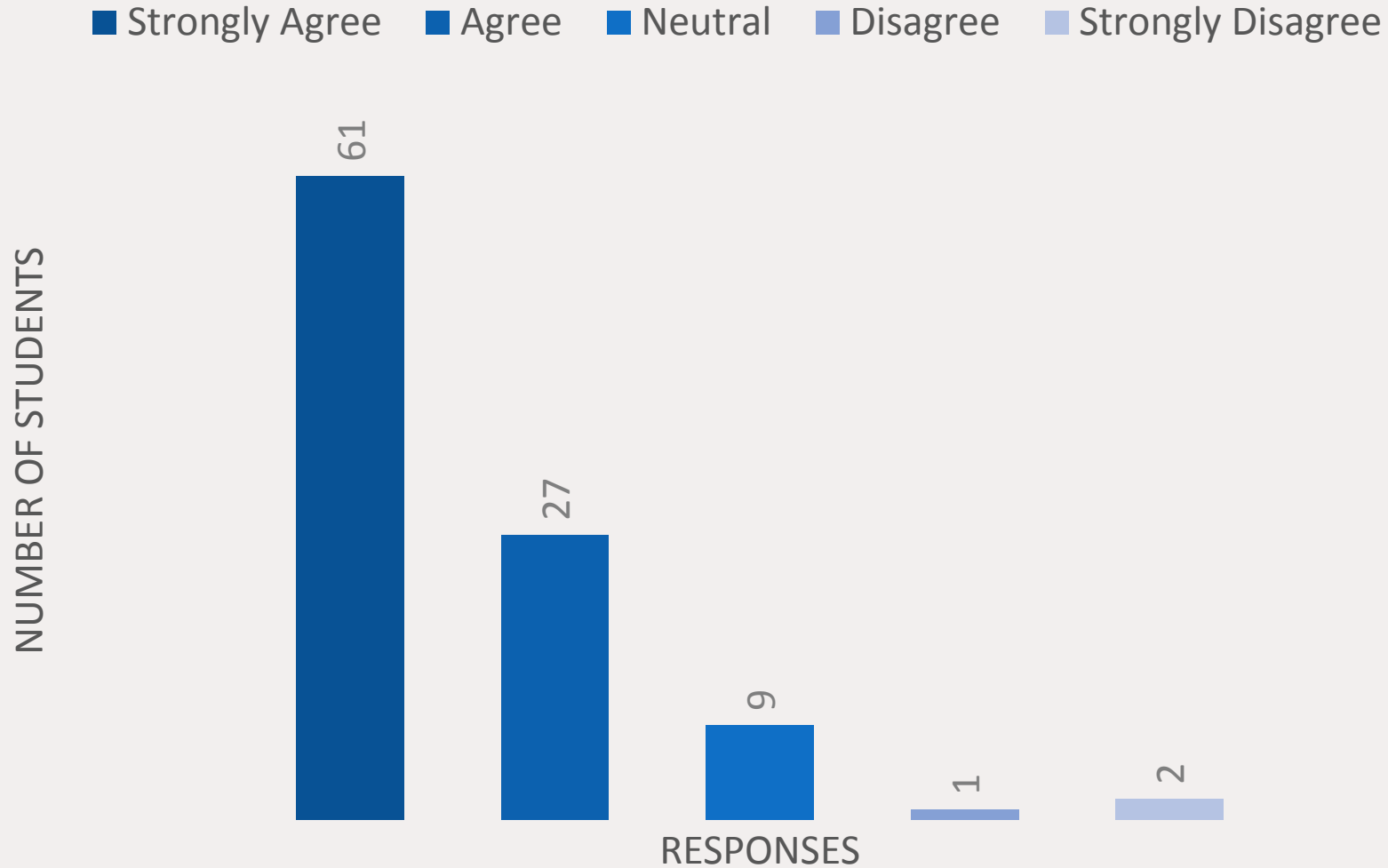


State examinations are prohibiting your teachers to teach to and meet your individual needs.

