State Board of Education: Self-Evaluation, Norms, Bylaws

Yakima Retreat

Wednesday, September 11, 2019

I. Self-Evaluation Results Review (36 question pairs)

1) Self-Evaluation...Group Reflection

Five-minute silent review

Be ready to respond to the following:

- What was surprising?
- What reinforced what you already felt/knew?
- What areas can be celebrated?

2) Line Item Review... *Growth Opportunities*

Observation

For <u>every</u> response, the "Meets Expectation" % is the highest, or tied for the highest, along with "Exceeds Expectations." **Exceptions**: There are four. Can you find them?

- #'s 10, 40, 42 (higher)
- # 56 (lower)

Also- See Question #78 "Other Comments": #'s 3 & 9

Growth Areas

Some questions had at least <u>two</u> "Needs Improvement" responses. (Questions 14, 18, 24, 26, 30, 42 (an enigma), **56**, 60, 62, 64, 66, 70, 72, 74, 76)

- In small groups, divvy up questions.
- **Prompt**: What would it look like when responses are raised to 3's, 4's, and 5's?
- Be prepared to share out to full group.

Self-Evaluation: Final thoughts? PARKING LOT

II. Board Norms Review

1) Full group: Answer the question... "Why Norms?"

- Each person writes a one to two sentence response.
- Be prepared to share.

2) Jigsaw activity: A Deeper Dive

- Divide into small groups to analyze a subgroup of the norms.
- For each norm assigned, respond to the prompt "Why is this norm important?"
- Be prepared to share your "Whys" with the large group.

Important!

Is there anything conspicuously absent from your norms?

Norms: Final thoughts? PARKING LOT

Bylaws Kevin/Randy