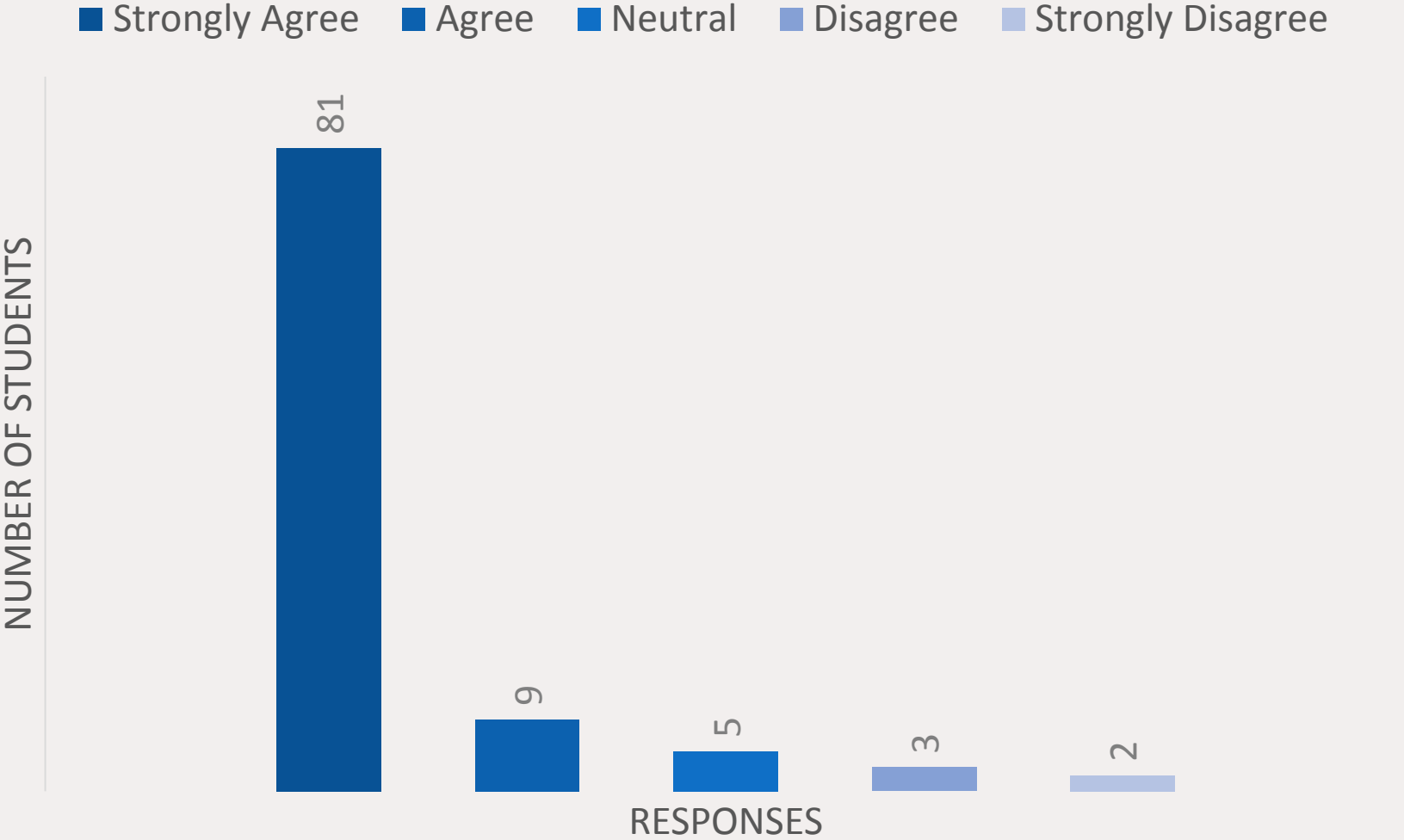




With the already rigorous graduation credit requirements, taking a state examination is meaningless to you because you have already proven your knowledge.

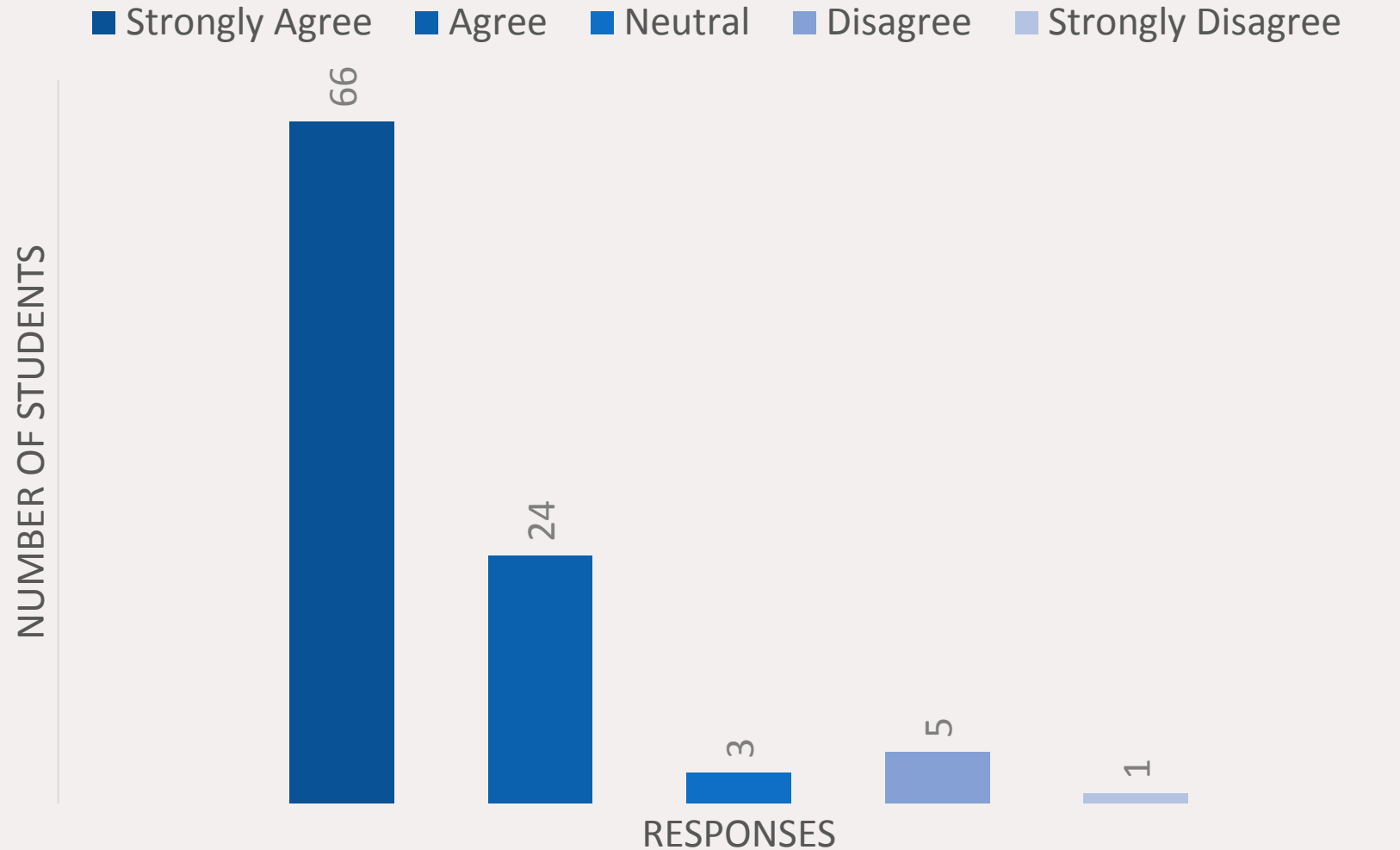


# State examinations cause/have caused you anxiety or stress.





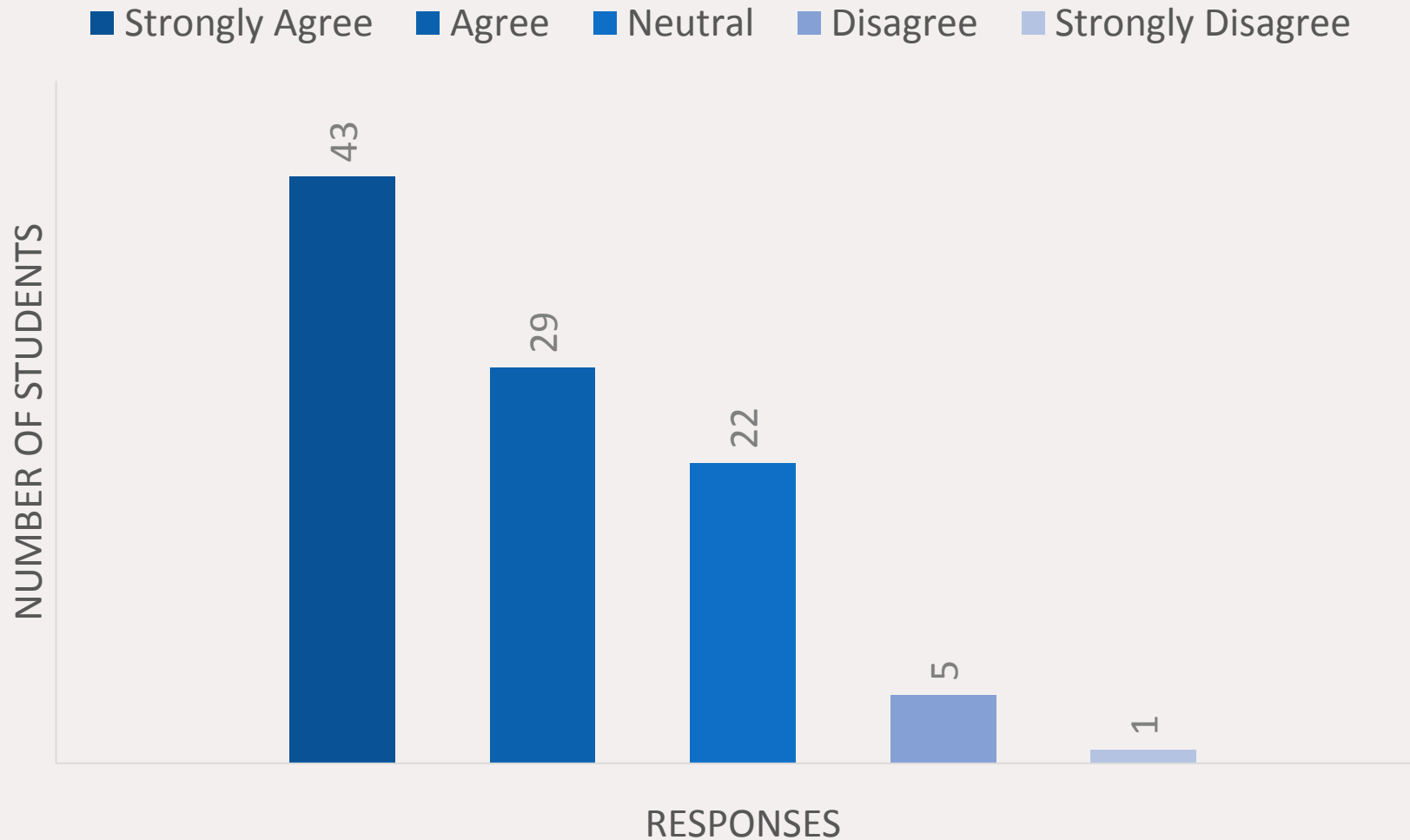
# You believe that state examinations do not truly evaluate your individual intelligence





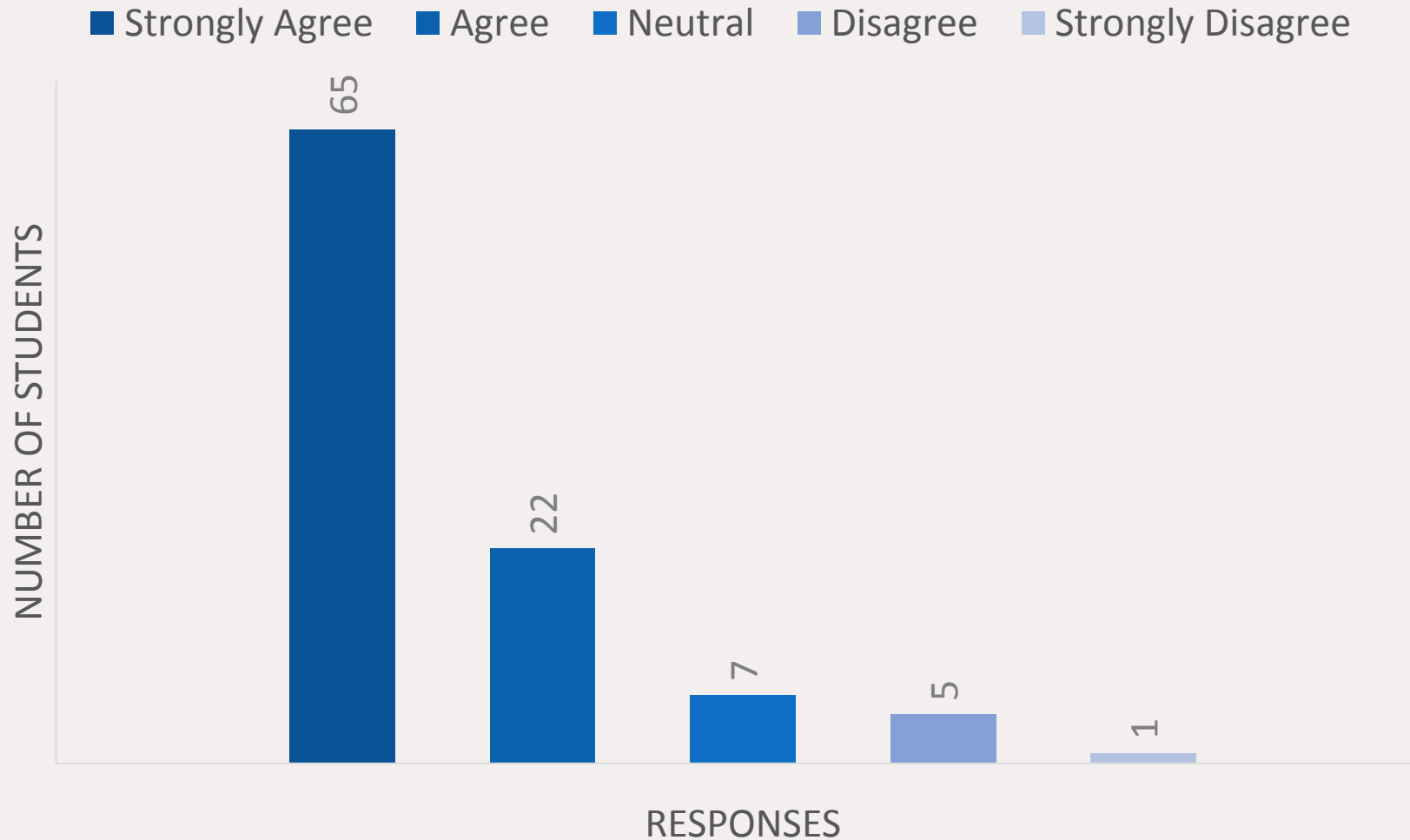


# State examinations have catalyzed mental health issues in your school, classmates, or yourself



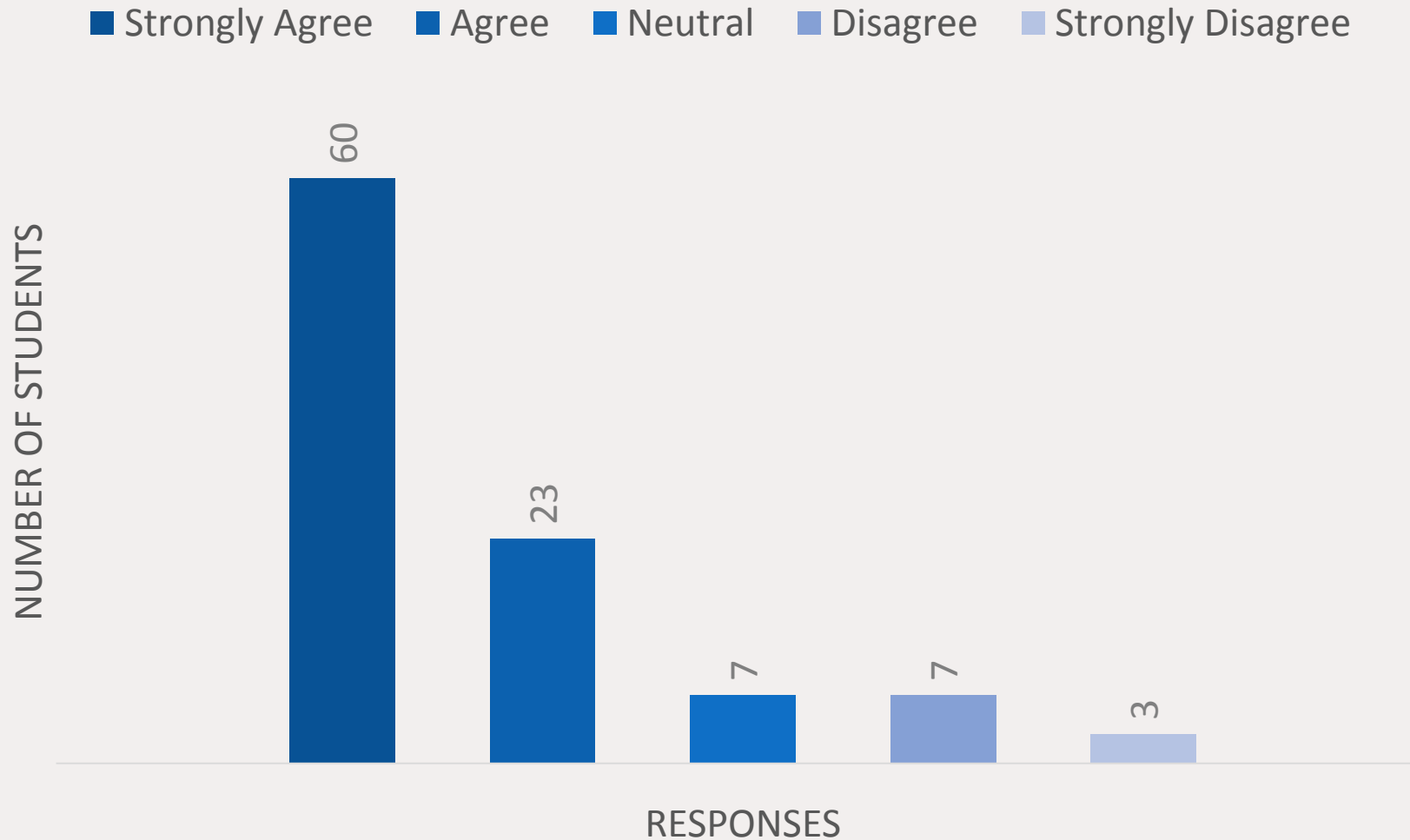


If there was no fear of failing, you would be more relaxed and do better on state examinations



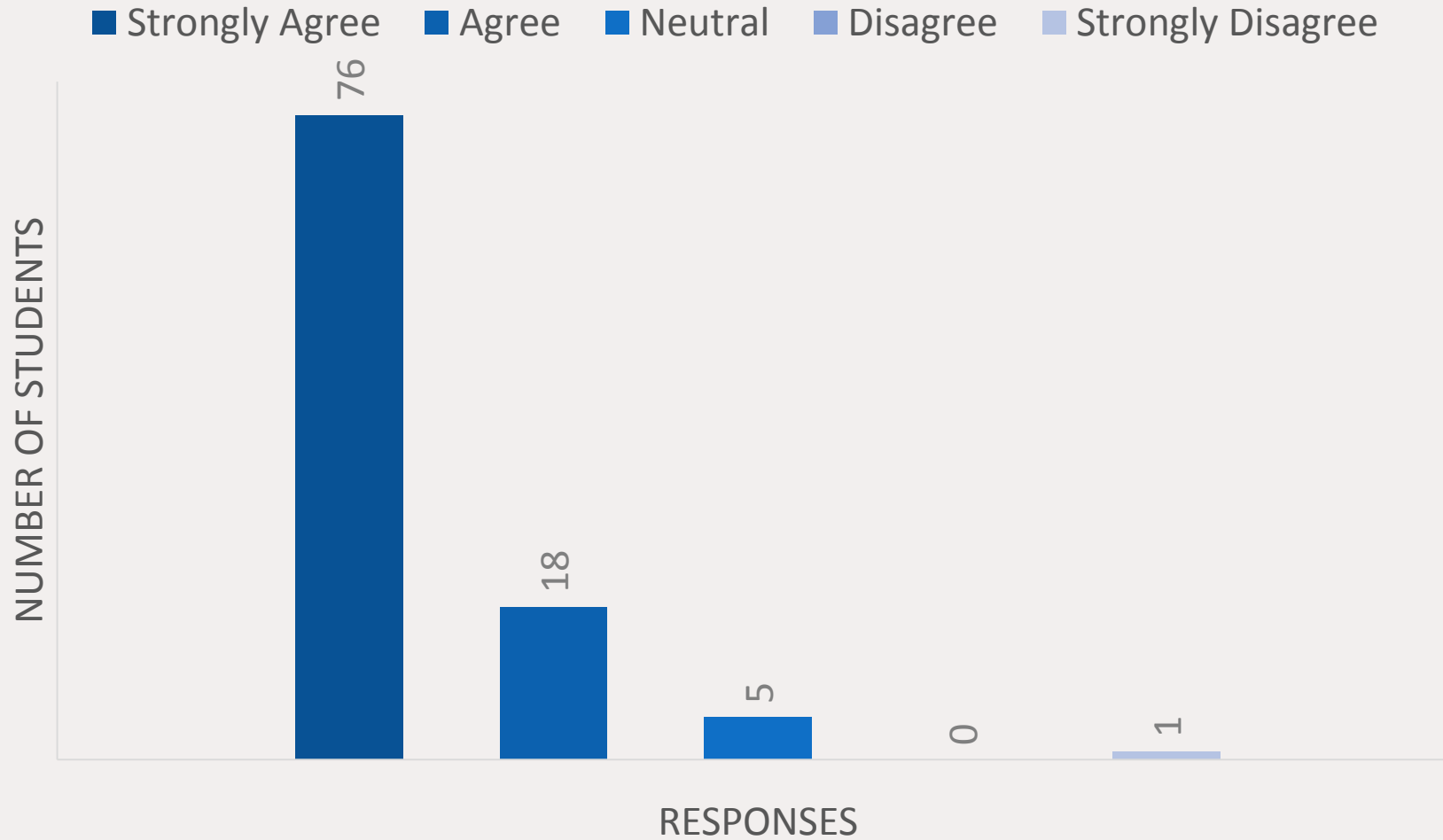


# State examinations should be used as an evaluation of your school as a whole instead of an individual exit exam





# You are in support of detaching state examinations from high school graduation requirements





*“With all of these requirements my biggest fear in life is that I'm not going to be able to graduate on time. I feel like these requirements are to much. if I don't meet one I feel like I'm going to be a huge disappointment to myself and my family. I will be the first one in my family to graduate on time but with these requirements I feel like that's going to prevent me from my family's expectations and their dreams. Please make this not a requirement for graduation. Please help me not to fail my family.”*

## What Are Our Values?

- Vote
- Equity Lenses
- Student Safety Resolution
- Focus on Mental Health

## What Can We Do?

- Initial Solution

- DELINK

- Agenda

- “We don’t have us much power as you thought”. We have power over this

- Future Solutions

- SAT/ACT

- Feedback

- Relevancy